



Sebastian Elementary

Data Review Form High Performing Student Regression

Subject		Teacher	
Grade Level		Meeting Date	
School	Sebastian Elementary		

Data analysis and reflection for teachers to consider about data results:

Unit Assessment # _____ Date _____	
Unit Assessment percentage _____	
Identify the lowest 2-3 performing standards/Questions	
Of the lowest performance standards, identify those in the higher reporting categories.	
Which questions did a large percentage of traditionally high performing students answer incorrectly? Why do you think this happened?	
Identify and list students for the lowest performing questions who scored below proficiency and develop a plan to enrich their learning to yield results of their capability.	





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For the above students, identify and list those who scored below 70% on all or most of the questions.

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