# Pelican Island Elementary School <br> 1.36 - Equitable Representation of African American learners in recognition ceremonies 

Beginning in October 2019, our award ceremony procedures changed so that every quarter, every student is recognized for their academic and social/emotional growth. This continued for the $1^{\text {st }}-3^{\text {rd }}$ quarters and will continue next year as well. This ensures that all students are not only represented in award ceremonies but also recognized for their outstanding progress and individual accomplishments. During digital learning, we also started weekly Star Student recognitions. The table below includes the data for students who have been recognized since
the April update:

| Demographic | \% of PIE | \# Recognized | \% of Subgroup <br> Recognized |
| :---: | :---: | :---: | :---: |
| African-American | $21 \%$ | 17 | $22 \%$ |
| White | $59 \%$ | 44 | $20 \%$ |
| Hispanic | $17 \%$ | 12 | $20 \%$ |
| Other | $2 \%$ | fewer than 10 students in subgroup |  |
| Asian/PI | $1 \%$ |  |  |
| AI/AN | $1 \%$ |  |  |

