

## ACE African American at risk for graduation

1.18 Monitor African American students who are not on track to graduate (Data include early warning indicators (K-12), credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results) and provide an opportunity to participate in after school and summer extended learning opportunities (ELO). Employ recruitment and targeted resource strategies, including partnering with the community, to increase attendance for African American students in all extended learning programs.

- Conference with the student to determine supports outside of tier one interventions to determine critical needs.
- Send home letters to parents along with a phone call explaining support opportunities for students before, during, and afterschool
- Provide before and after school tutorial in area or areas of deficiency
- Assign students to our course recover program offered during school
- Contact student guidance counselor from their home school for guidance with upcoming high stakes testing and tutorial opportunities