1.36- Data chats on Early Warning Indicators

Narrative

During Covid-19, we are able to focus specifically on course failures and absence events. Note – absence events are termed responsive and non-responsive. We have been addressing potential course failures throughout this month (see 1.20) via frequent monitoring of teacher gradebooks, reporting of updated potential course failure data out to teachers on a bi-weekly basis, requirement of contact and documentation of contact with parent for a potential failure, response by faculty on interventions and sharing of interventions. Through the frequent monitoring of student grades, we are able to identify patterns of poor performance and refer students to MTSS for further assistance.

Data

Attendance: We have *fewer than ten black students who have been non-responsive during May*. Course Failures: Currently for the 4th Nine Weeks, Black = 19%, Hispanic 20%, White 17% (school average 19%)

Semester 2 Course Failures: *Fewer than ten black students are expected to fail a core course*

Action Plan

Teachers will continue to monitor grades, accepting assignments up until May 28, allowing students every possible opportunity to complete coursework and prevent failure. Staff has actively monitored Non-Responsive and students with F grades every week and overall percentages discussed with faculty at all faculty meetings.