

### **Narrative**

The Assistant Principal of Indian River Academy collected data from classroom teachers regarding students with several warning indicators that should be brought to the Promotion Review Committee for Data Review and promotion/retention decisions. Committee meetings were scheduled. The committee consisted of Principal, Assistant Principal, Classroom Teacher, Literacy Coach, Math Coach and ESE Representative. Data was reviewed and promotion/retention recommendations made and shared with parents, as evidenced by agenda below.

### **Data for 1<sup>st</sup> Grade**

**26/73 students Meeting Criteria for Promotion Review by Committee** (Early Warning Indicators: Attendance, Academic Data below grade level expectations, Previous Retentions/PMPs)

10/26: Black 38%      6/26: Hispanic 23%      10/26: White 38%

#### **Outcomes of Promotion Review:**

7/26: Retained in 1<sup>st</sup> Grade      19/26: Promoted with a Progress Monitoring Plan

#### **Students Retained in 1<sup>st</sup> Grade:**

3/7: Black 43%      0/7: Hispanic 0%      4/7: White 57%

### **Agenda: Individual Per Classroom Teacher**

1. Review Meeting Expectations
2. Per Student:
  - a. Review Year Attendance
  - b. Review MTSS/ESE/504/ELL considerations, if applicable
  - c. Review previous retentions and student age
  - d. Review Interventions and Intervention Data from the year
  - e. Review End of Q3 Academic Data, as correlated to grade level expectations
    - i. iReady
    - ii. DIBELS
    - iii. Running Record
    - iv. Sight Words, if applicable
    - v. Unit Assessment/FSA, if applicable
  - f. Light's Retention Scale, if necessary
  - g. Committee Consensus on Promotion, Promotion with Progress Monitoring Plan, or Retention