

1.17 Data Chats on Early Warning Indicators

Narrative

Monthly data chats during our virtual school session were centered around student data and focused on EWS connected to 22 African American students in grade three. Action steps are included in the spreadsheet.

Glendale Elementary School Instructional Leadership Team May 2020 Agenda

Members: Adam Faust, Michelle Banack, Rene' Koppelman, Jennifer Corey, Emily Odom, Leslie Clemenzi, Mary Wirta, Jasmine Hernandez, Jessica Napier, Cheryl Durham, Mary Bohen

- **School Safety**
- **Budget/Resources**
- **School Status Check-** Issues requiring immediate attention
- **School Improvement Status**
 - Most Current Student Data Disaggregation
 - Next Steps
- **African American Achievement**
 - African American EWS Indicators
 - Schedule 2020-21 Family Nights

NOTES:

Topic	Celebrations/Challenges	Action Required	Person Responsible
School Safety			
Budget/Resources			
School Status Check			
SIP/Data			
African American Achievement			
Family Nights			

Student Name	State/Local by Subject FSA - ELA Score 2018-2019	State/Local by Subject FSA - ELA Wt Avg 2019-2020	I-Ready Result Reading Overall SS - Winter 2019-2020	I-Ready Result Reading Overall Placement - Winter 2019-2020	State/Local by Subject FSA - Math Score 2018-2019	State/Local by Subject FSA - Math Wt Avg 2019-2020	I-Ready Result Math Overall SS - Winter 2019-2020	I-Ready Result Math Overall Placement - Winter 2019-2020	Notes
1		38	488	Level 2		60	437	Level 2	logining in iReady but not completing lessons, ESE, teachers talking with
2		47	485	Level 2		57	434	Level 2	mom, ESE teacher will perform lessons with him
3		43	527	Early 3		49	425	Level 2	success with virtual, teacher Canvas conferencing
4		49	479	Level 2		48	436	Level 2	T2, slow start with virtual but performance is increasing
5		60	545	Mid 3		39	418	Level 2	success with virtual, teacher Canvas conferencing
6	277	43	515	Early 3	279	53	429	Level 2	success with virtual, teacher Canvas conferencing
7		38	451	Level 1		34	440	Level 2	completing virtual assignments, teacher staying in close contact, tracking
8		74	595	Late 3		76	468	Mid 3	iReady pass rate
9		57	531	Early 3		69	465	Mid 3	Having challenges with virtual assignments. Faust will contact
10		40	494	Level 2		49	433	Level 2	inconsitent with virtual learning, teacher staying in close contact
11	268	63	479	Level 2	284	63	445	Level 2	struggling with virtual learning, teacher staying in close contact
12		65	515	Early 3		49	447	Level 2	success with virtual
13		43	507	Level 2		49	434	Level 2	success with virtual
14		49	513	Early 3		71	451	Early 3	completing virtual assignments, teacher staying in close contact
15		53	523	Early 3		76	463	Early 3	completing virtual assignments, teacher staying in close contact
16		53	514	Early 3		68	448	Level 2	success with virtual
17		15	464	Level 1		28	399	Level 1	consistently completing virtual lessons,
18		59	526	Early 3		56	463	Early 3	LLI/RTI. T3 Click or clunk, MTSS, possible retention
19		59	484	Level 2		34	422	Level 2	success with virtual, some inconsistency
20		56	543	Early 3		48	439	Level 2	struggling with virtual learning, teacher staying in close contact
21			412	Level K			368	Level K	inconsitent with virtual learning, teacher staying in close contact
22		37	486	Level 2		52	445	Level 2	Completing virtual assignments. Very high pass rates
									ESE, Bohen working with mom to solve virtual challenges, making
									progress, candidate for summer virtual learning