

Leadership Team Meeting

Agenda 05-21-2020

Vision

Dodgertown Elementary is known for its quality education system which engages and prepares all students for success.

Mission

To make a difference by educating, inspiring, and serving <u>all</u> students with excellence.

Motto

Bring Your "A" Game

- 1.17 School leadership teams will use the Florida Early Warning Indicators as displayed in Unify to develop and support interventions for African American students who are not on track to graduate. Data will include attendance below 90%, one or more suspensions, course failure in ELA or Math, and Level 1 on a statewide assessment.
- 1.20 Monitor identified students for course failures, concordant scores for ELA and Algebra 1, GPA, and advanced coursework.
- 1.36 Create procedures to ensure an equitable representation of African American learners in recognition ceremonies (e.g. including AP, IB and Industry Certification students).

Implementation Steps:

Dodgertown Elementary is a Kids at Hope school. As such, all students including African American learners are recognized quarterly, which includes an end-of year recognition ceremony.

Dodgertown Elementary will use the following implementation steps to *create procedures to ensure equitable* representation of African American learners in recognition ceremonies (e.g. including Principal's Honor Roll, "B" Honor Rolls, Subject Area Awards, MathLete recognition, etc.)

Implementation Steps:

- 1. Teachers will indicate ethnic/racial groups on the current award/recognition "tally sheets". 2. Teachers will make goals to improve baseline data and close gaps between African American learners and other subgroups.
- 3. The Leadership Team will review baseline data and support teachers with their goals to close gaps between African American learners and other subgroups.

- I. **Completed Meetings**
 - a. 05-07-2020 Leadership Team Data Chat
 - b. 05-08-2020 Team Leaders Data Chat
 - c. **05-11-2020** Grade 4 SBT/Promo Review
 - d. **05-12-2020** Grade 3 SBT/Promo Review
 - e. **05-14-2020** Grade 1 SBT/Promo Review
 - f. 05-14-2020 Leadership Team Data Chat
 - g. **05-15-2020** Grade 2 SBT/Promo Review
 - h. 05-15-2020 Team Leaders Data Chat
 - i. **05-18-2020** Grade K SBT/Promo Review
 - j. 05-21-2020 Leadership Team Data Chat
- **Scheduled Meetings** II.
 - a. **05-22-2020** ELL Committee Meetings (K-5)
- III. SDIRC Data Dashboard Review
 - a. i-Ready Results
 - i. Reading Window: May 11-17
 - ii. Math Window: May 18-22
- IV. Review of School-Based Team/Promotion Review meetings, verify the following information:
 - a. Early Warning Indicators
 - i. Course Failures/Recommendations for Retentions
 - 1. 26/441, 5.9% African Americans
 - 2. **/441, **% Hispanics
 - 3. **/441, **% Whites
 - 4. **/441, **% Other
 - ** This data cell contains less than 10 students.
- Team Leaders' submission of equitable representation of V. African American learners in recognition ceremonies
 - a. 351, 51% African Americans
 - b. 156, 22% Whites
 - c. 153, 22% Hispanics
 - d. 012, 02% Asians
 - e. ***, 00% Pacific Islanders
 - f. <u>022, 03%</u> <u>Other</u>

K-5: 351/694, 51% of May Awards were African Americans chat*** This data cell contains less than 10 students.





