



# Dodgertown Elementary School

4350 43<sup>rd</sup> Avenue Vero Beach, FL 32967 (772)564-4100

## Extended Learning Opportunities

### Vision

Dodgertown Elementary is known for its quality education system which engages and prepares all students for success.

### Mission

To make a difference by educating, inspiring, and serving all students with excellence.

### Motto

Bring Your "A" Game

1.6 Ensure that the District provides African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. These opportunities will be communicated to parents and guardians.

#### **Implementation Steps:**

Dodgertown Elementary is a Community Partnership School. Partnerships include local partnerships such as the Gifford Youth Achievement Center (GYAC). Using the implementation steps below, the school will provide African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. (These opportunities will be communicated to parents.)

#### **I. Extended Learning Opportunities**

Administrators will collaborate with GYAC to provide "enrichment" and "remedial" extended learning opportunities after school and during the summer months to eliminate summer regression.

##### **A. Enrichment**

1. Teachers—and all stakeholders—will continue to monitor student (academic and behavior) performance when considering referrals for gifted screening.
2. Teachers—and all stakeholders—will acknowledge that a lack of performance or expected behavior must not preclude a child from being referred for gifted screening. (In fact, it could be an indication of boredom due to a lack of challenging work and/or expectations).
3. Teachers and the Leadership Team will share best practices, instructional resources, and student referrals with GYAC staff.

##### **B. Remediation**

1. Teachers—and all stakeholders—will continue to monitor student (academic and behavior) performance when considering referrals for remediation, including but not limited to referrals to MTSS for Tier 2-3 intervention, immediate intensive instruction (iii), after school extended day program, after school (and Summer) extended learning opportunities at GYAC.
2. Teachers—and all stakeholders—will acknowledge that a behavior must not preclude a child from being referred for remedial or tiered instruction. 7 "Equity Matters" African American Achievement Plan 7
3. Teachers must implement Tier 1 academic instruction and Tier 1 behavior management plans before making Tier 2 and Tier 3 academic and/or behavior referrals for intensive support.
4. Teachers and the Leadership Team will share best practices, instructional resources, and student referrals with GYAC staff as it relates to behavior, including the GYAC volunteers who mentor Dodgertown Elementary students.

#### **II. Communication of Extended Learning Opportunities**

A. Use various media to communicate extended learning opportunities to parents, including but not limited to the following formats:

1. Monthly parent newsletters
2. School webpage
3. SchoolMessenger phone/SMS messages
4. Flyers
5. Posters
6. Announcements during parent meetings, conferences, and other school events in which parents participate.

#### **III. Monitoring**

A. The Leadership Team will compile a list of students known to participate in extended learning opportunities and track their academic progress for program effectiveness.

## Agenda

### **I. Extended Learning Opportunities (ELOs)**

#### **A. Enrichment (obtain numbers)**

1. Number of students Referred for Gifted Services (see chart below)
2. GYAC; share resources and best practices with Curtis Webb, Youth Program Director at GYAC
3. Maddalon's Class (After School)
4. Sloan's Class (After School)
5. Extended Care (Before/After School)

#### **B. Remediation (obtain numbers)**

1. GYAC; share resources and best practices with Curtis Webb, Youth Program Director at GYAC
2. Maddalon's Class (After School)
3. Sloan's Class (After School)
4. Extended Care (Before/After School)

### **II. Communication of ELOs**

1. Monthly parent newsletters
2. School webpage
3. SchoolMessenger phone/SMS messages
4. Flyers
5. Posters
6. Announcements during parent meetings, conferences, and other school events in which parents participate.

### **III. Monitoring**



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Dear DTE Team,

The purpose of universal screening, as related to gifted eligibility and services, is to identify those students who MAY be candidates for referral for screening for further evaluation for gifted after consideration of other pieces of relevant data and observations.

Consistent with our procedures to identify potential candidates for gifted screening from underrepresented populations, lists of all students who have performed at exceptional levels related to standardized measures in ELA OR Math, have been generated (please see attached) as a support to schools related to identification processes.

When considering students identified on the list, it is important that gifted screening committees consider the following factors prior to referring students for screening for gifted:

- Previous screenings or formal evaluations (and results) for gifted;
- Teacher observations related to characteristics associated with gifted students;
- Overall measures of student academic performance;
- Tiered levels of support required for student academic progress;
- Levels of acculturation and linguistic development; and
- The student's individual need for gifted programming.

Please keep in mind that students not identified on the lists provided can be considered for gifted screening, while students on the list provided may not present a need for gifted screening. It is not a requirement that those students who appear on the generated lists be screened for gifted.

All educational decisions related to screening and evaluation efforts should be based upon a comprehensive review of each student's academic strengths and needs.

As always, please contact me if you have any questions related to gifted screenings or the lists provided.

Thank you for all of your efforts in this regard,

*Christina Jacobs, Ph.D.*  
Coordinator of Student Services  
School District of Indian River County



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## Dodgertown Elementary 2019-2020

	Student Name	Student Id	Current Grade	School of Enrollment	State/Local by Subject FSA - ELA Achievement	State/Local by Subject FSA - Math Achievement
Hispanic	Student 1		4	Dodgertown Elementary School	4	4
African American	Student 2		4	Dodgertown Elementary School	4	4
African American	Student 3		4	Dodgertown Elementary School	4	4
African American	Student 4		4	Dodgertown Elementary School	4	3
African American	Student 5		4	Dodgertown Elementary School	4	4
African American	Student 6		4	Dodgertown Elementary School	3	4
Hispanic	Student 7		4	Dodgertown Elementary School	4	4
African American	Student 8		4	Dodgertown Elementary School	3	4
African American	Student 9		4	Dodgertown Elementary School	3	4
African American	Student 10		4	Dodgertown Elementary School	3	5
African American	Student 11		4	Dodgertown Elementary School	3	4
African American	Student 12		4	Dodgertown Elementary School	2	4
Hispanic	Student 13		5	Dodgertown Elementary School	4	5
African American	Student 14		5	Dodgertown Elementary School	4	3
Hispanic	Student 15		5	Dodgertown Elementary School	4	4
Hispanic	Student 16		5	Dodgertown Elementary School	2	4
African American	Student 17		5	Dodgertown Elementary School	2	4
Hispanic	Student 18		5	Dodgertown Elementary School	4	5
Hispanic	Student 19		5	Dodgertown Elementary School	2	5
	Student 20		5	Dodgertown Elementary School	3	4
African American	Student 21		5	Dodgertown Elementary School	3	4
Hispanic	Student 22		5	Dodgertown Elementary School	4	4



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	Student Name	Student Id	Current Grade	School of Enrollment	I-Ready Result Math Percentile - Grade 1	I-Ready Result Reading Percentile - Grade 1
Hispanic	Student 23		1	Dodgertown Elementary School	87	95
African American	Student 24		1	Dodgertown Elementary School	61	95
African American	Student 25		1	Dodgertown Elementary School	91	79
Hispanic	Student 26		1	Dodgertown Elementary School	90	78
White	Student 27		1	Dodgertown Elementary School	94	68
Hispanic	Student 28		1	Dodgertown Elementary School	96	42
African American	Student 29		1	Dodgertown Elementary School	88	58
African American	Student 30		1	Dodgertown Elementary School	94	86
African American	Student 31		1	Dodgertown Elementary School	86	47
White	Student 32		1	Dodgertown Elementary School	95	91
African American	Student 33		2	Dodgertown Elementary School	62	95
Hispanic	Student 34		2	Dodgertown Elementary School	91	90
White	Student 35		2	Dodgertown Elementary School	94	75
African American	Student 36		2	Dodgertown Elementary School	88	70
White	Student 37		3	Dodgertown Elementary School	72	91
White	Student 38		3	Dodgertown Elementary School	83	86