



1.18-Monitor African American students who are not on track to graduate (Data include early warning indicators (K-12), credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results) and provide an opportunity to participate in after school and summer extended learning opportunities (ELO). Employ recruitment and targeted resource strategies, including partnering with the community, to increase attendance for African American students in all extended learning programs.

#### Narrative

School counselors have documented their student contacts made since the beginning of April of those AA student who are not on track to graduate (Data include early warning indicators (K-12), credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results). School Counselors are communicating with students and parents about ELO summer extended opportunities.

Due to COVID-19 and school closures SRHS was unable to produce full results of partnering with the community to increase attendance for AA students in all extended learning programs.

#### Action Steps

- School counselors will continue communicating and encouraging students to participate in afterschool programs and ELO opportunities.
- School counselors and School Administrators will monitor ELO and afterschool programs, which was being done before COVID-19.
- School counselors will continue to make contact with AA students who are in jeopardy of not graduating.
- The School Principal will be in the process of hiring a Graduation Coach and School Counselor for the 2020-2021 school year to increase monitoring of AA students.