

## **VBHS Anticipated Graduation Rates**

VBHS's yearly goal is to graduate 100 percent of its students. A significant part of the pursuit of that goal is the perpetual monitoring and adjustment of graduation rate by specific cohort. The most current data on graduation rate for the 18-19 and 19-20 cohorts are below.

### **2018-2019**

Of the 720 students in this cohort, there were:

- Forty-two students that did not graduate. Twenty-two of them, 52 percent, were issued a certificate of completion. The only barrier to these students graduating was the FSA ELA 10<sup>th</sup> Grade Writing and Reading Assessment, or a concordant for that test.
- 678 students that graduated with a high school diploma, resulting in a graduation rate of 94.3 percent.

### **2019-2020**

Current enrollment numbers reflect 693 students in the cohort. Barriers to graduation include:

- 176 students, 25 percent, are missing a passing score on the FSA ELA 10th Grade Writing and Reading Assessment.
- 82 students are missing a passing score on the Algebra 1 EOC Assessment.

These numbers are almost identical to the previous years' cohort at this point in the school year.

## **Mid-Year Plan of Action**

In its pursuit of graduating 100 percent of this years' students, VBHS will implement the following steps:

- Counselors have been and will continue to meet with Seniors for "graduation checks"
- ALS is being offered after school on Thursdays, with provided transportation, to help students recover credits and improve GPA.
- Chris Rahal will continue to assist students in signing up for SAT/ACT opportunities and inform students regarding waivers for these tests. Additionally, the school will provide funding to low income students that have exhausted all waivers for these examinations.
- The school will provide students an opportunity to take the Algebra 1 EOC and PERT test during the winter testing window.

- Chris Rahal will work with the Mr. Malik Bailey, and the Math Department to provide “bootcamp” tutoring prior to the PERT test.

### **Administrative Plan**

In addition to implementing and monitoring the “Mid-Year Plan of Action,” VBHS administration will monitor data regarding student GPA’s and State Assessments required for Graduation and disseminate that data to Department Chairs and Faculty. Administration will also work with the district office to provide an additional school day opportunity for students from the 2019-2020 cohort to take the SAT. Funds will continue to be provided to assist students from low-income families with SAT and ACT opportunities on Saturdays. Administration will continue to provide ALS for credit recovery on Thursdays after school throughout first semester. In January, administration will work with the district and with faculty to transition to Edgenuity so that students can continue to recover credits towards graduation. Administration will work with Chris Rahal and the guidance department to adjust and implement interventions on the path to graduation as they become necessary.

Student scheduling is foremost focused on ensuring graduation for every student. Graduation requirements are scheduled and monitored closely. Daily work of our graduation coach is monitored with the coach’s office within the administrative suite of offices on campus. “Tribe Tutoring” in place (last 3 school years consistently) where advanced students tutor any/all students needing help after school Monday- Friday. Funds are requested from SAC to provide after school transportation for students being tutored or working on course recovery (last 5 years consistently). C2G (Commit to Graduate) VBHS Administrative initiative in place (last 6 years consistently) whereby this school year on November 11<sup>th</sup>, an international motivation speaker has been hired to provide 2 assemblies to speak to students about commitment to graduation and beyond. Freshmen class will sign their C2G Banner at the event adding their signature along with the entire class to the Class of 2023 C2G Banner for display on campus along with the other 3 current classes, until graduation day for their cohort where it will become part of their graduation ceremony, same as we do for all classes/cohorts.