School District of Indian River County
African American Achievement Plan 2021 -2022
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 1
School: Sebastian Charter Junior High

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 10/8/2021 _____WD_____ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Between last spring and this quarter one reflection SCJH has taken some positive steps in improving the success of our students and in the recruitment of Black/African American students. As we have made progress, we still recognize areas of improvement that need to be made and plans for those are being put in place.

The utilization of FSA scores from the 2020-2021 school year and our fall NWEA scores has allowed us to get students into classes for support that include Reading and Intensive math. Another course that provides support for students who are working below grade level is success class. We started the school year with three success classes, but added a fourth after reviewing the data from our fall NWEA assessment.

This year we are able to have grade level meetings for the first time. We have scheduled these for each Monday so that teachers can review data, discuss student class work, and develop plans for students who need extra support. Though only a couple of months into the process, this has had a very positive impact on student success.

Our mentoring partnership with Hart & Soul and Jewels Foundation is in the first full year. The positive influence of these two groups on our students has already been seen. Students and families are encouraged and supported, providing another resource for them to help students be successful.

The SCJH Board of Directors approved a recommended change to our lottery policy in June. Please see this change below:

> As a public school in the School District of Indian River County (SDIRC), Sebastian Charter Junior High, Inc. (SCJH) will make provisions to comply with the federal desegregation order for the SDIRC. In addition to other activities to attract black students to SCJH, black students will be granted enrollment preferences through our lottery/controlled open enrollment policy. All other provisions of the policy shall apply to students granted preference under this addendum.
>
> All students will participate in the lottery system as stated in the original policy.
>
> In order to meet racial balance reflective of the SDIRC, a number of spots will be reserved for students from the waitlist (those not selected in the lottery). The racial balance number will vary from year to year and will be determined based upon data from the SDIRC provided annually.
>
> If racial balance is not met through the lottery system, the principal or designee, shall invite black students in order of their lottery waitlist placement until racial balance is met.
>
> Once racial balance has been accomplished all students on the waitlist will be invited consistent with the established policy.

Our focus this year is in recruitment for the next school year of both students and staff. We had no open teaching or staff positions this past school year, but we will next school year. All of the Black/African American students who entered our lottery were accepted into the school. That is 9% of our 6th grade class. We need to improve recruiting so that we have more applicants.

SCJH is committed to taking the steps to make our students have every opportunity and support to be successful. Our character development classes and school wide focus on character development is a catalyst for all positive things for all students.

School District of Indian River County
African American Achievement Plan 2021 – 2022
Quarterly Summary of Implementation of Strategies/Action Steps

Quarter of the School Year: 1
Date of Summary: 10/8/2021
School: Sebastian Charter Junior High
Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 4.3

Strategy AAAP 1.1 (ALL SCHOOLS): Implement a curriculum matrix that integrates African American History teachings in grades K-12 and is included in the curriculum map.

Date(s) of Walk-Through to Observe Implementation of African American History Teachings	
Summary of Observation(s)	Our staff was informed at the beginning of the school year faculty meeting that we do not teach African American History only during African American History month. All staff members agreed and shared that they already made sure that it was part of their curriculum (social studies, language arts, and character development) throughout the year.

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3								
	Kindergarten		First		Second		Third	
	#	%	#	%	#	%	#	%
African American Students Receiving Interventions for Substantial Reading Deficiencies								

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students	Our teams meet every Monday, the first Monday is for whole school , and the other three Mondays are for grade level.
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students	Teams review data from NWEA, discuss students who are struggling academically, and develop plans to help students improve. Parents and students are contacted to make sure that all stakeholders are involved in developing plans to improve.

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)	
African American (%)	White, Non-Hispanic (%)
3.6%	4%

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Date(s) of Problem-Solving Session(s) for Discipline	
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Discipline	This is not an issue. The only behavior we have had to address is students not completing homework.
Date(s) of Problem-Solving Session(s) for Achievement	
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Achievement	

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)	
African American (#)	White, Non-Hispanic (#)
NA	NA

Strategy AAAP 2.3 (ALL SCHOOLS): Monitor that all out-of-school suspensions are approved by principal supervisors prior to being assigned to a student.

Timeframe of Reported Out-of-School Suspensions	NA

Select one:

☐No out-of-school suspensions were assigned during this time frame.

☐All out-of-school suspensions were pre-approved by a principal supervisor.

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan	School level information
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	☐Yes ☐No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews)	Students who are working below grade level are minimally enrolled in a reading and/or intensive math. Those students who have data that require extra support also receive a success class so that they can get additional assistance.

Strategy AAAP 3.1 (ALL SCHOOLS): Increase communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System	Extra-curricular activity review 11% o f the students participating in athletics are Black/African American In NJHS, Blue Crew, Book Club, gaming club, Sign Language club, and micro greens club 6% of students participating are African American
SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)	All of our African American students are invited to participate.

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Date of Interview	Percentage of Interviewers on Interview Committee by Race	
	African American (%)	White, Non-Hispanic (%)
NA	**We had 0 open positions this school year.**	

Reflection Documentation

The addendum to our Lottery policy that is mentioned in the reflection is in this section.

Addendum to SCJH Lottery Policy

As a public school in the School District of Indian River County (SDIRC), Sebastian Charter Junior High, Inc. (SCJH) will make provisions to comply with the federal desegregation order for the SDIRC. In addition to other activities to attract black students to SCJH, black students will be granted enrollment preferences through our lottery/controlled open enrollment policy. All other provisions of the policy shall apply to students granted preference under this addendum.

All students will participate in the lottery system as stated in the original policy.

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If racial balance is not met through the lottery system, the principal or designee, shall invite black students in order of their lottery waitlist placement until racial balance is met.

Once racial balance has been accomplished all students on the waitlist will be invited consistent with the established policy.

1.1

Back to School Faculty Meeting
Monday August 2, 2021

1. **Thank you**
2. **The best thing**
3. **Staff changes**
4. **WIN class is your 7th period class.**
5. **Faculty meetings scheduled each Monday (August)-**
6. **Positive Communication to parents (Always be positive in everything we do)**
7. **Athletic Eligibility- This is week to week for us**
8. **Teacher hours- 7:30-3:15**
9. **Be at door at exchanges**
10. **Parent Square/ Donations/ Requests**
11. **NWEA and testing schedule (Test groups) August 23 and 24 testing window**
12. **Release at end of day- Wait for announcement- Walkers- bus- car**
13. **Staff attire- Monday through Thursday is professional dress- Friday is spirit**
14. **Never leave your class unattended**
15. **Character Development across the curriculum**
    August- Responsibility
    September- Respect
    October- Trustworthiness
    November- Citizenship
    December- Caring
    January- Fairness
16. **Lesson plans- Adjust plans to meet the needs of students**
17. **ESE- Know your students and their IEP (It is the law)**
18. **Tardies- Set the standard early in the year.**
19. **Clubs and tutoring will start August 23, 2021**
20. **Classroom visits**
21. **Faculty meeting/department meetings**
22. **Syllabi, grading policies, and**
23. **AAAP**
24. **Zeroes and late work policy**
25. **Office referrals- Contacts, what have you done**
26. **Meet or call parents- Be proactive**
27. **First day- Set the tone**
28. **PD information- Terri Beckham and Anitra Cummings at SDIRC**
29. **Data**
30. **Attendance matters for students and staff**
31. **Planners- Student passes and assignments- please check them period 7**
32. **Classrooms- Make them appealing- clean up at the end of the day**
33. **Bell to bell work- do not allow students to line up at the door waiting for the bell**

34. **Student activities- participate- they are coming back**
35. **Study Island can't replace you**
36. **Movies- Do form- connected to curriculum (No more than 1 per semester).**
37. **Substitutes- Please contact me as soon as you know.**
38. **Establish relationships with students and families**
39. **Fire Drills- School Safety**
40. **Success Class**
41. **Supply and donation requests**
42. **Sharing**

1.3

6th Grade

Data for 6th grade students on NWEA in the fall serves as their baseline. We also move students to Success class and/or reading if additional assistance is needed.

7th Grade

5/7 students showed expected growth in math.
3/7 students showed expected growth in reading.
Students were moved to Success class if necessary after testing.

8th Grade

6/8 students showed expected growth in math
4/8 students showed expected growth in reading
7/8 students are on grade level or above in math.
5/8 students are on grade level in reading.

map GROWTH

A[redacted]

Winter 2022 **Family Report**

ID [redacted] Grade: 6

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

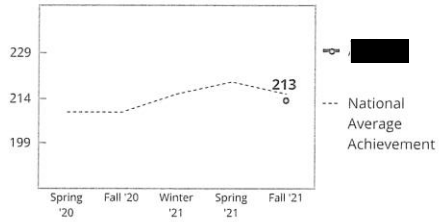
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

Average Achievement 46th Percentile



[redacted] overall score (RIT score) was a 213 on a range of 100-350. Your child was in the 46th percentile of 6th graders in the fall of 2021, which means they scored better than 46% of their peers.

Growth

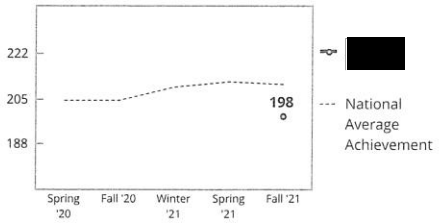
No growth data to show.

[redacted] s likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

Low Average Achievement 23rd Percentile



[redacted] s overall score (RIT score) was a 198 on a range of 100-320. Your child was in the 23rd percentile of 6th graders in the fall of 2021, which means they scored better than 23% of their peers.

Growth

No growth data to show.

[redacted] s likely to be:

- *Level 1* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

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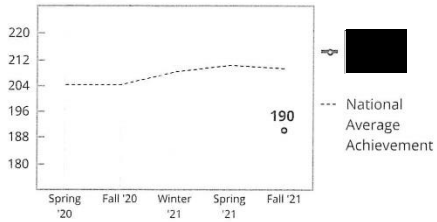
Language Usage

Low Achievement 9th Percentile



[redacted]verall score (RIT score) was a 190 on a range of 100-350. Your child was in the 9th percentile of 6th graders in the fall of 2021, which means they scored better than 9% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

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What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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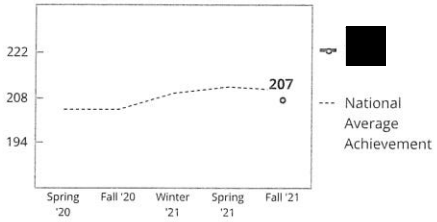
Reading

Average Achievement 42nd Percentile



[redacted] overall score (RIT score) was a 207 on a range of 100-320. Your child was in the 42nd percentile of 6th graders in the fall of 2021, which means they scored better than 42% of their peers.

Growth

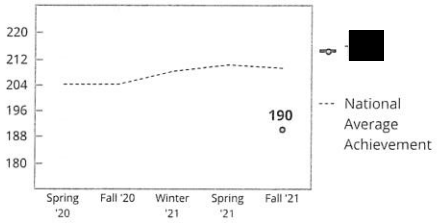
No growth data to show.

[redacted] is likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Language Usage

Low Achievement 9th Percentile



[redacted] overall score (RIT score) was a 190 on a range of 100-350. Your child was in the 9th percentile of 6th graders in the fall of 2021, which means they scored better than 9% of their peers.

Growth

No growth data to show.

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Printed by: Bill Dodds on 010/19/2021

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How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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map GROWTH

[redacted]

Winter 2022 **Family Report**

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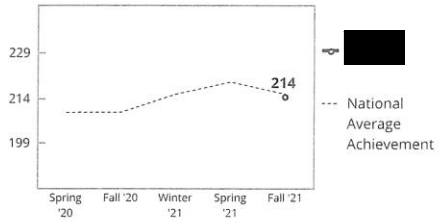
Mathematics

Average Achievement 48th Percentile



[redacted] overall score (RIT score) was a 214 on a range of 100-350. Your child was in the 48th percentile of 6th graders in the fall of 2021, which means they scored better than 48% of their peers.

Growth

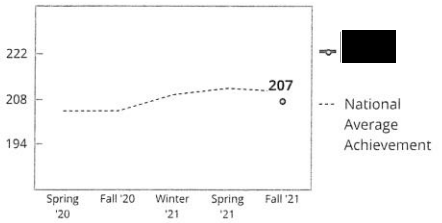
No growth data to show.

[redacted] s likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

Average Achievement 42nd Percentile



[redacted] verall score (RIT score) was a 207 on a range of 100-320. Your child was in the 42nd percentile of 6th graders in the fall of 2021, which means they scored better than 42% of their peers.

Growth

No growth data to show.

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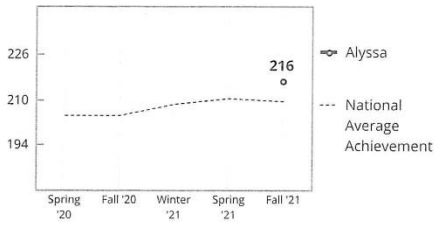
Language Usage

High Average Achievement 68th Percentile



[redacted] overall score (RIT score) was a 216 on a range of 100-350. Your child was in the 68th percentile of 6th graders in the fall of 2021, which means they scored better than 68% of their peers.

Growth

No growth data to show.

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map GROWTH

[redacted]

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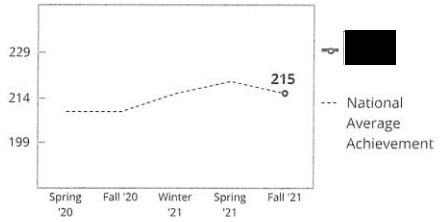
Mathematics

Average Achievement 51st Percentile



[redacted] overall score (RIT score) was a 215 on a range of 100-350. Your child was in the 51st percentile of 6th graders in the fall of 2021, which means they scored better than 51% of their peers.

Growth

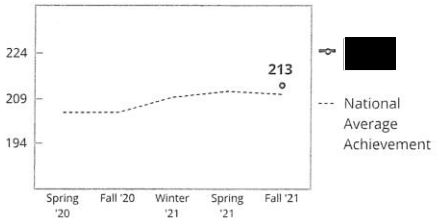
No growth data to show.

[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

Average Achievement 57th Percentile



[redacted] overall score (RIT score) was a 213 on a range of 100-320. Your child was in the 57th percentile of 6th graders in the fall of 2021, which means they scored better than 57% of their peers.

Growth

No growth data to show.

[redacted] is likely to be:

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- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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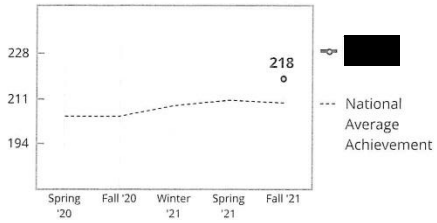
Language Usage

High Average Achievement 72nd Percentile



[redacted]verall score (RIT score) was a 218 on a range of 100-350. Your child was in the 72nd percentile of 6th graders in the fall of 2021, which means they scored better than 72% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 6
Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

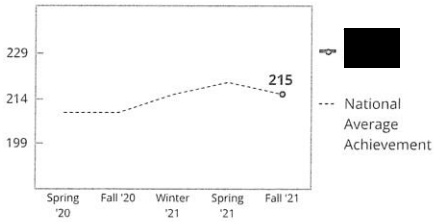
What do Achievement and Growth mean?
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

Average Achievement 51st Percentile



[redacted] overall score (RIT score) was a 215 on a range of 100-350. Your child was in the 51st percentile of 6th graders in the fall of 2021, which means they scored better than 51% of their peers.

Growth

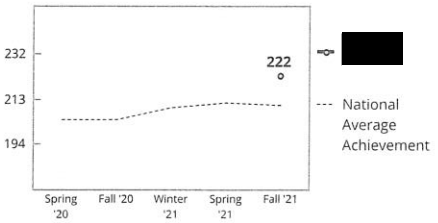
No growth data to show.

[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

High Average Achievement 76th Percentile



[redacted] overall score (RIT score) was a 222 on a range of 100-320. Your child was in the 76th percentile of 6th graders in the fall of 2021, which means they scored better than 76% of their peers.

Growth

No growth data to show.

[redacted] is likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

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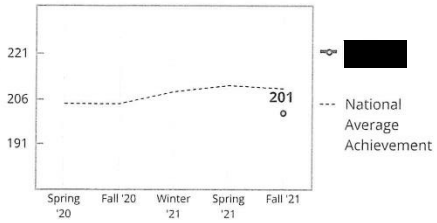
Language Usage

Low Average Achievement 28th Percentile



[redacted] overall score (RIT score) was a 201 on a range of 100-350. Your child was in the 28th percentile of 6th graders in the fall of 2021, which means they scored better than 28% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID [redacted] Grade: 6
Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

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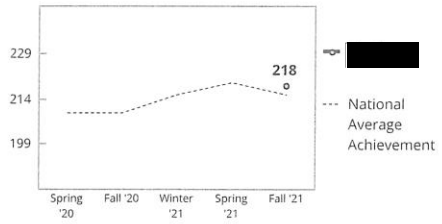
Mathematics

Average Achievement 58th Percentile



[redacted] overall score (RIT score) was a 218 on a range of 100-350. Your child was in the 58th percentile of 6th graders in the fall of 2021, which means they scored better than 58% of their peers.

Growth

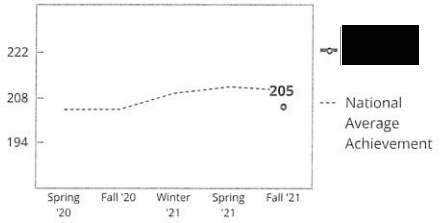
No growth data to show.

[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

Low Average Achievement 38th Percentile



[redacted] overall score (RIT score) was a 205 on a range of 100-320. Your child was in the 38th percentile of 6th graders in the fall of 2021, which means they scored better than 38% of their peers.

Growth

No growth data to show.

[redacted] is likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

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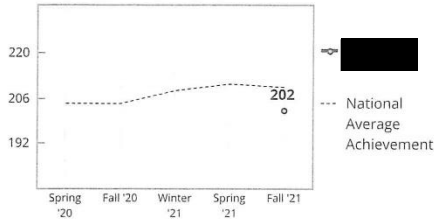
Language Usage

Low Average Achievement 30th Percentile



[redacted] overall score (RIT score) was a 202 on a range of 100-350. Your child was in the 30th percentile of 6th graders in the fall of 2021, which means they scored better than 30% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 6

Sebastian Charter Jr High

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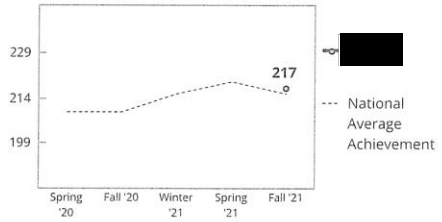
Mathematics

Average Achievement 56th Percentile



[redacted] overall score (RIT score) was a 217 on a range of 100-350. Your child was in the 56th percentile of 6th graders in the fall of 2021, which means they scored better than 56% of their peers.

Growth

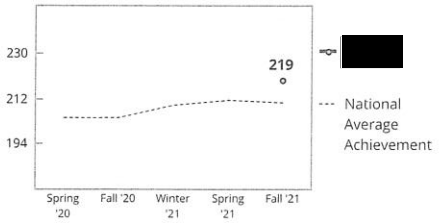
No growth data to show.

[redacted] likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

High Average Achievement 70th Percentile



[redacted] overall score (RIT score) was a 219 on a range of 100-320. Your child was in the 70th percentile of 6th graders in the fall of 2021, which means they scored better than 70% of their peers.

Growth

No growth data to show.

[redacted] likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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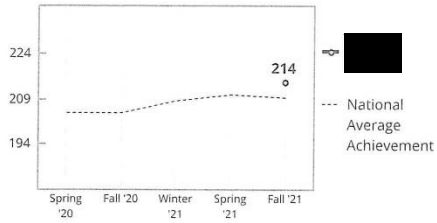
Language Usage

High Average Achievement 62nd Percentile



[redacted] overall score (RIT score) was a 214 on a range of 100-350. Your child was in the 62nd percentile of 6th graders in the fall of 2021, which means they scored better than 62% of their peers.

Growth

No growth data to show.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7

Sebastian Charter Jr High

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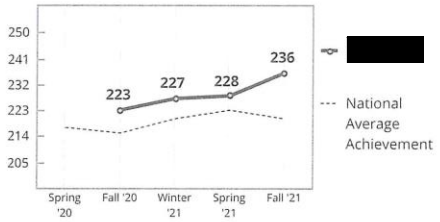
*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

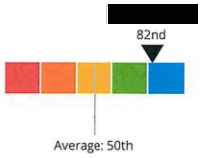
High Achievement 82nd Percentile



[redacted] overall score (RIT score) was a 236 on a range of 100-350. Your child was in the 82nd percentile of 7th graders in the fall of 2021, which means they scored better than 82% of their peers.

High Growth 82nd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 82nd percentile, which means they made more progress than 82% of their peers.

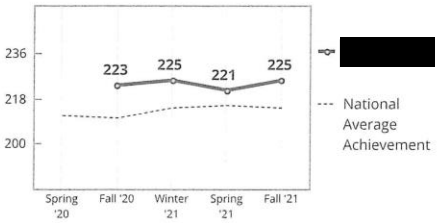


[redacted]s likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Reading

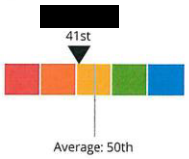
High Average Achievement 74th Percentile



[redacted]verall score (RIT score) was a 225 on a range of 100-320. Your child was in the 74th percentile of 7th graders in the fall of 2021, which means they scored better than 74% of their peers.

Average Growth 41st Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 41st percentile, which means they made more progress than 41% of their peers.



[redacted]s likely to be:

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- *On Track* on the SAT (if taken in Spring 2022)

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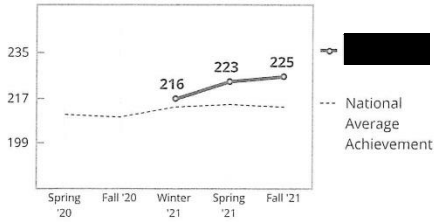
Language Usage

High Average Achievement 80th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-350. Your child was in the 80th percentile of 7th graders in the fall of 2021, which means they scored better than 80% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID [redacted] Grade: 7

Sebastian Charter Jr High

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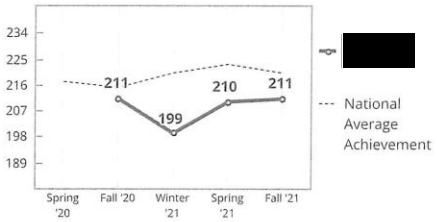
Mathematics

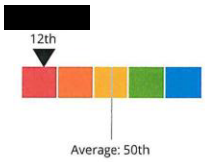
Low Average Achievement 30th Percentile



[redacted] overall score (RIT score) was a 211 on a range of 100-350. Your child was in the 30th percentile of 7th graders in the fall of 2021, which means they scored better than 30% of their peers.

Low Growth 12th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 12th percentile, which means they made more progress than 12% of their peers.

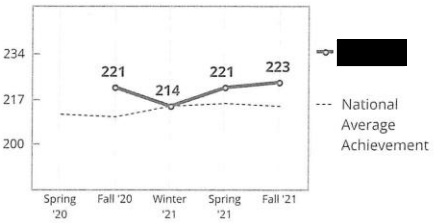


[redacted] s likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

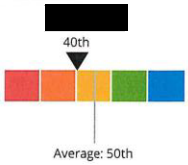
High Average Achievement 70th Percentile



[redacted] overall score (RIT score) was a 223 on a range of 100-320. Your child was in the 70th percentile of 7th graders in the fall of 2021, which means they scored better than 70% of their peers.

Low Average Growth 40th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 40th percentile, which means they made more progress than 40% of their peers.



[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 22* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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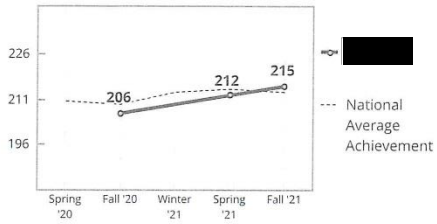
Language Usage

Average Achievement 56th Percentile



[redacted] overall score (RIT score) was a 215 on a range of 100-350. Your child was in the 56th percentile of 7th graders in the fall of 2021, which means they scored better than 56% of their peers.

High Average Growth 77th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 77th percentile, which means they made more progress than 77% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7

Sebastian Charter Jr High

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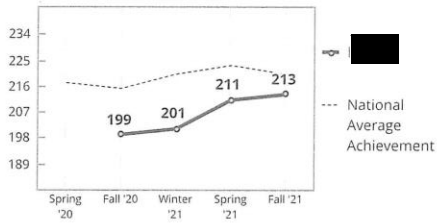
Mathematics

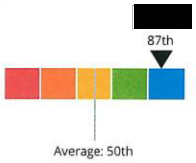
Low Average Achievement 34th Percentile



[redacted] overall score (RIT score) was a 213 on a range of 100-350. Your child was in the 34th percentile of 7th graders in the fall of 2021, which means they scored better than 34% of their peers.

High Growth 87th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 87th percentile, which means they made more progress than 87% of their peers.

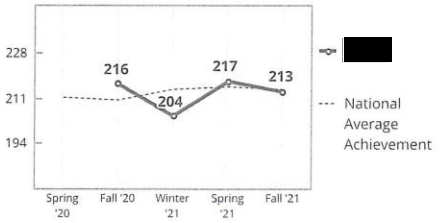


[redacted] s likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

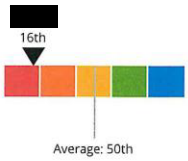
Average Achievement 47th Percentile



[redacted] overall score (RIT score) was a 213 on a range of 100-320. Your child was in the 47th percentile of 7th graders in the fall of 2021, which means they scored better than 47% of their peers.

Low Growth 16th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 16th percentile, which means they made more progress than 16% of their peers.



[redacted] s likely to be:

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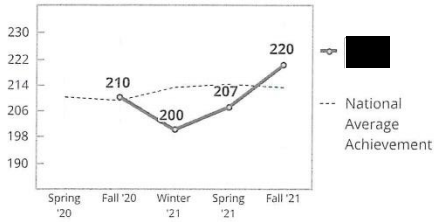
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

Language Usage

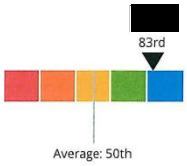
High Average Achievement 69th Percentile



[redacted]verall score (RIT score) was a 220 on a range of 100-350. Your child was in the 69th percentile of 7th graders in the fall of 2021, which means they scored better than 69% of their peers.

High Growth 83rd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 83rd percentile, which means they made more progress than 83% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
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Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

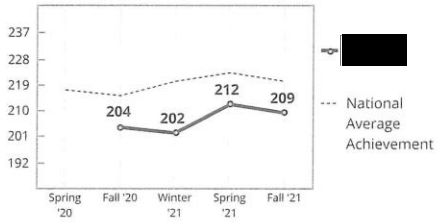
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

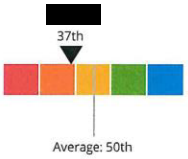
Low Average Achievement 26th Percentile



[redacted] overall score (RIT score) was a 209 on a range of 100-350. Your child was in the 26th percentile of 7th graders in the fall of 2021, which means they scored better than 26% of their peers.

Low Average Growth 37th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 37th percentile, which means they made more progress than 37% of their peers.

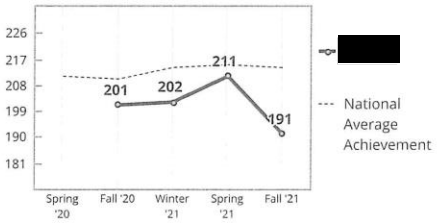


[redacted] s likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

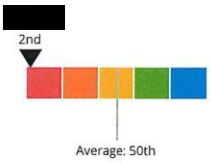
Low Achievement 8th Percentile



[redacted] overall score (RIT score) was a 191 on a range of 100-320. Your child was in the 8th percentile of 7th graders in the fall of 2021, which means they scored better than 8% of their peers.

Low Growth 2nd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 2nd percentile, which means they made more progress than 2% of their peers.



[redacted] s likely to be:

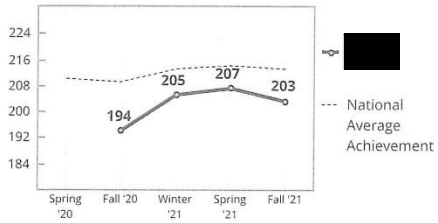
- *Level 1* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

Language Usage

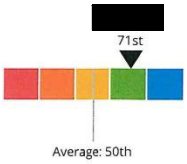
Low Average Achievement 26th Percentile



[redacted] overall score (RIT score) was a 203 on a range of 100-350. Your child was in the 26th percentile of 7th graders in the fall of 2021, which means they scored better than 26% of their peers.

High Average Growth 71st Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 71st percentile, which means they made more progress than 71% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
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- How do you measure my child's learning in your classroom?
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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

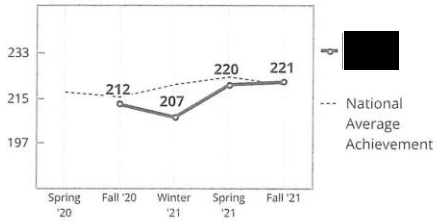
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

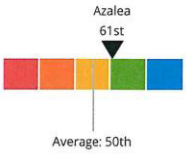
Average Achievement 52nd Percentile



[redacted] overall score (RIT score) was a 221 on a range of 100-350. Your child was in the 52nd percentile of 7th graders in the fall of 2021, which means they scored better than 52% of their peers.

High Average Growth 61st Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 61st percentile, which means they made more progress than 61% of their peers.

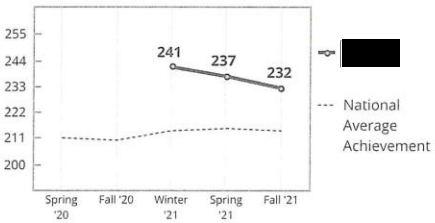


[redacted] likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

High Achievement 86th Percentile



[redacted] overall score (RIT score) was a 232 on a range of 100-320. Your child was in the 86th percentile of 7th graders in the fall of 2021, which means they scored better than 86% of their peers.

Growth

No growth data to show.

[redacted] likely to be:

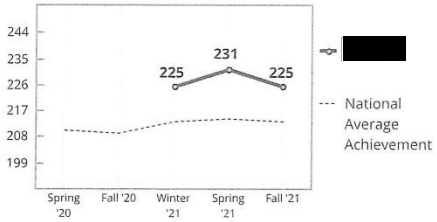
- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

Language Usage

High Average Achievement 80th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-350. Your child was in the 80th percentile of 7th graders in the fall of 2021, which means they scored better than 80% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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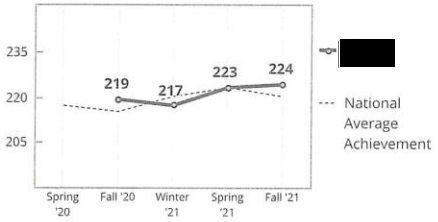
Mathematics

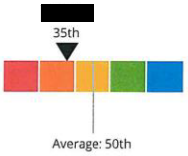
Average Achievement 59th Percentile



[redacted] overall score (RIT score) was a 224 on a range of 100-350. Your child was in the 59th percentile of 7th graders in the fall of 2021, which means they scored better than 59% of their peers.

Low Average Growth 35th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 35th percentile, which means they made more progress than 35% of their peers.

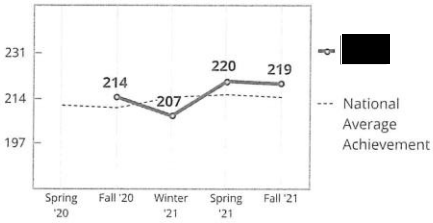


[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

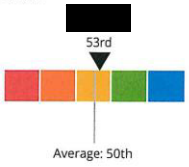
High Average Achievement 61st Percentile



[redacted] overall score (RIT score) was a 219 on a range of 100-320. Your child was in the 61st percentile of 7th graders in the fall of 2021, which means they scored better than 61% of their peers.

Average Growth 53rd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 53rd percentile, which means they made more progress than 53% of their peers.



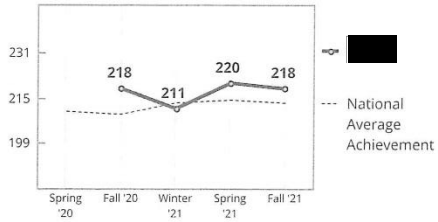
[redacted] is likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

Language Usage

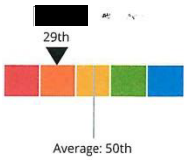
High Average Achievement 64th Percentile



[redacted]verall score (RIT score) was a 218 on a range of 100-350. Your child was in the 64th percentile of 7th graders in the fall of 2021, which means they scored better than 64% of their peers.

Low Average Growth 29th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 29th percentile, which means they made more progress than 29% of their peers.



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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 7
Sebastian Charter Jr High

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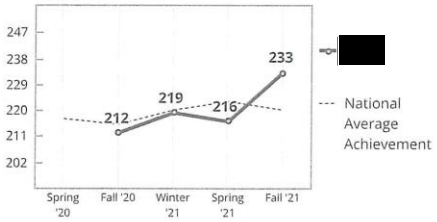
Mathematics

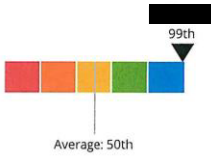
High Average Achievement 77th Percentile



[redacted] overall score (RIT score) was a 233 on a range of 100-350. Your child was in the 77th percentile of 7th graders in the fall of 2021, which means they scored better than 77% of their peers.

High Growth 99th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 99th percentile, which means they made more progress than 99% of their peers.

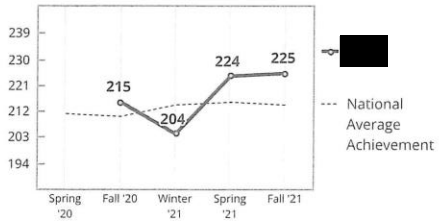


[redacted] is likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 22* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Reading

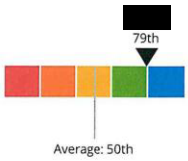
High Average Achievement 74th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-320. Your child was in the 74th percentile of 7th graders in the fall of 2021, which means they scored better than 74% of their peers.

High Average Growth 79th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 79th percentile, which means they made more progress than 79% of their peers.



[redacted] is likely to be:

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- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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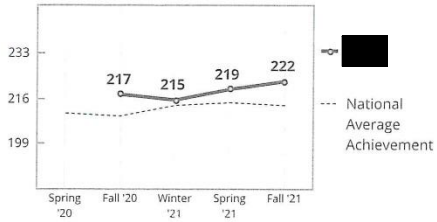
Language Usage

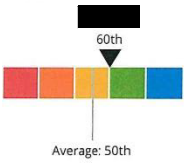
High Average Achievement 74th Percentile



[redacted] overall score (RIT score) was a 222 on a range of 100-350. Your child was in the 74th percentile of 7th graders in the fall of 2021, which means they scored better than 74% of their peers.

Average Growth 60th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 60th percentile, which means they made more progress than 60% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 8
Sebastian Charter Jr High

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What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

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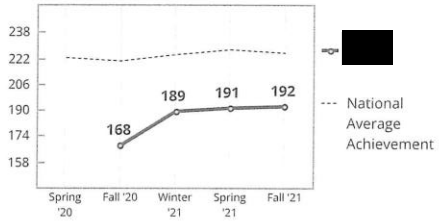
*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

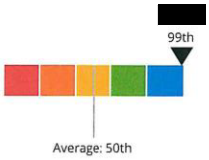
Low Achievement 4th Percentile



[redacted]overall score (RIT score) was a 192 on a range of 100-350. Your child was in the 4th percentile of 8th graders in the fall of 2021, which means they scored better than 4% of their peers.

High Growth 99th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 99th percentile, which means they made more progress than 99% of their peers.

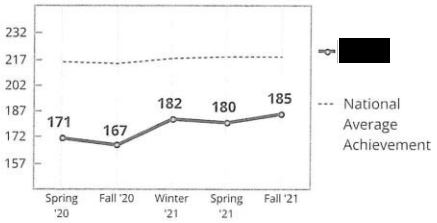


Sean is likely to be:

- *Level 1* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Reading

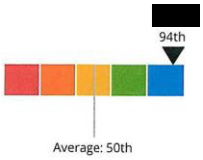
Low Achievement 3rd Percentile



[redacted]overall score (RIT score) was a 185 on a range of 100-320. Your child was in the 3rd percentile of 8th graders in the fall of 2021, which means they scored better than 3% of their peers.

High Growth 94th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 94th percentile, which means they made more progress than 94% of their peers.



[redacted]s likely to be:

- *Level 1* on the Florida Standards Assessment Program (if taken in Spring 2022)
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Printed by: Bill Dodds on 010/19/2021

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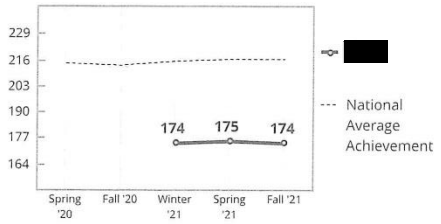
Language Usage

Low Achievement 1st Percentile



[redacted]verall score (RIT score) was a 174 on a range of 100-350. Your child was in the 1st percentile of 8th graders in the fall of 2021, which means they scored better than 1% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID [redacted] Grade: 8
Sebastian Charter Jr High

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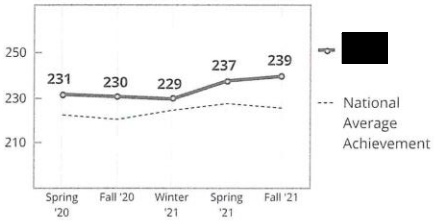
Mathematics

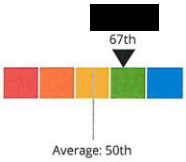
High Average Achievement 77th Percentile



[redacted] overall score (RIT score) was a 239 on a range of 100-350. Your child was in the 77th percentile of 8th graders in the fall of 2021, which means they scored better than 77% of their peers.

High Average Growth 67th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 67th percentile, which means they made more progress than 67% of their peers.

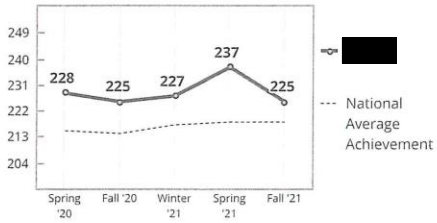


[redacted] is likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 22* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Reading

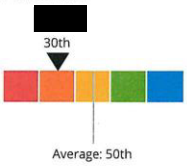
High Average Achievement 66th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-320. Your child was in the 66th percentile of 8th graders in the fall of 2021, which means they scored better than 66% of their peers.

Low Average Growth 30th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 30th percentile, which means they made more progress than 30% of their peers.



[redacted] s likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 22* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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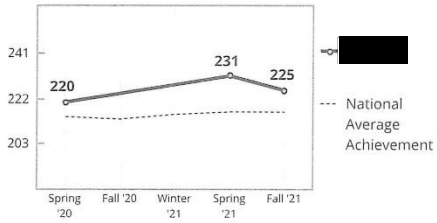
Language Usage

High Average Achievement 74th Percentile



[redacted]overall score (RIT score) was a 225 on a range of 100-350. Your child was in the 74th percentile of 8th graders in the fall of 2021, which means they scored better than 74% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 8

Sebastian Charter Jr High

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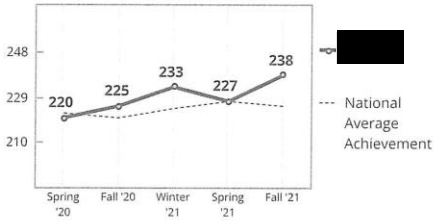
Mathematics

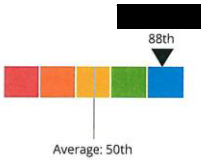
High Average Achievement 76th Percentile



[redacted] overall score (RIT score) was a 238 on a range of 100-350. Your child was in the 76th percentile of 8th graders in the fall of 2021, which means they scored better than 76% of their peers.

High Growth 88th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 88th percentile, which means they made more progress than 88% of their peers.



[redacted] s likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)
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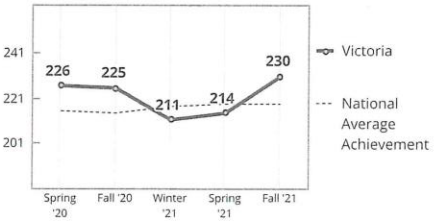
- *On Track* on the SAT (if taken in Spring 2022)

Reading

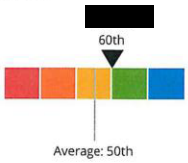
High Average Achievement 76th Percentile



[redacted] overall score (RIT score) was a 230 on a range of 100-320. Your child was in the 76th percentile of 8th graders in the fall of 2021, which means they scored better than 76% of their peers.

Average Growth 60th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 60th percentile, which means they made more progress than 60% of their peers.



[redacted] s likely to be:

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- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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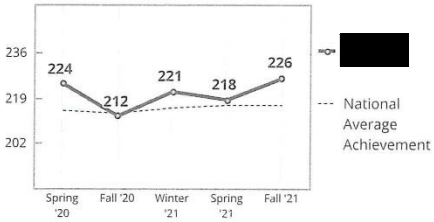
Language Usage

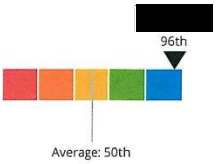
High Average Achievement 76th Percentile



[redacted] overall score (RIT score) was a 226 on a range of 100-350. Your child was in the 76th percentile of 8th graders in the fall of 2021, which means they scored better than 76% of their peers.

High Growth 96th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 96th percentile, which means they made more progress than 96% of their peers.



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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID [redacted] Grade: 8
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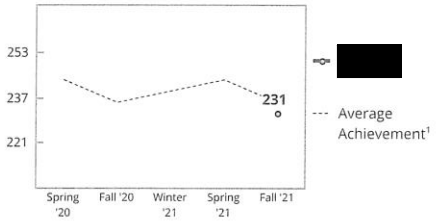
Mathematics - Geometry

Average Achievement 41st Percentile



[redacted] overall score (RIT score) was a 231 on a range of 100-350. Your child was in the 41st percentile of 8th graders in the fall of 2021, which means they scored better than 41% of their peers.

Growth

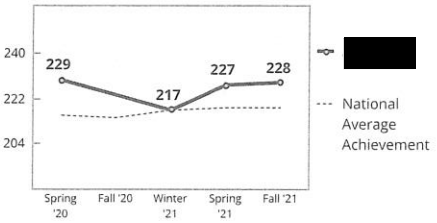
No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

[1]Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

High Average Achievement 72nd Percentile



[redacted] overall score (RIT score) was a 228 on a range of 100-320. Your child was in the 72nd percentile of 8th graders in the fall of 2021, which means they scored better than 72% of their peers.

Growth

No growth data to show.

[redacted] is likely to be:

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Printed by: Bill Dodds on 010/19/2021

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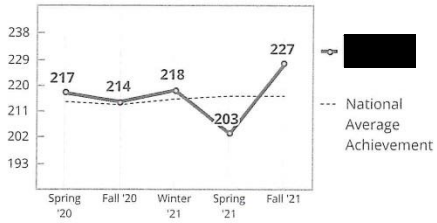
Language Usage

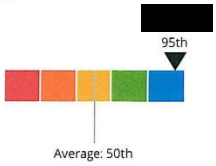
High Average Achievement 78th Percentile



[redacted] verall score (RIT score) was a 227 on a range of 100-350. Your child was in the 78th percentile of 8th graders in the fall of 2021, which means they scored better than 78% of their peers.

High Growth 95th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 95th percentile, which means they made more progress than 95% of their peers.



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map GROWTH

[redacted]

Winter 2022 **Family Report**

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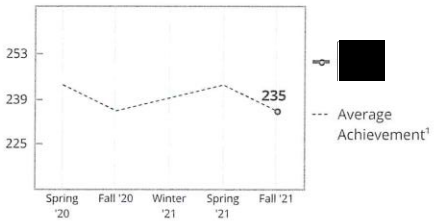
Mathematics - Geometry

Average Achievement 51st Percentile



[redacted] overall score (RIT score) was a 235 on a range of 100-350. Your child was in the 51st percentile of 8th graders in the fall of 2021, which means they scored better than 51% of their peers.

Growth

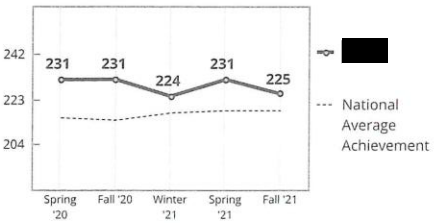
No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

[1]Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

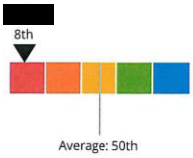
High Average Achievement 66th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-320. Your child was in the 66th percentile of 8th graders in the fall of 2021, which means they scored better than 66% of their peers.

Low Growth 8th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 8th percentile, which means they made more progress than 8% of their peers.



[redacted] s likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 22* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

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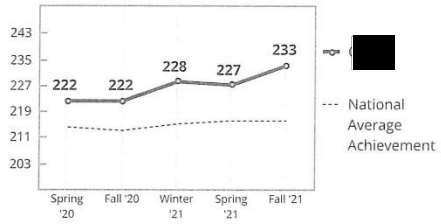
Language Usage

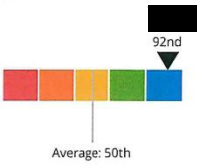
High Achievement 88th Percentile



[redacted]verall score (RIT score) was a 233 on a range of 100-350. Your child was in the 88th percentile of 8th graders in the fall of 2021, which means they scored better than 88% of their peers.

High Growth 92nd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 92nd percentile, which means they made more progress than 92% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit https://warmup.nwea.org/.

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.

map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 8
Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

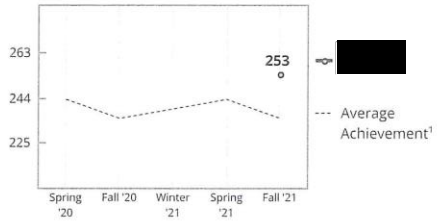
What do Achievement and Growth mean?
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Geometry

High Achievement 88th Percentile



[redacted] overall score (RIT score) was a 253 on a range of 100-350. Your child was in the 88th percentile of 8th graders in the fall of 2021, which means they scored better than 88% of their peers.

Growth

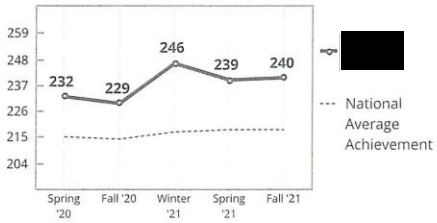
No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

[1]Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

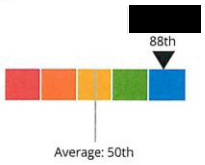
High Achievement 90th Percentile



[redacted] overall score (RIT score) was a 240 on a range of 100-320. Your child was in the 90th percentile of 8th graders in the fall of 2021, which means they scored better than 90% of their peers.

High Growth 88th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 88th percentile, which means they made more progress than 88% of their peers.



[redacted] is likely to be:

- *Level 5* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *On Track 24* on the ACT College Readiness (if taken in Spring 2022)
- *On Track* on the SAT (if taken in Spring 2022)

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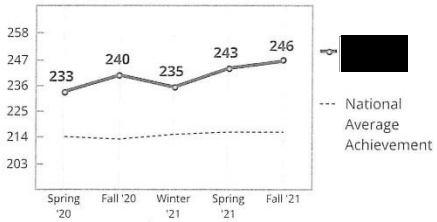
Language Usage

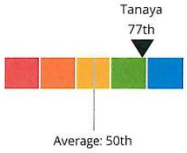
High Achievement 98th Percentile



[redacted]verall score (RIT score) was a 246 on a range of 100-350. Your child was in the 98th percentile of 8th graders in the fall of 2021, which means they scored better than 98% of their peers.

High Average Growth 77th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 77th percentile, which means they made more progress than 77% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit https://warmup.nwea.org/.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 8

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

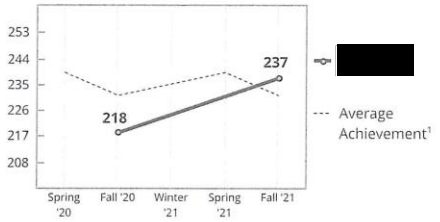
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Algebra 1

High Average Achievement 65th Percentile



[redacted] overall score (RIT score) was a 237 on a range of 100-350. Your child was in the 65th percentile of 8th graders in the fall of 2021, which means they scored better than 65% of their peers.

Growth

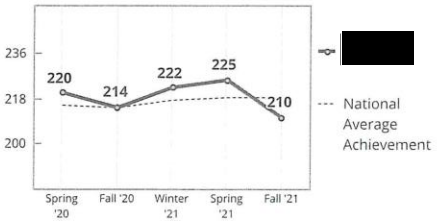
No growth data to show.

A Growth Percentile is only available for Algebra 1 when comparing growth between Fall and Spring of the same academic year.

[1]Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

Reading

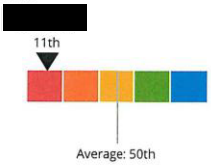
Low Average Achievement 32nd Percentile



[redacted] overall score (RIT score) was a 210 on a range of 100-320. Your child was in the 32nd percentile of 8th graders in the fall of 2021, which means they scored better than 32% of their peers.

Low Growth 11th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 11th percentile, which means they made more progress than 11% of their peers.



[redacted] likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

Printed by: Bill Dodds on 010/19/2021

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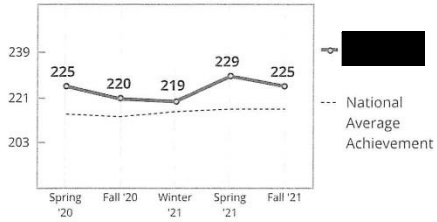
Language Usage

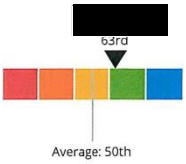
High Average Achievement 74th Percentile



[redacted] overall score (RIT score) was a 225 on a range of 100-350. Your child was in the 74th percentile of 8th graders in the fall of 2021, which means they scored better than 74% of their peers.

High Average Growth 63rd Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 63rd percentile, which means they made more progress than 63% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out https://nwea.org/familytoolkit/ for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit https://warmup.nwea.org/.

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map GROWTH

[redacted]

Winter 2022 **Family Report**

ID: [redacted] Grade: 8
Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

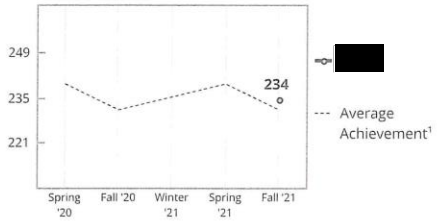
What do Achievement and Growth mean?
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Algebra 1

Average Achievement 58th Percentile



[redacted] overall score (RIT score) was a 234 on a range of 100-350. Your child was in the 58th percentile of 8th graders in the fall of 2021, which means they scored better than 58% of their peers.

Growth

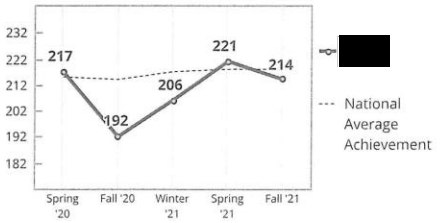
No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

[1]Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

Reading

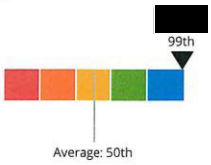
Average Achievement 41st Percentile



[redacted] overall score (RIT score) was a 214 on a range of 100-320. Your child was in the 41st percentile of 8th graders in the fall of 2021, which means they scored better than 41% of their peers.

High Growth 99th Percentile

Your child's growth from Fall 2020 to Fall 2021 is in the 99th percentile, which means they made more progress than 99% of their peers.



[redacted] s likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)
- *Not On Track* on the ACT College Readiness (if taken in Spring 2022)
- *Not On Track* on the SAT (if taken in Spring 2022)

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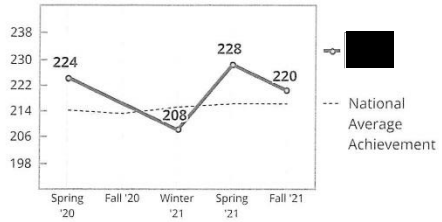
Language Usage

High Average Achievement 62nd Percentile



[redacted] overall score (RIT score) was a 220 on a range of 100-350. Your child was in the 62nd percentile of 8th graders in the fall of 2021, which means they scored better than 62% of their peers.

Growth

No growth data to show.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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1.4

6th grade students do not take advanced coursework in the first semester.

7th Grade students- 3/7 students take at least one advanced class. Two others were in advanced math, but after conferencing with parents those students moved out of advanced math.

8th Grade students- 6/8 students take at least one advanced class.

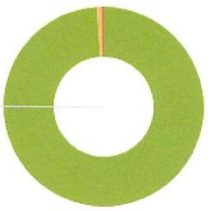
3.1

99% of our families are reachable according to records, but I believe it is actually 100%. We can not find the three families that are keeping us from being 100%.

I met with African American students at each grade level and shared with them the attached questionnaire to complete with their families. This was also sent to the families via parentsquare so that they could complete it electronically.

99%

CONTACTABLE



285 STUDENTS' FAMILIES →

■ CONTACTABLE **282** →
At least one student contact is contactable

■ NON-CONTACTABLE **2** →
No student contact is contactable

■ NO CONTACT INFO **1** →
There are no student contacts listed

LANGUAGES

English

Great! 99% of your students' families are contactable. You need to **fix only 3 family records to get to 100%.**

October 5, 2021

Dear SCJH Family Member,

Beginning with the 1967-1968 school year, the school district of Indian River County fell under a court established desegregation order, which was revised in 1994. In August of 2018, the School District and the Indian River County Branch of the National Association for the Advancement of Colored People signed a court approved Joint Plan for Achievement of Unitary Status (the "Joint Plan"). The Joint Plan creates an Equity Committee which is tasked with monitoring several areas of the original desegregation order. These areas are:

- Mentoring of New Teachers and Instruction Staff
- Strategies for Recruitment of African American Teachers
- Representation of African American Teachers and Instructional Staff
- African American Student Achievement/Resource Allocation
- Student Assignment
- Transportation
- Extracurricular Activities

Sebastian Charter Junior High strives to provide a quality education, and to meet the needs of all of our students. In reference to meeting the goals of the Joint Plan of Action shared above we have made great strides, but have a long way to go, and that is why I am seeking your assistance. Your feedback regarding the experience your student has had while at SCJH will help us.

I will be sending home a survey to all Black/African American families that will allow you to share with me as much as you wish. There will be a series of questions that require only ranking, but will also allow for you to add comments. You will have three ways to return the survey: Electronically via parentsquare, fill out a paper copy to return with your student, or you can mail your survey to 782 Wave St. in Sebastian. If you prefer to respond anonymously you may do so by mailing the form.

If you have questions or concerns please do not hesitate to contact me at any time. Thank you for choosing SCJH for your student.

Sincerely,

William Dodds

William Dodds
Principal

1. My student(s) is taught by caring teachers who have my students' best interest in mind.

Always
Usually
Sometimes
Rarely
Never

2. My student has a principal who knows and has my student's best interest in mind.

Always
Usually
Sometimes
Rarely
Never

3. There is academic support for my student at SCJH

Always
Usually
Sometimes
Rarely
Never

4. My student has access to extracurricular activities, clubs, and athletics at SCJH

Always
Usually
Sometimes
Rarely
Never

5. My student is treated with respect by teachers.

Always
Usually
Sometimes
Rarely
Never

6. My student is treated with respect by other students at the school.

Always
Usually
Sometimes
Rarely
Never

7. My student has access to a challenging, high level curriculum.

Always
Usually
Sometimes
Rarely
Never

8. As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.

9. As related to the SDIRC African American Achievement Plan,the following are improvements I would recommend for SCJH.

10. Additional comments

4.3

We recently, after submitting our quarter 1 update, posted two positions. In cooperation with Mr. Tony Brown and Mr. Donald Hart, we were allowed to post positions to the NAACP website. That request is attached.

Sebastian
CHARTER JUNIOR HIGH

William Dodds <bdodds@scjh.org>

Good morning

2 messages

William Dodds <bdodds@scjh.org>
To: Hartdonald@bellsouth.net, bustason@yahoo.com

Tue, Oct 12, 2021 at 7:07 AM

Good morning. I hope you gentlemen are doing well. I am looking to hire a teacher. It can be either of the two positions I am going to list below. If you would please assist me by posting it on your website I appreciate it greatly. I am very thankful for your willingness to assist me. I hope you both have a blessed day.

Exceptional Student EducationTeacher

Qualifications

1. Bachelor's degree from an accredited educational institution.
2. Valid Florida teacher certification.
3. Satisfactory criminal background check and drug screening.

Job Description

Ability to develop and implement an Individual Education Plan (IEP) and assist staff in implementing strategies to better meet the needs of students with an IEP. Knowledge of the laws, policies, and regulations regarding the education of students with an IEP. Ability to work well with students, staff, and parents.

Salary will be based upon experience- this is a full time position.

If interested contact:

Bill Dodds
772-388-8838
You may email resume and cover letter to bdodds@scjh.org

Reading Teacher

Qualifications

4. Bachelor's degree from an accredited educational institution.
5. Valid Florida teacher certification.
6. Satisfactory criminal background check and drug screening.

Job Description

Knowledge of the curriculum and the skills to effectively instruct students in reading based upon the Florida State Standards for reading.

Salary will be based upon experience- this is a full time position.

If interested contact:

Bill Dodds