

## SRHS RESTORATIVE JUSTICE AFTER SCHOOL PROGRAM

9 <sup>th</sup> -12 <sup>th</sup> grade After School RJ	Kolb/Rickert	Tues & Thurs (2:15-3:15 in W-117)
9 <sup>th</sup> -12 <sup>th</sup> grade Thursday School RJ	Green/Golliher	Thurs (2:15-4:15 in L-109)
9 <sup>th</sup> -10 <sup>th</sup> Restorative Justice Center	Rogers/Fitzgordon/Eberhardt	Mon-Fri (2:15-4:15 in W-109)
11 <sup>th</sup> -12 <sup>th</sup> Restorative Justice Center	Nathaniel/Dillion/Fitzgordon	Mon-Fri (2:15-4:15 in C-208)

### This is how Restorative Justice will work during the school day SRHS:

#### TIER 1 LEVEL INTERVENTION

\*Teachers must have a documented Classroom Intervention Resource (CIR) in FOCUS to support a student's removal from the classroom setting. Students are not subject to immediate removal until classroom interventions have take place by the teacher.

1 Self-Reflection (Student Removal)	(Teachers Assigned to Patsche in L-214)
2 Self-Reflection (Student Removal)	(Teachers Assigned to Patsche in L-214)
3 Self-Reflection (Student Removal)	(Teachers Assigned to Patsche in L-214)

#### TIER 2 LEVEL INTERVENTION

4 ODR /Self-Reflection equals 1 hour of Afterschool RJ	(Admin assigns to W-117)
5 ODR/Self-Reflection equals 1 hour of Afterschool RJ	(Admin assigns to W-117)
6 ODR/Self-Reflection equals 1 hour of Afterschool RJ	(Admin assigns to W-117)
7 ODR/Self-Reflection equals 2 hours of Thursday School RJ	(Admin assigns to L-109)
8 ODR/Self-Reflection equals 2 hours of Thursday School RJ	(Admin assigns to L-109)
9 ODR/Self-Reflection equals 2 hours of Thursday School RJ	(Admin assigns to L-109)

#### TIER 3 LEVEL INTERVENTION

10 ODR/Self-Reflection equals 2 hours of RJ Center on Mon-Friday (Admin assigns to C-208 or W-109)

**ISS/OSS-**If the student's behavioral are a detriment to the safety and health of the school community, these actions will be reviewed and determined by SRHS Principal (Dariyall Brown) when deemed necessary.

