

## **Pelican Island Elementary School**

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Process to ensure equitable participation in extra-curricular activities:

Currently, our extracurricular activities include Garden Club, Cheerleading, and Track.

For track, students tried out during PE through races and drills. 46 students in grades 3-5 were chosen for the team based upon the fastest times. On the team, 41% are African American, 39% are White, 15% are Hispanic, and 4% are Other.

For cheerleading, 20% of the squad is African American, 40% are Hispanic, and 40% are White. To try out, any student in our 21<sup>st</sup> Century Program could participate and make the team.

For Garden Club, all students in 3<sup>rd</sup>-4<sup>th</sup> grade were invited to participate. At this time, the club consists of 80% White students and 20% Hispanic students. The sponsor is actively seeking out African-American students to participate in this hands-on science program.

Moving forward,, FSA, attendance, and discipline data will be used to identify the needs for extracurricular programming along with specific students who would benefit most from them. This will be incorporated into work over the summer and then continuously monitored and updated through monthly data chats with the leadership team, grade levels, and cohorts. Sponsors of extra-curricular activities will be responsible for ensuring equitable participation and this will be monitored by school administration. Demographics of our extra-curricular activities will be aligned to the demographics of our school as a whole.