

Joint Plan Monthly Progress Monitoring



March 2021 Update

Representation of Applicants for Instructional Positions by Race (%)				
Retrieved 02/24/21, Source: Applitrack*				
Race	December 2020	January 2021	February 2021	March 2021
African American	16%	17%	16%	17%
White, Non-Hispanic	72%	72%	72%	86%

*Applitrack utilizes the Department of Labor's non-single race/ethnicity methodology when identifying individual(s) race(s)/ethnicit(ies). All other indicators provided below utilize the Department of Education's single race/ethnicity methodology.

Representation of Interviewers by Race (%)				
Retrieved 02/24/21, Source: Office of Human Capital and Operations				
Race	December 2020	January 2021	February 2021	March 2021
African American	25%	25%	24%	26%
White, Non-Hispanic	64%	64%	66%	64%

Representation of Interviewees by Race (%)				
Retrieved 02/24/21, Source: Office of Human Capital and Operations				
Race	December 2020	January 2021	February 2021	March 2021
African American	16%	16%	16%	15%
White, Non-Hispanic	74%	74%	74%	74%

Representation of New Hires by Race (%)				
Retrieved 02/24/21, Source: Office of Human Capital and Operations				
Race	December 2020	January 2021	February 2021	March 2021
African American	12%	13%	13%	13%
White, Non-Hispanic	75%	78%	74%	74%

Representation of Certified Instructors by Race (%)				
Retrieved 02/24/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	10%	10%	10%	11%
White, Non-Hispanic	82%	82%	82%	82%

Retention Rates for New, African American Teachers Participating in the SDIRC New Teacher Mentoring Program				
Retrieved 02/28/21, Source: Department of Educator Quality				
	December 2020	January 2021	February 2021	March 2021
New, African American Teachers Retained (%)	100%	100%	100%	100%

Retention of Instructors by Race (%)				
Retrieved 03/01/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	97%	97%	97%	97%
White, Non-Hispanic	95%	95%	95%	95%

Percentage of Students within Each Racial Subgroup with One or More Office Discipline Referral				
Retrieved 02/23/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	4%	5%	8%	9%
White, Non-Hispanic	2%	3%	4%	5%

Percentage of Students within Each Racial Subgroup with One or More In-School-Suspension Retrieved 02/23/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	1%	1%	2%	3%
White, Non-Hispanic	1%	1%	1%	1%

Percentage of Students within Each Racial Subgroup with One or More Out-of-School Suspension Retrieved 02/23/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	0.4%	0.5%	1%	1%
White, Non-Hispanic	**	**	0.2%	0.2%

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Racial Representation in the Alternative Disciplinary School (Alternative Center for Education) Retrieved 02/23/21, Source: Focus School Software				
Race	December 2020	January 2021	February 2021	March 2021
African American	47%	51%	69%	77%
White, Non-Hispanic	41%	38%	**	**

**To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

i-Ready Diagnostic Performance – Reading Percentage of Students Performing On or Above Grade Level Retrieved 02/23/21, Source: Performance Matters				
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)
African American	Data not available due to school closures.	25%	39%	Not Yet Administered
White, Non-Hispanic		44%	60%	

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

i-Ready Diagnostic Performance – Mathematics Percentage of Students Performing On or Above Grade Level Retrieved 02/23/21, Source: Performance Matters				
Race	Spring (19-20)	Fall (20-21)*	Winter (20-21)*	Spring (20-21)
African American	Data not available due to school closures.	28%	29%	Not Yet Administered
White, Non-Hispanic		37%	53%	

*i-Ready Diagnostic Results Provided for Students Enrolled in the Brick & Mortar Setting Quarter 1 & Quarter 2; i-Ready Standard View.

For the following tables: Each year, performance on Unit Assessments is analyzed in comparison to achievement on the statewide assessments in each subject area. While it depends on the grade level and subject area, typically a Unit Assessment Weighted Average score of between 55-65% correlates to a level 3 on the statewide assessment.

Unit Assessments – English Language Arts by Race Percentage of Students Performing at 55%+ Retrieved February 02/23/21, Source: Performance Matters				
Race	December 2020	January 2021	February 2021	March 2021
African American	25%	25%	28%	31%
White, Non-Hispanic	50%	51%	53%	57%

Unit Assessments – Combined Math (Math, Algebra 1 & Geometry) by Race Percentage of Students Performing at 55%+ Retrieved 02/23/21, Source: Performance Matters				
Race	December 2020	January 2021	February 2021	March 2021
African American	25%	27%	30%	35%
White, Non-Hispanic	46%	47%	48%	49%

Percentage of Students within Each Racial Subgroup in Exceptional Student Education Retrieved 02/25/21, Source: Performance Matters				
Race	December 2020	January 2021	February 2021	March 2021
African American	22%	22%	22%	22%
White, Non-Hispanic	14%	14%	14%	14%