

1.36:

Create procedures to ensure an equitable representation of African American learners in recognition ceremonies (e.g. including AP, IB and Industry Certification students).

Narrative

1. Have a scaffolded criterion for earning awards:
 - a. Example: iReady Lunch on the Lawn celebration criteria
 - i. General Education students had to increase a full level
 - ii. ESE/ESOL had to make a minimum of a 1-point gain.
2. Student of the Month recognition is not based on academics, but our PBIS expectations.
3. Student of the Month recognition is put out for a vote by ALL grade level teacher to have input.
4. Student of the Month recognition is forwarded to Admin for final approval (student repeats is not permitted)
5. Student are recognized for participation in all Extended Learning Opportunities and Clubs.

Data:

Data is reflected on the AAA plan survey

Action Plan:

We will continue to have an equitable representation of AA students in celebration/award ceremonies by scaffolding the criteria and allowing input from all teachers and a final approval by administration.