



1.20 Monitor identified students for course failures, concordant scores for ELA and Algebra 1, GPA, and advanced coursework.

#### Narrative

Due to the distance learning, no students are currently earning an “F” grade in any subject areas. However, our Multi-Tiered Student Support (MTSS) Team meets every week to review students that are struggling academically. All students receive Tier 1 instruction, including both whole group and small group instruction. All students also receive Tier 2 instruction, consisting of small group intervention specific to his or her academic deficiencies. Students that continue to struggle academically are brought to the MTSS team based upon their individual data and teacher referral.

#### Data

During the 2019-2020 school year, 26 students went through the MTSS process. 11 White students, less than 10 Black students, less than 10 Hispanic students, less than 10 Multicultural students

#### Action Plan

Included below is a sample agenda used for all students. Action Plans include continuation or change of Tier 2 intervention, implementation or change of Tier 3 intervention, or possible referral for evaluation. All students referred to MTSS are monitored for data based upon MTSS team decision. \*Note: The actual process is in the

### **Agenda Steps**

1. Identified Replacement Behavior or Target Skill
2. Methods/Strategies for Reducing Identified Barriers to Learning
3. Summary of Student's Response to Instruction/Intervention
4. Review of Fidelity Monitoring
5. Overall Response to Instruction/Intervention
6. Action Plan/Next Steps

\*Note: Individual data and specific notes for all 26 students are in FOCUS