



African American Achievement Plan for Performing Arts

As a department (band, chorus, drama, orchestra) the following policies are in place:

1. Our programs are inclusive and open to all students regardless of race, gender, sexual orientation, income, etc.
2. The musical and theatrical repertoire that we program has variety and is appealing to all students.
 - a. We strive to regularly program musical and theatrical works of African American artists.
3. Recruitment and retention of African American students begins in middle school. We will continue to work with our respective feeder programs at Gifford, Oslo, and Storm Grove Middle Schools to increase diversity at the middle school level.
 - a. We plan on developing mentoring programs between high school and middle school students as a way to help recruit middle school students
4. We will continue to model diversity with guest artists, recorded classroom examples, and diversity projects.

Component Specific Plans:

Band

1. Continue to be visible in the African American Community by giving various performances such as participating in the Martin Luther King Day Parade.
2. Continue to showcase our current African American Students.

Chorus

1. Continue to strengthen relationships with the Middle School Chorus feeder programs.

Drama

1. Continue to recruit African American students through Theatre 1 classes. Students in these classes are given opportunities to audition for and participate in various theatre productions throughout the year.
2. Summer Drama Camp is open to all students and is a main recruiting tool.

Orchestra

1. Develop and strengthen the relationship with the Gifford Youth Orchestra.