

SRMS Middle School African American Achievement Plan Meeting
April 21, 2020

Attendance: Todd Racine, Assistant Principals, School Counselors, Colleen Lord

Action Step	Description	Evidence of Completion
1.17	Data chats on Early Warning Indicators	Data chat agendas Guidance looks at specific students-talks with students, teachers and parents. Although African American students is not in ESSA, this is a subgroup monitored by SRMS for EWI. Every 9 weeks grade level chats occur with teachers. Unify is used to break down information by teacher.
1.2	Monitor students for course failures and concordant scores	Number of students participating Monitoring happens for all students-look at specific teachers for high numbers. Discuss grading practices-cause of the course failures.
1.19	Ensure African American students who have not met course requirements for graduation are participating in "in- school" credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements	Credit recovery course rosters Currently a low number of students in Edgenuity-5 white, 1 black, 23 Hispanic students.

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1.15	Each secondary principal will create an African American Student Council to gather feedback on the impact of support.	Membership rosters A group of students has been identified. First meeting is at the start of May. Still looking for a teacher sponsor.
1.36	Create procedures to ensure an equitable representation of African American learners in recognition ceremonies (e.g. including AP, IB and Industry Certification students).	Documentation of procedures A barrier for extracurricular activities had been transportation. This is something the school is aware of and plans activities accordingly for clubs and National Honor Society.
1.27	Develop a learner profile and learning plans for students not on track to graduate.	Number of students plans TBD