



# Dodgertown Elementary School

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## School-Based Data Chat

Agenda 03-02-2020

### Vision

Dodgertown Elementary is known for its quality education system which engages and prepares all students for success.

### Mission

To make a difference by educating, inspiring, and serving all students with excellence.

### Motto

Bring Your "A" Game

1.44 Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment.

#### **Implementation Steps:**

1. Participate in school-based data chats with faculty, staff and other stakeholders.
2. Share the district-provided data dashboard.
3. Request of district, an added data component to the data dashboard to reflect the progression/regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment.
4. Use the district-provided data dashboard to impact/improve teaching and learning to reduced regression of all students, including African American students, who earned a level 3, 4, or 5 on a previous statewide assessment.
5. Use leadership skills and teacher capacity to show weekly improvement in within the data dashboard for all students, including African American students, who earned a level 3, 4, or 5 on a previous statewide assessment.

- I. SDIRC Data Dashboard
- II. Implications for Teaching and Learning
- III. DTE Scoreboard
  - a. FSA Reading
    - i. RAL 3, 4 and 5
  - b. FSA Math
    - i. MAL 3, 4, and 5
  - c. Points required for learning gains
  - d. Retained Students (Grade 3)
  - e. Science (Current 5<sup>th</sup> Grade)
  - f. Missing Prior Year FSA scores
    - i. New students
      1. New to DTE
      2. New to SDIRC
      3. New to Florida
    - ii. Attendance Issues
- IV. Performance by Subgroups
  - a. Monitoring
    - i. Unit Assessments
      1. ELA (Grade 3-5)
      2. Math (Grades 3-5)
      3. Science (Grade 5)
    - ii. i-Ready

