

GIFFORD MIDDLE SCHOOL GRADE LEVEL PROBLEM SOLVING WORKSHEET

GRADE LEVEL:		
GRADE LEVEL CHAIR:	HOUSEKNECHT	
DATE:	March 3, 2020	QUARTER:

OFFICE DISCIPLINE REFERRALS									
PLEASE STATE THE DESIRED OUTCOME FOR THE CURRENT MONTH:									
AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER	
CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS
18	11	35	22	42	20	23	15	32	19
	5.3%		10.6%		9.5%		6.8%		8.7%
FEBRUARY		MARCH		APRIL		MAY			
CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS	CR'S / ODR'S	STUDENTS
56	31								
	14.2%								
PLEASE STATE THE DESIRED OUTCOME FOR NEXT MONTH:									
CR / OFFICE DISCIPLINE REFERRALS						STUDENTS		PERCENT POPULATION	
Click or tap here to enter text.						Click or tap here to enter text.		Click or tap here to enter text.	

IF THE DESIRED OUTCOME WAS NOT MET, PLEASE CONTINUE TO THE NEXT PAGE FOR PROBLEM-SOLVING



PROBLEM-SOLVING:

DOES THE DATA REFLECT THE PROBLEM IS OCCURRING FOR A SUB-GROUP OF THE GRADE LEVEL POPULATION?

Click or tap here to enter text.

IF THE DATA IDENTIFIES THE PROBLEM IS A SUB-GROUP CONCERN, THE GRADE LEVEL CHAIR MUST COMMUNICATE WITH THE QUARTER TEAM

IDENTIFY AND STATE ANY RESEARCH-BASED INTERVENTIONS OR STRATEGIES THAT COULD BE USED TO SUPPORT MEETING THE DESIRED OUTCOME:

- What Works Clearing House
- Intervention Central
- The Behavioral Doctor
- PBIS.ORG
- Intensive Intervention
- Evidence Based Intervention Network

Click or tap here to enter text.

ACTION-PLAN AND MONITORING FIDELITY:

ACTION-PLAN	WHO	WHAT / HOW	WHEN
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
FIDELITY	WHO	EVIDENCE COLLECTED	WHEN/FREQUENCY
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.



LESS THAN 90% DAYS ATTENDED									
AUGUST			SEPTEMBER			PLEASE STATE THE DESIRED OUTCOME FOR THE CURRENT MONTH:			
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	STUDENTS	% POPULATION	RATE	
50	24%	84%	38	18%	82%				
OCTOBER			NOVEMBER			DOES THE DATA REFLECT THAT THE DESIRED OUTCOME WAS MET?			
39	18%	83%				Click or tap here to enter text.			
DECEMBER			JANUARY			IF YES PLEASE STATE THE CURRENT ACTION PLAN IMPLEMENTED:			
			39	18%	83%	Click or tap here to enter text.			
FEBRUARY			MARCH			IF NO, PLEASE IDENTIFY ANY BARRIERS IMPEDING THE ACHIEVEMENT OF THE DESIRED OUTCOME.			
37	17%	82%				Click or tap here to enter text.			
APRIL			MAY						
STUDENTS			PERCENT POPULATION			PLEASE STATE THE DESIRED OUTCOME FOR NEXT MONTH:			
Click or tap here to enter text.			Click or tap here to enter text.			Click or tap here to enter text.			

IF THE DESIRED OUTCOME WAS NOT MET, PLEASE CONTINUE TO THE NEXT PAGE FOR PROBLEM-SOLVING



PROBLEM-SOLVING:
DOES THE DATA REFLECT THE PROBLEM IS OCCURRING FOR A SUB-GROUP OF THE GRADE LEVEL POPULATION?

Click or tap here to enter text.

THE DATA IDENTIFIES THE PROBLEM IS A SUB-GROUP CONCERN. THE GRADE LEVEL CHAIR MUST COMMUNICATE WITH THE GAS MTS PER 9.11.01

IDENTIFY AND STATE ANY RESEARCH-BASED INTERVENTIONS OR STRATEGIES THAT COULD BE USED TO SUPPORT MEETING THE DESIRED OUTCOME:

RESOURCES:

What Works Clearing House
Intensive Intervention
The Behavioral Doctor

PBS.ORG
Evidence Based Intervention Network

Click or tap here to enter text.

ACTION PLAN AND MONITORING FIDELITY:

	WHO	WHAT / HOW	WHEN
ACTION PLAN	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
FIDELITY	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.



GIFFORD MIDDLE SCHOOL GRADE LEVEL PROBLEM SOLVING WORKSHEET

GRADE LEVEL:	Seventh
GRADE LEVEL CHAIR:	Phelps
DATE:	March 3, 2020
QUARTER:	Quarter 3

OFFICE DISCIPLINE REFERRALS									
PLEASE STATE THE DESIRED OUTCOME FOR THE CURRENT MONTH:									
AUGUST	SEPT	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	% POP
31	13	13%	20	16	6.7%				
OCTOBER	NOVEMBER	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	% POP
24	19	7.7%	22	15	6.1%				
DECEMBER	JANUARY	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	% POP
27	23	9.4%	32	21	8.6%				
FEBRUARY	MARCH	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	% POP
24	19	7.8%							
APRIL	MAY	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	OR'S / OOR'S	% POP	STUDENTS	% POP
PLEASE STATE THE DESIRED OUTCOME FOR NEXT MONTH:									
CIR / OFFICE DISCIPLINE REFERRALS					STUDENTS				
Click or tap here to enter text.					Click or tap here to enter text.				

IF THE DESIRED OUTCOME WAS NOT MET, PLEASE CONTINUE TO THE NEXT PAGE FOR PROBLEM-SOLVING



PROBLEM-SOLVING:

DOES THE DATA REFLECT THE PROBLEM IS OCCURRING FOR A SUB-GROUP OF THE GRADE LEVEL POPULATION?

Click or tap here to enter text.

IF THE DATA CONTAINS THE PROBLEM IS A SUB-GROUP CONCERN, THE GRADE LEVEL CHAIR MUST COMMUNICATE WITH THE GMS MIS TEAM

IDENTIFY AND STATE ANY RESEARCH-BASED INTERVENTIONS OR STRATEGIES THAT COULD BE USED TO SUPPORT MEETING THE DESIRED OUTCOME

- What Works Clearing House
- Intervention Central
- The Behavioural Doctor
- PRIS OIG
- Intensive Intervention
- Evidence Based Intervention Network

Click or tap here to enter text.

ACTION PLAN AND MONITORING FIDELITY:

	WHO	WHAT / HOW	WHEN
ACTION PLAN	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
FIDELITY	Click or tap here to enter text.	EVIDENCE COLLECTED	WHEN/FREQUENCY
	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

TWO OR MORE CORE F'S					
AUGUST		PLEASE STATE THE DESIRED OUTCOME FOR THE CURRENT MONTH:			
STUDENTS	% POP	SEPTEMBER	STUDENTS	% POP	
37	15.5%	28	11.6%		
OCTOBER (OI)		DOES THE DATA REFLECT THAT THE DESIRED OUTCOME WAS MET?			
STUDENTS	% POP	NOVEMBER	STUDENTS	% POP	
16	6.5%				Click or tap here to enter text.
DECEMBER		IF YES, PLEASE STATE THE CURRENT ACTION PLAN IMPLEMENTED:			
STUDENTS	% POP	JANUARY	STUDENTS	% POP	
		32	13.1%		Click or tap here to enter text.
FEBRUARY		IF NO, PLEASE IDENTIFY ANY BARRIERS IMPEDING THE ACHIEVEMENT OF THE DESIRED OUTCOME:			
STUDENTS	% POP	MARCH	STUDENTS	% POP	
43	17.6%				Click or tap here to enter text.
APRIL					
STUDENTS	% POP	MAY	STUDENTS	% POP	
		PLEASE STATE THE DESIRED OUTCOME FOR NEXT MONTH:			
		STUDENTS		PERCENT POPULATION	
Click or tap here to enter text.				Click or tap here to enter text.	

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PROBLEM-SOLVING:

DOES THE DATA REFLECT THE PROBLEM IS OCCURRING FOR A SUB-GROUP OF THE GRADE LEVEL POPULATION?	
Click or tap here to enter text.	
IF THE DATA IDENTIFIES THE PROBLEM IS A SUB-GROUP CONCERN, THE GRADE LEVEL CHAIR MUST COMMUNICATE WITH THE GMS MTSS TEAM	
IDENTIFY AND STATE ANY RESEARCH-BASED INTERVENTIONS OR STRATEGIES THAT COULD BE USED TO SUPPORT MEETING THE DESIRED OUTCOME:	
RESOURCES	PBS.ORG Intensive Intervention The Behavioral Doctor Evidence Based Intervention Network
Click or tap here to enter text.	

ACTION PLAN AND MONITORING FIDELITY:

	WHO	WHAT / HOW	WHEN
ACTION PLAN	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
FIDELITY	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.



GRADE LEVEL:	10TH
GRADE LEVEL CHAIR:	SCHWENGER
DATE:	March 3, 2020
QUARTER:	2ND

IF THE DESIRED OUTCOME WAS NOT MET, PLEASE CONTINUE TO THE NEXT PAGE FOR PROBLEM-SOLVING

DOES THE DATA REFLECT THE PROBLEM IS OCCURRING FOR A SUB-GROUP OF THE GRADE LEVEL POPULATION?

ACTION PLAN AND MONITORING FIDELITY:

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LESS THAN 90% DAYS ATTENDED											
AUGUST			SEPTEMBER			PLEASE STATE THE DESIRED OUTCOME FOR THE CURRENT MONTH:					
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	STUDENTS	% POP	RATE
102	43%	81%	68	28%	81%						
OCTOBER			NOVEMBER			DOES THE DATA REFLECT THAT THE DESIRED OUTCOME WAS MET?					
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	Click or tap here to enter text.					
70	29%	80%									
DECEMBER			JANUARY			IF YES, PLEASE STATE THE CURRENT ACTION PLAN IMPLEMENTED:					
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	Click or tap here to enter text.					
			53	22%	79%						
FEBRUARY			MARCH			IF NO, PLEASE IDENTIFY ANY BARRIERS IMPEDING THE ACHIEVEMENT OF THE DESIRED OUTCOME:					
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE	Click or tap here to enter text.					
56	23%	80%									
APRIL			MAY								
STUDENTS	% POP	RATE	STUDENTS	% POP	RATE						
STUDENTS			PERCENT POPULATION			PLEASE STATE THE DESIRED OUTCOME FOR NEXT MONTH:					
STUDENTS			PERCENT POPULATION			RATE					
Click or tap here to enter text.			Click or tap here to enter text.			Click or tap here to enter text.					

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IF THE DATA IDENTIFIES THE PROBLEM IS A SUB-GROUP CONCERN, THE GRADE LEVEL CHAIR MUST COMMUNICATE WITH THE GRADES TEAM TEAM		
IDENTIFY AND STATE ANY RESEARCH-BASED INTERVENTIONS OR STRATEGIES THAT COULD BE USED TO SUPPORT MEETING THE DESIRED OUTCOME:		
RESOURCES:		
What Works Clearing House	PEBS.ORG	
Intervention Central	Intensive Intervention	
The Behavioral Doctor	Evidence Based Intervention Network	
Click or tap here to enter text.		

ACTION PLAN AND MONITORING FIDELITY:

ACTION PLAN			
WHO	WHAT / HOW	WHEN	
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	
FIDELITY			
WHO	EVIDENCE COLLECTED	WHEN/FREQUENCY	
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	



GMS - MTSS Meeting Agenda

Date: 03/10/2020

[REDACTED]	[REDACTED]	- Behavior problems and Mental Health concerns - 8 days absent only - 1 day of OSS, 2 DAYS OF DETENTION, 1 time out - New student from Saint Lucie county schools - Only F is in Lang Arts class (C. Jackson) for quarter 2 and 3 - SC will call mom and then put in a MH Referral - BIS will follow up with teachers (esp Lang arts class)
[REDACTED]	[REDACTED]	- Parent request (mom wants an IEP plan for her son) - Student has a 504 plan currently - Student has chronic absences- 21 days absent (16.54%) - Passing all classes expect civics (Has 3 class assignments with a 0%) - FSA- Sci – lv 4, Math- Lv 3, Reading/ELA – LV 1 (In past got level 3 in ELA) - In elem school they put in a missing assignments pick up/ drop off intervention, and the team did not see the need for specialized instruction. - Parent teacher conference needs to be set up with civics teacher and parent, along with student.
[REDACTED]	[REDACTED]	- Possible MHS are needed - DCF Report was made on 1/27/20 - 504 plan is in place - FSA Math- Level 2, ELA- Level 1 (Below Level), EOC- Civics- Level 3 (Passed) - 9 days absent - 4 days of OSS (Due to Having VAPE Pen) - BIS will meet with student about grades etc. (awaiting) - BIS will ask student about a rewards program and other options (awaiting)
[REDACTED]	[REDACTED]	- LF Student - Parent request for a 504 plan (Doctor note received indicating Diagnosis of ADHD) - FSA – ELA – Lv 2, Math – Lv 2, Science- Lv 2 - I ready (FALL) Math- 2 %ile, Grade 2nd /I ready Reading- 3%ile, Grade lv 1 - Team agrees to A 504 plan. - Awaiting 504 plan meeting date???
[REDACTED]	[REDACTED]	- Parent request for Gifted services - ESE student- OHI - FSA- Math -level 5 - FSA- ELA- Level 4 - It appears that this is not a student who conts to need ESE services with high grades and test scores- A ESE Dismissal meeting will also need to occur. - Step 1 of High achieving referral initiated - Send teacher check list and RFA (AWAITING)
[REDACTED]	[REDACTED]	- Step 1 of High achieving referral initiated - Sent teacher check list and RFA via email (AWAITING)

		LA- Unit 4- 29% (R), 30% (R), 42% (R), 46% (R) Math- Unit 1- 31% (R), 58% (Y), 63%(Y), 64% (Y) Math- Unit 2- 47% (R), 58% (Y), 47%(R), 53% (Y) Math- Unit 3- 27% (R), 52% (Y), 50%(R), 60% (Y) - Team decided to move forward to add a tier 3 academic interventions, along with progress monitoring on 10/29/2019 - Received OHI form by doctor - Coulter/Reading intervention & progress monitoring - Need to review intervention data and progress monitoring data- Teacher did progress monitoring on Reading fluency. However, it needed to be reading comp SC will inform teacher on target area of RC. - Has new glasses - Parent permission will be sent out today- 2-25-20 (Awaiting) - Will need to start Step 1-3 of the MTSS worksheet (TODAY)
		- Attendance & Academic concerns - Retained in 6th grade - No health documents on FOCUS? - 28 days absent (77.78%) as of 2/28/20 - New student- enrolled on 1/7/20, (was home Schooled - 8/12 – 11/21/19) - Last FSA scores were from 16-17 while in 4th grade (Level 1 -Both ELA/MATH) - 3rd grade scores from 15-16 FSA ELA Level 3, Math Level 2. - I ready Reading- FALL- ____%ile rank, Grade level 4 - I ready Math- Winter – ____%ile rank, Grade level 4 - Truancy court possible with Mr. Seymour (Awaiting date)- march 20th - Currently failing 3 classes.
		- Academic concerns - LY Student - New student from Jamaica came on 8/13/18 - FSA- Level 1 for ELA & Math - Lowest area is in Reading according to WIDA scores- Prof Level 2 - MTSS team to recommend daily reading intervention to be put into place along with weekly progress monitoring (SC will send MTSS intervention & PM tools to teacher) - RFA received - School Psych completed Academic testing already - School Counselor to do K-BIT (Brief IQ) (awaiting) - SLP to do a Lang Screener (- Done) Passed - SC will give reading teacher Reading intervention tool (tool box) and progress monitoring probs (cbm lite). We will met in 6 to 8 weeks to review data.