

VBHS's Monitoring of At-Risk African American Students

1.18 Monitor African American students who are not on track to graduate (Data include early warning indicators (K-12), credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results) and provide an opportunity to participate in after school and summer extended learning opportunities (ELO). Employ recruitment and targeted resource strategies, including partnering with the community, to increase attendance for African American students in all extended learning programs.

Narrative

Currently school year and in distance learning: Counseling team meets weekly to discuss plan for the upcoming week. We are working to motivate students who are close to graduation. We call, FOCUS message and email the students.

Data

- As of May 12th, 2020, VBHS had 3,570 failing grades for the fourth quarter
- African American students made up 30% of the total course failings
- As of May 22nd, 2020, VBHS had 2,297 failing grades for the fourth quarter
- African American students made up 27% of the total course failing

Action Plan

- Constant community outreach, e.g. Guidance provided an information booth at the Gifford Community Center to answer any questions or concerns as part of the community outreach plan.
- PERT math tutoring provided in days leading up to Algebra I EOC concordant testing.
- Tribe Tutoring provided after school.
- After school credit recovery help on Thursdays with transportation provided.

- Summer credit recovery courses provided with meals and transportation.