

Name: _____ K-2 February Data 2/20

Looking at class and i-Ready data you have and grade level expectations, who do you feel will be proficient (Mastery of most/all Standards and Grade Level Requirements) at the end of the year (in math and/or reading)? Put a M for MASTERY next to his/her name.

PROFICIENT/MASTERY How many in math:_____ How many in reading:_____

What does your small group look like to continue to push these students to excel?

M_____

R_____

Looking at class and i-Ready data you brought and grade level expectations, who do you feel will be still be in DEVELOPING stage at the end of the year? Put a D for DEVELOPING next to his/her name.

DEVELOPING How many in math:_____ How many in reading:_____

What does your small group look like to continue to move these students towards proficiency?

M_____

R_____

Looking at class and i-Ready data you brought, who do you feel will be still be in LIMITED stage at the end of the year? Put an L for LIMITED next to his/her name.

LIMITED How many in math:_____ How many in reading:_____

What does your differentiated small group look like to move these students towards proficiency?

M_____

R_____

