

Rosewood Magnet School

Data Chat – Discussions with grade groups

Week of May 4th- 8th

Agenda:

- 1) Share out positives – what's worked
- 2) Review progress on IPP and/or teacher lessons
- 3) Discuss students who have needed additional supports
 - a. How was contact made, who called, what was discussed, what instruction occurred
 - b. When will the next follow up occur, who will be responsible
- 4) How are your BQ students doing? ESE students?
- 5) Grading – who is failing or at risk of failing
 - a. How are you notifying families?
 - b. How are you providing additional instruction and support?
 - c. What documentation do you have to show mastery or non-mastery? What opportunities have you given?

Discussed Current Course Failures for the 3rd nine weeks (less than 10)

Continuing to enter grades for 4th nine weeks, will include course failures for those when the nine weeks is completed.

Prepares students to begin taking the iready diagnostic in both reading and math the next two weeks.

Action Plan: Continue to reach out to students who are currently working below grade level and/or failing courses. Support with additional individual instruction through canvas. (Less than 10) of the student needed and were given an additional laptop to the family and they continue to fail to complete any work. We will be meeting with parents to discuss the importance of completing assignments and help them prioritize what work should be done first. They have been scheduled a regular meeting time 3 days a week to receive help from the teachers but they fail to attend these meetings. We will continue to reach out to families. We will continue with follow up supports from the teachers and cultural arts teachers.