# Faculty Meeting March 3, 2020 Media Center – 8AM

#### Welcome

- ✓ Sign In
- ✓ Shark Success Story
- ✓ Video Life's Race
  - Discussion
  - o Kids at HOPE Belief (2020-2021 expectation)

#### Reminders

- ✓ Student of the Month Names due to Mr. Vickers on Tuesday, March 17<sup>th</sup>
- ✓ Thinking Maps Due on Tuesday, March 17<sup>th</sup> with lunch on stage with Mrs. Finnegan Thursday, March 19<sup>th</sup>
- ✓ School Choice Expo Saturday, March 14<sup>th</sup> from 10-1p at the IG Center

### **School/District Initiatives**

- ✓ Riding the WAVE of Success School Expectations for 2020-2021, new logo
- ✓ School Choice Committee Meetings Highlight Volunteers, Plan for 3/14/2020
- ✓ STEAM Night Wednesday, March 18<sup>th</sup>, Grade level expectations, volunteers, standard-based activities
- ✓ African American Achievement (AAA) Plan BES' expectations, review goals

## Safety

- ✓ Code Red Active Assailant will be unannounced for the month of March expect the call during transitions, recess, and/or specials (lunch time will not be impacted), a location will also be provided
- ✓ Review with your students transition points and that locking down may not always be the best option

### **Professional Development**

- ✓ FOCUS Classroom Incident Reports (CIRs) vs. Office Discipline Referrals (ODRs)
  - How to document CIRs (level 1 and 2 infractions)
  - How to document interventions and communication home for CIRs
  - ODRs Levels 3, 4, and 5 how to use the student code of conduct
  - Email sent with step by step instructions about how to enter CIRs and ODRs (September 2019 and March 2020)
- ✓ Review Positive Learning Environment (PBIS) data Mr. Cooper (BIS)
- ✓ Out of School Suspension Review Procedure, next page

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### **Beachland Elementary School**

Due to the efforts of the Positive Learning Environment Committee, our Behavioral Specialist, and collaboration with teachers, staff, and administration, out of school suspensions have drastically decreased since October 2019. In an effort to support the social-emotional learning of our students, different services and interventions have been put in place to target students' needs including parent shadowing, restorative practices, conflict resolution, check-in/check-out, social skills groups, anger management groups, and mental health referrals/counseling.

If an out of school suspension is deemed necessary, due to the infraction, the Principal will contact Deputy Superintendent, Scott Bass.