

School Leadership Team Meeting March 31, 2020

Members: High School Principal, Assistant Principals, Guidance Counselors & Graduation Coach

Vero Beach High School: 12:00 pm
Sebastian River High School: 1:00 pm
Alternative Education Center: To Be Scheduled

Purpose of Meeting:

African American Achievement Plan

1. Shared data for Credit Recovery- Completion and in progress for seniors ELA & Math.
2. Identify at-risk students and verify participation in online learning
 - a. 1.15 African American Student Council created at each high school:
 - i. Schools working to set up councils.
 - ii. Administration will survey identified African American students on council for input.
 - b. 1.17 Root Cause Analysis for next meeting (2 weeks) to determine gap in student achievement.
 - c. 1.18 Monitoring of student achievement (student engagement online, credit recovery). School Counselors and administrators need to document contact and target students who are at-risk.
 - d. 1.19 Credit Recovery- Credit recovery teachers need to make calls to be sure they are accessing courses. Monitoring needs to happen weekly.
 - e. 1.22 Support for standards-based instruction. Curriculum specialists have been asked to review which standards students have not been successful during the first three quarters of the year. Review lessons will be provided to support the teachers.
 - f. 1.25 Principals will make parent contact with at-risk students and those needing intensive supports.

- i. VBHS: A plan is in place at the end of the third quarter to contact each senior to provide a letter to the parent on the status of their child.
 - ii. SRHS: Plan in place for principal and counselors will contact students to ensure they are on-track for graduation.
 - g. 1.35 Dual Enrollment- Monitoring students and making sure they have access to a computer. Teachers need to closely track student progress. Summer PERT will not take place until Summer B, so the requirement will be waived for Summer A.
 - h. 1.43 Regression Level 3, 4, and 5 students will be monitored for students not making learning gains from 2017-18 to 2018-19. Root cause analysis will be conducted at each high school to determine content areas in which students do not maintain a learning gain.
3. Develop learner profile for students at risk of not graduating- this will occur in the next month with school input.

Next Meeting – Second Week in April