

1.34 – Provide training to all school counselor teams in the use of data from the assessments to support students in selecting the appropriate accelerated course option that matches their strengths.

Narrative

School Counselors completed a survey to assess their current practices related to selecting the appropriate accelerated course option that matches student strengths. School Counselors participated in discussions focused on identification of best practices associated with accelerated course offerings and student identification on May 8, 2020, and May 29, 2020, virtually via Microsoft Teams.

Data

See attached meeting rosters.

Action Plan

School counselors will participate in a planned PD on June 5, 2020. Beginning June 2, 2020, a small workgroup of school counselor volunteers will begin to address needs and problem-solve challenges identified through the survey and discussion results. The Divisions of Exceptional Student Education & Student Services and Curriculum & Instruction will continue to collaborate to monitor progress and outcomes, as well as to create a PD series for SY 20-21 for school counselors that includes a focus on identification of student strengths and accelerated course enrollment.

School Counselor Meetings with Agenda Item Related
to Identification of Student Strengths and Accelerated
Course Enrollment

| | | 5/8/2020 | 5/29/2020 |
|-----------------------|------------|-----------------|------------------|
| Ange | Sara | Y | Y |
| Bailey | Karen | Y | Y |
| Bennett- Campbell | Dawn | Y | Y |
| Blume | Bethanny | Y | Y |
| Burson | Jayla | Y | Y |
| Calixte | Sophie | Y | Y |
| Cama | Madison | Y | Y |
| Combs | Angela | Y | Y |
| Ferraro | Ivonne | Y | N |
| Holderman | Rachel | Y | N |
| Loughry | Jacqueline | Y | Y |
| Ohs | Holly | Y | Y |
| O'Keefe | Kim | Y | Y |
| Palmer | Wendy | Y | Y |
| Peterson | Connie | Y | Y |
| Phillips | Lynn | Y | N |
| Sultaire | Gina | Y | N |
| Taglione | Marie | Y | N |
| Valencia | Enrique | Y | Y |
| Verne-Saint- Louis | Saphir | Y | Y |
| Wood | Jessica | Y | Y |