

5th Grade Team Meeting
Agenda
March 6, 2020

- I. FSA DATA Review
 - a. 2018 to 2019
- II. Identify students who regressed on FSA
 - a. Pull report through baseball card of all 3-5 students
 - b. Filter by subgroup – African American, multiracial, etc.
 - c. Assessments: State by subject for last two years (2018 & 2019)
 - d. Identify students who demonstrated regression
- III. Schedule MTSS Meeting if applicable

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Student Name	State/Local by Subject FSA - ELA Score 2017-2018	State/Local by Subject FSA - ELA Score 2018-2019	State/Local by Subject FSA - ELA Achievement Level 2017-2018	State/Local by Subject FSA - ELA Achievement Level 2018-2019
	291	306	2	2
	304	321	3	3
		286		2
a				
	285	286	2	1
		299		2
		320		4
	313	322	3	3
		251		1
	265	308	1	2
	277	303	1	2
		290		2
	291	303	2	2
		293		2
	264	280	1	1
	320	334	4	4
	317	315	4	3
		327		4
		314		3
	317	339	4	4
		313		3
	294	304	2	2