



# Sebastian Elementary

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Indicator 1.20-Monitor identified students for course failures, concordant scores for ELA and Algebra 1, GPA, and advanced coursework.

May 6<sup>th</sup> 2020

## Narrative

The Principal of the school scheduled TEAMS meetings with all relevant stakeholders to discuss the African American Students that were below a 60% cumulative average with unit assessments prior to leaving the school for Virtual Learning.

## Data

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade African Americans Reading unit assessments- 39

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade African Americans Math unit assessments- 32

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade African Americans Science unit assessments-26

## Action Plan

Specific Staff members were assigned specific African American Students to contact and build relations.

Assign the 3gl to work with and monitor the previously retained African American Students to monitor and work closely with in addition to the virtual learning that is taking place in 3<sup>rd</sup> grade ELA classes.

Provide a Tiered support for those that struggled in school as a means to be proactive during virtual learning. This includes additional contact and one on one virtual face to face teaching sessions.

Follow up on Action items at the end of the month to determine next steps and possible suggestion for Summer School Participation.

