

5<sup>th</sup> Grade Meeting Notes:

4/30/20

11:00-12:00am

STUDENT CONCERNS: Williams addressed these. We also discussed home visits.

CANVAS: Becker reviewed math plans... She is ROCKING this planning and teaching tool... 😊

iReady: *Use for 5<sup>th</sup> Grade math (week of April 20<sup>th</sup>): 75/93 students were on iReady MATH last week (up 4), with a 66% pass rate (up 2%). 57% of those on iReady were logged on for 50+ minutes (down 2%).*

We discussed, once again, possible reasons for pass-rate being so low; **one thought** is that some students are on more advanced math and are struggling to understand and the **second thought** is that students are just rushing to finish and don't try. Matheny suggested that when a student runs into a lesson they don't understand, they stop and reach out to a teacher for help. Another thought, moving forward, is assigning 5<sup>th</sup> grade lessons as a review. We were going to table this and **revisit next planning meeting.**

Fastt Math: Did not discuss. I will attach an "FYI" word document for help with Adobe Flash issues. Use or lose.

GO MATH: Not using this, though I do think there are some useful things we can assign. Students do not need to sit through the interactive lesson - you can just assign the PMT Lesson (homework) and get formative reports on the standard being addressed. Let me know if you want to work through the Think Central platform... Other grade levels are seeing success.

-----  
Looking at next week – our meeting is on Thursday, May 7<sup>th</sup> at 11:00-12:00. Prior to this meeting, I will look through the **unit analysis reports** I sent for each **unit assessment**, and pick out standards our students struggled with. We can look at resources to plug into math plans for the weeks of May 11<sup>th</sup> and May 18<sup>th</sup> – as a review... The team will bring ideas, as well, for things they would like to see in math.

Any questions before then – teachers can email, call or text for help...

-----  
QUESTIONS:

None noted...