
1.42: Implement at all school levels to recognize and support students for advanced coursework, especially moving rom $5^{\text {th }}$ to $6^{\text {th }}$ and $8^{\text {th }}$ to $9^{\text {th }}$ grades.

## Data:

Currently, Fellsmere Elementary has less than 10 students in the gift program.
Additionally, when reviewing I-Ready winter percentile ranks for ELA, 136 students scored at or above the $70^{\text {th }}$ percentile. Of those students 128 students, 114 students were Hispanic (89\%), less than 10 students were Black/Non-Hispanic, White, or Multiracial.

When considering I-Ready Math percentiles, there were a total of 134 students scoring at or above the $70^{\text {th }}$ percentile. Of those 134 students, 119 students were Hispanic ( $89 \%$ ), less than 10 students were Black/Non-Hispanic, White, or Multiracial.

## Action Plan:

Based on the I-Ready winter percentiles, school administrators will identify African American students scoring at or above the $70^{\text {th }}$ percentile and refer them for the Gifted screening process. Additionally, all students identified as needing advanced coursework will be provided with instructional opportunities beyond their Tier 1 instructional time.

