



Quarter of the School Year: 3

School: Vero Beach Elementary School

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on March 20, 2023: _____LM____(initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Click or tap here to enter text.





Quarter of the School Year: 3

Date of Summary: March 20, 2023

School: Vero Beach Elementary

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that Afrin alignment with established curriculum maps fo	rican American History teachings are implemented r grades K-12.
Number of Walk-throughs to Observe Implementation of African American History Teachings	3
Date(s) of Support Provided to School Leadership Teams (<i>i.e., August 1, 2022</i>)	January 12, 2023, February 9, 2023, March 9, 2023
Summary of Observation(s):	 Door decorating contest directly tied to AA/B History Month. 2nd grade: History of AA: Readworks article: Edmonia Lewis/ Trade Book: Aunt Harriet's underground Railroad in the Sky 3rd Grade: History of AA: Unit 7 Lesson 16 4th Grade: Unit 7 Lesson 2 and Lesson 12- American Revolution Unit

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		-	Reading P	•				0	0		
Date of Qu	arterly S	chool-Bas	ed Data Rev	views of S	Students	Week of N	/larch 13	-17, 2023	met on stud	lents in g	grades K-
Performing	g in the L	owest Qu	artile in Gra	des K-3		5					
(i.e., Augu	st 1, 2022	2)									
Af	rican Ar	nerican	Students R	eceivin	g Intervo	entions fo	r Substa	antial Re	ading Defi	ciencie	s
Kin	dergart	en		First		9	Second			Third	
Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)
2	2	2%	0	0	0	0	1	1%	1	1	1%
*Data shou	<mark>ld be retr</mark>	ieved fron	<mark>n the Power</mark>	BI 2022	<mark>– 2023 Scl</mark>	heduling Ap	<mark>p – Schec</mark>	duleAudit.			
Strategy	AAAP 1	.3 <mark>(SECO</mark>	NDARY ON	<mark>NLY)</mark> : Us	e Florida	a Early Wa	rning li	ndicators	s to suppo	rt seco	ndary

School Leadership Teams in developing and implen	nenting interventions for African American
students who are not on-track to graduate.	
Date(s) of School Level Review(s) of Early Warning	
Indicators for African American Students:	
(i.e., August 1, 2022)	
Summary of Action Steps / Plan Based Upon Reviews of	
Early Warning Indicators for African American Students:	





Strategy AAAP 1.4(SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data	a-driven problem solving and provide needs-
based supports to schools to specifically address i	dentified discipline and achievement disparities.
Disci	pline
Date(s) of Problem-Solving Session(s) for Discipline:	March 17, 2023
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline:</u>	Team discussed Tier 1, 2, 3, behavior Based on conversations, student point sheets were adjusted, changes were made to social skills groups, referrals for counseling were made, and point sheets were added to students moving from Tier 1 to Tier 2.
Achiev	vement
Date(s) of Problem-Solving Session(s) for <u>Achievement:</u>	Jan 19, Jan 26, Feb 2, Feb 9, Feb 16, Feb 23, March 2, March 9, March 16
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement:</u>	Student academic and behavior data discussed. Depending on the case, students can be dismissed from problem-solving due to closing the gap, student intervention could be maintained, intervention could be adjusted upward, or a referral can me made for evaluation. All is based on student individual and group data.

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)





Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students. Date of Quarterly Review of School Improvement Plan: Impact Walk January 12, 2023 and March 9, 2023 (i.e., August 1, 2022) Does the School Improvement Plan Continue to Address ⊠Yes * If no, what modifications the Achievement Gap for African American Students? will be made to address the □No* achievement gap? Summary of Action Steps / Plan based upon District Impact walk data showed over the course of the year: Impact Review (based upon District & School Level 1. Maintenance of Collaborative Planning, SBI, SBT, and Learning Environment. Reviews): 2. Area of focus on SIP was formative assessment and monitoring, which remained stagnant between 40-50% evident 3. Continue to target formative assessment and monitoring as the primary goal for 4th quarter.

Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools. Date of Quarterly Review of Extracurricular Activity March 20, 2023 Student Participation Data within Focus Student Information System: Total Count of African American **Total Count of African American** Total Percent of African American Students Participating in One or **Students Enrolled** Students Participating in One or more More Extracurricular Activities **Extracurricular Activities** (#) (#) (%) 36 133 27.1% Currently, our Black/ African American student population has the largest representation in our after-Summary of Action Steps/Plan to Increase school programming. As we enter the into the 2nd Communication Regarding the Availability of semester, we will have additional extracurricular **Extracurricular Activities:** activities presented to students and will notify parents via PBIS, School Messenger, and social media. (SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels) *Data should be retrieved from the Power Bi <u>Extracurricular Activities public-facing dashboard.</u>

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

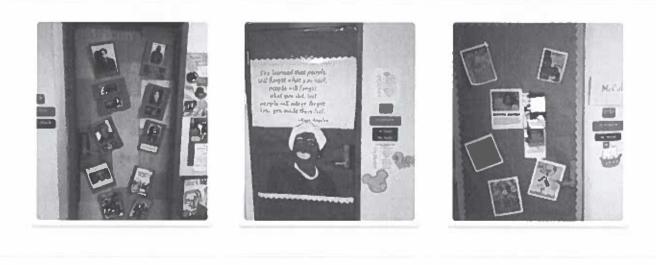




Number of Interviews Conducted by the Interview	6
Committee:	
Percentage of Interviewers or	Interview Committee by Race
Black/African American	White, Non-Hispanic
(%)	(%)
0	50%
(OPTIONAL) Additional information:	

Celebrating Black History Month

Thank you to all of our staff who decorated their doors or hallways with images of famous African Americans. Congrats to Ms. Barth & Reed for winning this contest! Check out some of the fantastic designs below! All participants will receive a gift card!





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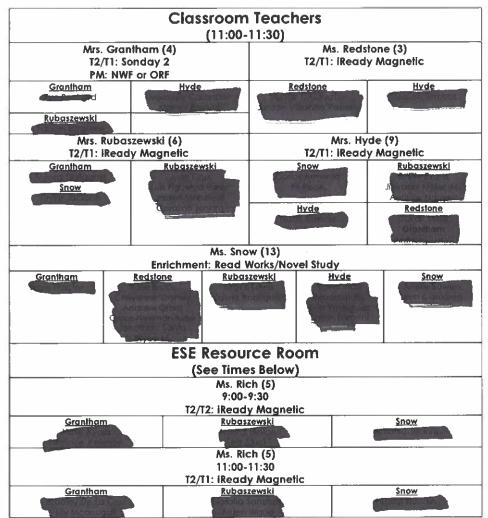




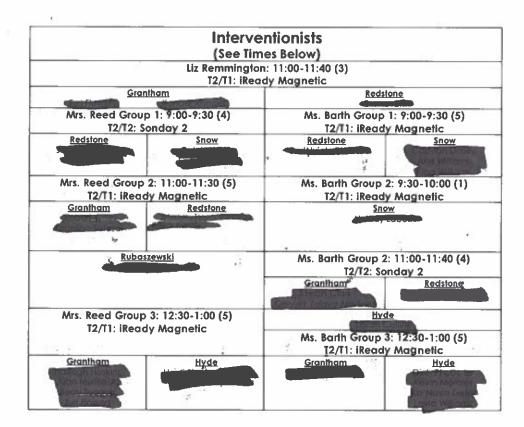
Evidence t.1

3rd Grade WIN Time Groups 2nd Semester 2023

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Evidence 1.2



Evidence 1.2 ۰.

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Behavior Problem-Solving Meeting Follow Up

Van Brimmer, Sarah <Sarah VanBrimmer@indianriverschools.org>

Sun 3/19/2023 7:54 AM

To: Ierardi, Katelyn «Katelyn.Ierardi@indianriverschools.org»; Trumble, Jason </tason.Trumble@indianriverschools.org>; Strain, Nicole

<Nicole.Strain@indianriverschools.org>;Tamblyn, Michelle.Tamblyn@indianriverschools.org>;Berwick, Cari <Cari.Berwick@indianriverschools.org>;Forbus, Amanda <Amanda.Forbus@indianriverschools.org>;Creary, Kareem <Kareem.Creary@indianriverschools.org>

Cc: Matheny, Lyndsey <Lyndsey.Matheny@indianriverschools.org>;Stull, Thomas <Thomas.Stull@indianriverschools.org>;Bistis, Rebecca

<Rebecca.Bistis@indianriverschools.org>;Wagner, Jamie <Jamie.Wagner@indianriverschools.org>;Wauters, Kimberly <Kimberly.Wauters@indianriverschools.org>;Palacios, Erika <Erika.Palacios@indianriverschools.org>

Hi friends!

The Behavior Problem-Solving Team met on Friday and reviewed monthly behavior data and discipline records. There are a few notable changes so that we can continue to track progress and hold students accountable for their choices.

Please note - point sheets do not replace our discipline procedures. If a student is displaying a behavior that violates the district code of conduct or is disruptive to the learning environment - please enter a minor infraction. On the 4th minor infraction for the behavior, an Office Discipline Referral should be submitted.

Overall:

*We changed Point Sheets to 1,2,3 rather than yes/no - this will help for friends who get escalated by receiving a no and also give teachers some discretion in marking for times when students were able to positively change their behavior.

*We added a weekly success rate table to each point sheet for checkout teacher to monitor weekly progress towards goal.

*Check out teachers will notify admin for students consistently not meeting their goals and that will result in phone calls home.

*Ms. Bistis - Is there a way we could add a column to the point sheet data excel spreadsheet to monitor weekly success rate (i.e. student met their 80% goal 3/5 days of the week OR 60% weekly success rate)

Changes in Emotional Regulation Groups

remove from 4th grade Emotional Regulation group.

d to 4th grade Emotional Regulation group in a.m.

tweaked language of goals / add menu of early finisher activities & checklist

Sent from my Verizon, Samsung Galaxy smartphone Get <u>Outlook for Android</u>

Under Florida law, e-mail addresses are public records. If you do not want your e-mail address released in response to a public recurds request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing. This communication may contain privileged and confidential information intended only for the addressec(s) named above. If you are not the intended recipient, you are hereby notified that any review, dissemination, distribution or duplication of this communication is strictly prohibited. If you are not the intended recipient, please notify the sender by reply email and destroy all copies of the original message. The School Board of Indian River County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy S517.01: Bullying and Harassment for additional information.



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9:20		4		Grapsy	Initial Meeting / Review data
9: 4 0		-		Mosher	Initial Meeting / Review data
		ω		Ruby	Student transfer / in IPST at previous school

Grapsy, Helena Required

Rubaszewski, Tiffany Required

BN

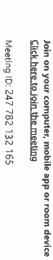
Benson, Nicole

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Gonzalez, Elizabeth



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Microsoft Teams meeting

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< No: 2 Decker, Roxanne Required

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Evidence 2.1 MTSS / WIN Data Chat - Meeting - Van Brimmer, Sarah - Lyndsey Matheny@indianriverschools.org Ŷ 0 Θ M ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are Thu 3/16/2023 8:00 AM = 11:30 AM or Ms. Van Brimmer with any questions. for social distancing requirements. Please reach out to your instructional coach, interventionist supporting your class receiving and assessment results. We will be meeting in the front conference room to provide an appropriate space A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please MTSS / WIN Data Chat 10:20 10:00 9:40 Thus 9:20 9:00 8:40 8:00 8:20 O WIN Data Chat WIN Data Chat Student MT\$\$ - Thursday, March 16, 2022 N ω ω ົດ ត ត ō ы ę υ, 6 8 Teacher(s) Grantham Kachele 19 Вапои McCall Martin Ruby Hyde Sims Sims Please bring student work, formative assessments, PM Data formative assessments, PM Data Please bring student work, formative assessments, PM Data Please bring student work, Initial Meeting Initial Meeting / Review data Initial Meeting / Review data Initial Meeting / Review data Follow Up on T3 intervention injury & threat assesments Review academic data / self-Ø Debailt We need fluency data from intervention and Ms. Marine's data from comprehension goals. Notes Ð Ω. A CIP ✓ Didn't respond: 10 V Yes: 10 MA Attendees Van Brimmer, Sarah Sent on Friday, 3/3/2023 at Organizer 3 Barth, Elizabeth Tracking BA 88 PE Rubaszewski, Tiffany Required Required Required 5 25 Sims, Cindy Required Hyde, Tiffany Decker, Roxanne Required Martin, Amanda Leopold, Sarah Required Required Marine, Diane Required Palacios, Erika Required Craner, Diane Required Required Barrow, Anne Required Required Bistis, Rebecca Required Required 4:01 PM Reminders

10:40