



## African American Achievement Plan 2023-2024 Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 3**

**District Office/Department: Student Affairs, Advocacy, and Access**

In October 2023, the School District of Indian River County initiated the implementation of the 2023-2024 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2023-2024 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2023-2024 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on March 26, 2024: EQS (initials)

### **Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The goal of SAAA was to provide clearer objectives by utilizing more comprehensive data sources (Compliance monitoring), implementing more data analysis tools (Dashboards), and engaging more stakeholders (Mandatory LEA representative trainings). Our educators have worked to create a data-informed culture that supports continuous improvement in student learning outcomes. Through ongoing evaluation and needed adjustments, we have seen improvements but must continue to enhance the support to make a greater impact on student growth.



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**Quarter of the School Year: 3**

**Date of Summary: March 26, 2024**

**District Office: Student Affairs, Advocacy, and Access**

**Strategies: 2.3 and 3.1**

**Strategy AAAP 2.3: Monitor trends in the use of classroom removals for discipline and alternatives to out-of-school suspension to provide needed supports for school-level problem-solving related to behavior and discipline.**

**Date(s) and Locations(s) of Supports for School-level Problem-solving  
(i.e., August 1, 2023)**



## African American Achievement Plan 2023-2024

### Assurances of Implementation of Strategies/Action Steps

1/9/24	FES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/9/24	TCE	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/11/24	SGMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/12/24	VBHS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/12/24	VBE	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/12/24	GMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/16/24	Wabasso	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/18/24	SRMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/18/24	SES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/18/24	OMES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/19/24	BES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/19/24	GES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/19/24	SRHS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/19/24	IR Prep	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/23/24	OMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/25/24	CES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
1/25/24	DES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/9/24	GMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/12/24	Wabasso	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/12/24	VBHS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/12/24	LMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/13/24	SES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/13/24	OMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/13/24	SGMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.

Quarter 3: 01.08.2024 – 03.19.2024: Completion of Reflection & Quarterly Data Due 03.29.2024

Quarter 4: 03.20.2024 – 05.31.2024: Completion of Reflection & Quarterly Data Due 06.07.2024

# African American Achievement Plan 2023-2024

## Assurances of Implementation of Strategies/Action Steps

2/13/24	DES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/14/24	GMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/15/24	SRMS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/15/24	IR Prep	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/20/24	CES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/20/24	VBE	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/21/24	SRHS	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/26/24	VBHS	Additional ESE Behavioral and Discipline Problem Solving Meeting
2/26/24	OMES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/26/24	GES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
2/27/24	OMES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
3/1/24	GES	Reviewed monthly ESE Compliance Monitoring, Discipline Data, Risk Ratios, and engaged in behavioral problem-solving work.
3/1/24-3/6/24	All Schools	ESE Compliance Monitoring Forms including Discipline and Behavioral Data pulls from Power BI completed for all schools. Forms sent to LEAs and RSs to review via inner office mail.
3/11/24-3/13/24	Red Zone Schools	Met with all schools scoring below 80% on their compliance monitoring and conducted behavioral problem solving.

  

January	DTE, GMS, OMES, BES, VBE	Weekly PBIS Support
January	SGMS, RMS, LMS, SRHS	School requested PBIS Support visits
January 8	DTE	PD on community/relationship building with DTE staff
January 9, 2024 and Jan 17, 2024	ALL Schools PBIS Coach Training	PBIS training with Elementary school counselors and secondary deans
February	DTE, GMS, OMES, BES, VBE	Weekly PBIS Support
February	Osceola, FES, SGMS, SRMS, VBHS, RMS	School Requested PBIS support visits
Feb. 15, 2025	District PBIS Team	Yearly Implementation Meeting involving data review of schools
Feb. 6, 2024 and Feb. 20, 2024	ALL Schools PBIS Coach Training	PBIS training with Elementary school counselors and secondary deans



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#### Strategy AAAP 3.1: Engage in ongoing communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date	Communication Type/Details
January 8, 2024	Champions List is accessible from the main page of the SDIRC website gallery and on every school's webpage for parents and interested families moving to Indian River (ongoing).
January 8, 2024	Extracurricular Activities Dashboard is updated by school and monitored by SAAA based on the sport season (ongoing).
Click or tap to enter a date.	
Click or tap to enter a date.	
Click or tap to enter a date.	

\*Attach example artifacts of communications about extracurricular activities.