## 4.20.20 Support Staff Agenda for Early Warning Indicators Discussion and Action Steps

- 1.Team building exercise: This or That Game —choose between two alternatives and give your opinion using the chat area on Teams with an emoji or GIF
- 2. Submitting log—Please save and name with dates of week as part of title
- 3. Governor Desantis announcement Distance Learning will continue rest of school year.
- 4. MyOn -On line literacy tool <a href="https://m.youtube.com/watch?v=Oq95vlh1OW0">https://m.youtube.com/watch?v=Oq95vlh1OW0</a>

Renaissance myON® Reader is a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level. Combined with a suite of close reading tools and embedded supports, myON Reader fosters student engagement and achievement.

5. Data Chat with Support Staff and Literacy Coach -Discussed efforts to reach students with Early Warning Indicators. (1.17 School leadership teams will use the Florida Early Warning Indicators as displayed in Unify to develop and support interventions for African American students who are not on track to graduate. Data will include attendance below 90%, one or more suspensions, course failure in ELA or Math, and Level1 on a statewide assessment.)

Share a successful technique for connecting with Early Warning Indicator Students once you have made contact by phone. (Joke of the Day -announcements, asking how they are doing, asking how you can help them, making appointments with student and parent for a weekly session.)

6. Concerns or questions