

Joint Plan Monthly Progress Monitoring

May 2021 Update



Alignment with 2018 Joint Plan Section –

II: Mentoring of New Teachers & Instructional Staff

For the following tables: Data is representative of PK-12, non-charter schools in the SDIRC.

Retention Rates for New, African American Teachers - Districtwide Participating in the SDIRC New Teacher Mentoring Program Retrieved on 04/29/21, Source: Department of Educator Quality					
	February 2021	March 2021	April 2021	May 2021	
				#	%
New, African American Teachers Retained (%)	100%	100%	97%	33/34	97%

Retention of Instructors by Race (%) – Districtwide Retrieved 04/29/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	97%	97%	97%	114/119	96%
White, Non-Hispanic	95%	95%	96%	878/915	96%

Alignment with 2018 Joint Plan Section –

III: Strategies for Recruitment of African American Teachers

IV: Representation of African American Teachers & Instructional Staff

For the following tables: Data is representative of PK-12, non-charter schools in the SDIRC.

Representation of Applicants for Instructional Positions by Race (%) – Districtwide* Retrieved 04/29/21, Source: Applitrack**					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	16%	17%	17%	298/1538	19%
White, Non-Hispanic	72%	86%	86%	1414/1538	92%

*Applitrack utilizes the Department of Labor's non-single race/ethnicity methodology when identifying individual's race(s)/ethnicity(ies). All other indicators provided below utilize the Department of Education's single race/ethnicity methodology.

Representation of Interviewers by Race (%) – Districtwide Retrieved 04/29/21, Source: Office of Human Capital and Operations					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	24%	26%	26%	26/105	25%
White, Non-Hispanic	66%	64%	64%	67/105	64%

Representation of Interviewees by Race (%) - Districtwide Retrieved 04/29/21, Source: Office of Human Capital and Operations					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	16%	15%	15%	77/500	15%
White, Non-Hispanic	74%	74%	74%	370/500	74%

For the following tables: Data is representative of PK-12, non-charter schools in the SDIRC.

Representation of New Hires by Race (%) - Districtwide Retrieved 04/29/21, Source: Office of Human Capital and Operations					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	13%	13%	13%	14/113	12%
White, Non-Hispanic	74%	74%	72%	80/113	71%

Representation of Certified Instructors by Race (%) - Districtwide Retrieved 04/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	10%	11%	11%	122/1152	11%
White, Non-Hispanic	82%	82%	82%	941/1152	82%

Alignment with 2018 Joint Plan Section –

VI: African American Student Achievement/Resource Allocation

For the following tables: Data is representative of K-12, non-charter & charter schools in the SDIRC.

Percentage of Students within Each Racial Subgroup with One or More Office Discipline Referral – Grades KG - 12 Retrieved 4/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	8%	9%	11%	403/3056	13%
White, Non-Hispanic	4%	5%	5%	565/8838	6%

Percentage of Students within Each Racial Subgroup with One or More In-School-Suspension – Grades KG - 12 Retrieved 4/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	2%	3%	3%	118/3056	4%
White, Non-Hispanic	1%	1%	2%	182/8838	2%

Percentage of Students within Each Racial Subgroup with One or More Out-of-School Suspension – Grades KG - 12 Retrieved 4/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	1%	1%	1%	25/3056	1%
White, Non-Hispanic	0.2%	0.2%	0.3%	39/8838	0.4%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Racial Representation in the Alternative Disciplinary School (Alternative Center for Education) – Grades 6 - 12 Retrieved 4/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	69%	77%	67%	21/30	70%
White, Non-Hispanic	**	**	26%	<10	**

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

**Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation**

For the following tables: Data is representative of K-12, non-charter schools in the SDIRC.

i-Ready Diagnostic Performance – Reading – Grades K-8 Percentage of Students Performing On or Above Grade Level Retrieved 04/23/21, Source: Performance Matters					
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)	
				#	%
African American	Data not available due to school closures.	25%	39%	Diagnostic testing is currently underway	
White, Non-Hispanic		44%	60%		

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

i-Ready Diagnostic Performance – Mathematics – Grades K-8 Percentage of Students Performing On or Above Grade Level Retrieved 04/23/21, Source: Performance Matters					
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)	
				#	%
African American	Data not available due to school closures.	28%	29%	Diagnostic testing is currently underway	
White, Non-Hispanic		37%	53%		

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

For the following tables: Each year, performance on Unit Assessments is analyzed in comparison to achievement on the statewide assessments in each subject area. While it depends on the grade level and subject area, typically a Unit Assessment Weighted Average score of between 55-65% correlates to a level 3 on the statewide assessment.

Unit Assessments – English Language Arts by Race – Grades 3-10 Percentage of Students Performing at 55%+ Retrieved 04/23/21, Source: Performance Matters					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	28%	31%	32%	592/1850	32%
White, Non-Hispanic	53%	57%	59%	2695/4551	59%

Unit Assessments – Combined Math (Math, Algebra 1 & Geometry) by Race – Grades 3-10 Percentage of Students Performing at 55%+ Retrieved 04/23/21, Source: Performance Matters					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	30%	35%	36%	646/1850	35%
White, Non-Hispanic	48%	49%	50%	2273/4517	50%

**Alignment with 2018 Joint Plan Section –
VI: African American Student Achievement/Resource Allocation**

For the following tables: Data is representative of PK-12, non-charter & charter schools in the SDIRC.

Percentage of Students within Each Racial Subgroup in Exceptional Student Education – Grades PK - 12 Retrieved 04/23/21, Source: Focus School Software					
Race	February 2021	March 2021	April 2021	May 2021	
				#	%
African American	22%	22%	23%	707/3108	23%
White, Non-Hispanic	14%	14%	14%	1331/8969	15%