

1.17 Data Chats on Early Warning Indicators

Narrative

Monthly data chats during our virtual school session were centered around student data and focused on EWS connected to 13 African American students in grade four. Action steps are included in the spreadsheet.

Glendale Elementary School 4th Grade Data Chat May 6, 2020 Agenda

Members: Adam Faust, Michelle Banack, Emily Odom, Trahan, Skinnider, Moffat, Sarnoski, LeMaster

- **Data review YTD**
- **Virtual Data Update**
- **BQ Student Check Up**
- **African American Achievement Data Check up**

NOTES:

Topic	Celebrations/Challenges	Action Required	Person Responsible
Data review YTD			
Virtual Data Update			
BQ Student Check Up			
African American Achievement Data Check up			

Student Name	State/Local by SubjectFSA - EL	State/Local by SubjectFSA - EL	I-Ready ResultReadingOverall	I-Ready ResultReadingOverall	State/Local by SubjectFSA - Me	State/Local by SubjectFSA - Me	I-Ready ResultMathOverall SS	I-Ready ResultMathOverall Plan	Notes
1	317	60	568	Early 4	311	56	464	Level 3	success with virtual learning
2	304	47	545	Level 3	280	39	406	Level 1	not progressing with virtual learning, teachers continuing to work with
3	275	34	480	Level 2	292	47	432	Level 2	ESE, Chambers working with, inconsistent work, health challenges with mother
4	298	38	546	Level 3	292	51	447	Level 3	Inconsistent with virtual learning, teacher staying in close contact, most work is being turned in late at night
5	315	65	598	Mid 4	322	94	493	Mid 4	Gifted student but not completing virtual assignments, teachers are monitoring closely and continuing contact completing assignments but does not have consistency on all platforms, teachers continuing to contact, candidate for virtual summer learning, mom has secured
6	280	51	556	Level 3	301	52	462	Level 3	a tutor
7	283	65	516	Level 3	302	74	477	Early 4	Inconsistent with virtual learning, teacher staying in close contact
8	315	73	573	Early 4	312	80	482	Mid 4	success with virtual learning
9	287	49	534	Level 3	302	66	471	Early 4	Consistently completing lessons (Math), having some struggles with iReady, inconsistent pass rate, teachers staying in contact with student and mother
10	301	56	559	Early 4	282	47	436	Level 3	inconsistent with virtual learning, teacher staying in close contact
11	313	62	588	Mid 4	295	58	452	Level 3	success with virtual learning
12	266	60	484	Level 2	288	53	451	Level 3	success with virtual learning
13		63	570	Early 4		68	481	Early 4	inconsistent with virtual learning, teacher staying in close contact