School District of Indian River County

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 3

School: Vero Beach Elementary School

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:
- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on March 20, 2023: _____LM_____ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Click or tap here to enter text.

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 3

Date of Summary: March 20, 2023

School: Vero Beach Elementary

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.	
Number of Walk-throughs to Observe Implementation of African American History Teachings	3
Date(s) of Support Provided to School Leadership Teams *(i.e., August 1, 2022)*	January 12, 2023, February 9, 2023, March 9, 2023
Summary of Observation(s):	• Door decorating contest directly tied to AA/B History Month. • 2nd grade: History of AA: Readworks article: Edmonia Lewis/ Trade Book: Aunt Harriet's underground Railroad in the Sky • 3rd Grade: History of AA: Unit 7 Lesson 16 • 4th Grade: Unit 7 Lesson 2 and Lesson 12- American Revolution Unit

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.	
Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3 *(i.e., August 1, 2022)*	**Week of March 13-17, 2023 met on students in grades K-5**

African American Students Receiving Interventions for Substantial Reading Deficiencies											
Kindergarten			**First**			**Second**			**Third**		
Ct Need Fun Read & Scheduled	*Ct Need Fun Read*	*Percent (%)*	*Ct Need Fun Read & Scheduled*	*Ct Need Fun Read*	*Percent (%)*	*Ct Need Fun Read & Scheduled*	*Ct Need Fun Read*	*Percent (%)*	*Ct Need Fun Read & Scheduled*	*Ct Need Fun Read*	*Percent (%)*
2	2	2%	0	0	0	0	1	1%	1	1	1%

Data should be retrieved from the Power BI 2022 – 2023 Scheduling App – ScheduleAudit.

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.	
Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: *(i.e., August 1, 2022)*	
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	

Quarter 1: 08.10.2022 – 10.10.2022
Quarter 2: 10.11.2022 – 12.21.2022
Quarter 3: 01.09.2023 – 03.17.2023
Quarter 4: 03.27.2023 – 05.31.2023

Page **2** of 5

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Strategy AAAP 1.4(SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Discipline	
Date(s) of Problem-Solving Session(s) for Discipline:	March 17, 2023
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Discipline:	Team discussed Tier 1, 2, 3, behavior Based on conversations, student point sheets were adjusted, changes were made to social skills groups, referrals for counseling were made, and point sheets were added to students moving from Tier 1 to Tier 2.
Achievement	
Date(s) of Problem-Solving Session(s) for Achievement:	Jan 19, Jan 26, Feb 2, Feb 9, Feb 16, Feb 23, March 2, March 9, March 16
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Achievement:	Student academic and behavior data discussed. Depending on the case, students can be dismissed from problem-solving due to closing the gap, student intervention could be maintained, intervention could be adjusted upward, or a referral can me made for evaluation. All is based on student individual and group data.

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)

Quarter 1: 08.10.2022 – 10.10.2022
Quarter 2: 10.11.2022 – 12.21.2022
Quarter 3: 01.09.2023 – 03.17.2023
Quarter 4: 03.27.2023 – 05.31.2023

Page **3** of 5

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan: *(i.e., August 1, 2022)*	Impact Walk January 12, 2023 and March 9, 2023	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	☒Yes ☐No*	* If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	Impact walk data showed over the course of the year: 1. Maintenance of Collaborative Planning, SBI, SBT, and Learning Environment. 2. Area of focus on SIP was formative assessment and monitoring, which remained stagnant between 40-50% evident 3. Continue to target formative assessment and monitoring as the primary goal for 4th quarter.	

Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:	March 20, 2023	
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)
36	133	27.1%
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:	Currently, our Black/ African American student population has the largest representation in our after-school programming. As we enter the into the 2nd semester, we will have additional extracurricular activities presented to students and will notify parents via PBIS, School Messenger, and social media.	
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)		

Data should be retrieved from the Power Bi Extracurricular Activities public-facing dashboard.

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Quarter 1: 08.10.2022 – 10.10.2022
Quarter 2: 10.11.2022 – 12.21.2022
Quarter 3: 01.09.2023 – 03.17.2023
Quarter 4: 03.27.2023 – 05.31.2023

Page **4** of 5

Number of Interviews Conducted by the Interview Committee:	6
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
0	50%
(OPTIONAL) Additional information:	

Quarter 1: 08.10.2022 – 10.10.2022
Quarter 2: 10.11.2022 – 12.21.2022
Quarter 3: 01.09.2023 – 03.17.2023
Quarter 4: 03.27.2023 – 05.31.2023

Page **5** of **5**

Celebrating Black History Month

Thank you to all of our staff who decorated their doors or hallways with images of famous African Americans. Congrats to Ms. Barth & Reed for winning this contest! Check out some of the fantastic designs below! All participants will receive a gift card!

Evidence
1.1

3rd Grade WIN Time Groups 2nd Semester 2023

Classroom Teachers
(11:00-11:30)

Mrs. Grantham (4) T2/T1: Sonday 2 PM: NWF or ORF		Ms. Redstone (3) T2/T1: iReady Magnetic	
Grantham (redacted) **Rubaszewski** (redacted)	**Hyde** (redacted)	**Redstone** (redacted)	**Hyde** (redacted)

Mrs. Rubaszewski (6) T2/T1: iReady Magnetic		Mrs. Hyde (9) T2/T1: iReady Magnetic	
Grantham (redacted) **Snow** (redacted)	**Rubaszewski** (redacted)	**Snow** (redacted)	**Rubaszewski** (redacted)
		Hyde (redacted)	**Redstone** (redacted) **Grantham** (redacted)

Ms. Snow (13)
Enrichment: Read Works/Novel Study

Grantham	Redstone	Rubaszewski	Hyde	Snow
(redacted)	(redacted)	(redacted)	(redacted)	(redacted)

ESE Resource Room
(See Times Below)

Ms. Rich (5)
9:00-9:30
T2/T2: iReady Magnetic

Grantham	Rubaszewski	Snow
(redacted)	(redacted)	(redacted)

Ms. Rich (5)
11:00-11:30
T2/T1: iReady Magnetic

Grantham	Rubaszewski	Snow
(redacted)	(redacted)	(redacted)

Evidence 1.2

Interventionists
(See Times Below)

Liz Remmington: 11:00-11:40 (3)
T2/T1: iReady Magnetic

Grantham	Redstone
~~███~~	~~███~~

Mrs. Reed Group 1: 9:00-9:30 (4)	Ms. Barth Group 1: 9:00-9:30 (5)
T2/T2: Sonday 2	T2/T1: iReady Magnetic

Redstone	Snow	Redstone	Snow
~~███~~	~~███~~	~~███~~	~~███~~

Mrs. Reed Group 2: 11:00-11:30 (5)	Ms. Barth Group 2: 9:30-10:00 (1)
T2/T1: iReady Magnetic	T2/T1: iReady Magnetic

Grantham	Redstone	Snow
~~███~~	~~███~~	~~███~~

Rubaszewski	Ms. Barth Group 2: 11:00-11:40 (4)
~~███~~	T2/T2: Sonday 2

		Grantham	Redstone
		~~███~~	~~███~~

Mrs. Reed Group 3: 12:30-1:00 (5)	Hyde
T2/T1: iReady Magnetic	~~███~~

		Ms. Barth Group 3: 12:30-1:00 (5)
		T2/T1: iReady Magnetic

Grantham	Hyde	Grantham	Hyde
~~███~~	~~███~~	~~███~~	~~███~~

Evidence
1.2

Behavior Problem-Solving Meeting Follow Up

Van Brimmer, Sarah <Sarah.VanBrimmer@indianriverschools.org>
Sun 3/19/2023 7:54 AM

To: Ierardi, Katelyn <Katelyn.Ierardi@indianriverschools.org>;Trumble, Jason <Jason.Trumble@indianriverschools.org>;Strain, Nicole <Nicole.Strain@indianriverschools.org>;Tamblyn, Michelle <Michelle.Tamblyn@indianriverschools.org>;Berwick, Cari <Cari.Berwick@indianriverschools.org>;Forbus, Amanda <Amanda.Forbus@indianriverschools.org>;Creary, Kareem <Kareem.Creary@indianriverschools.org>

Cc: Matheny, Lyndsey <Lyndsey.Matheny@indianriverschools.org>;Stull, Thomas <Thomas.Stull@indianriverschools.org>;Bistis, Rebecca <Rebecca.Bistis@indianriverschools.org>;Wagner, Jamie <Jamie.Wagner@indianriverschools.org>;Wauters, Kimberly <Kimberly.Wauters@indianriverschools.org>;Palacios, Erika <Erika.Palacios@indianriverschools.org>

Hi friends!

The Behavior Problem-Solving Team met on Friday and reviewed monthly behavior data and discipline records. There are a few notable changes so that we can continue to track progress and hold students accountable for their choices.

Please note - point sheets do not replace our discipline procedures. If a student is displaying a behavior that violates the district code of conduct or is disruptive to the learning enviornment - please enter a minor infraction. On the 4th minor infraction for the behavior, an Office Discipline Referral should be submitted.

Overall:
*We changed Point Sheets to 1,2,3 rather than yes/no - this will help for friends who get escalated by receiving a no and also give teachers some discretion in marking for times when students were able to positively change their behavior.

*We added a weekly success rate table to each point sheet for checkout teacher to monitor weekly progress towards goal.

*Check out teachers will notify admin for students consistently not meeting their goals and that will result in phone calls home.

*Ms. Bistis - Is there a way we could add a column to the point sheet data excel spreadsheet to monitor weekly success rate (i.e. student met their 80% goal 3/5 days of the week OR 60% weekly success rate)

Changes in Emotional Regulation Groups

▉▉▉▉▉▉▉ remove from 4th grade Emotional Regulation group.

▉▉▉▉▉▉▉ d to 4th grade Emotional Regulation group in a.m.

▉▉▉▉▉▉▉ tweaked language of goals / add menu of early finisher activities & checklist

Sent from my Verizon, Samsung Galaxy smartphone
Get Outlook for Android

Evidence 2.1

Evidence 2.1

MTSS - Meeting - Van Brimmer, Sarah - Lyndsey.Matheny@indianriverschools.org

↩ Reply all   ⧉ Duplicate event   🎥 Join   📅 Busy ∨   ⏲ 15 minutes before ∨   ⬨ Categorize ∨   🔒 Private   📖 Scheduling poll   ⬚ Reminders   ☐ ✗

⬚ **MTSS**   Dismiss all ✗

🕐 Thu 2/9/2023 8:00 AM - 10:30 AM

◎ 🎥 Join Teams meeting

🖼 Canceled: 1:1 Conway Mee... 31 min ago
9:30 AM

MTSS – Thursday, February 9, 2023

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results. We will be meeting in the front conference room to provide an appropriate space for social distancing requirements. Please reach out to your instructional coach, interventionist supporting your class, or Ms. Van Brimmer with any questions.

Time	Student	Gr.	ID #	Teacher(s)	Details	Notes
8:00	[redacted]	KG	225602	Henry	Initial Meeting for T3	
8:20	[redacted]	KG		McCall	Initial Meeting for T3	
8:50	[redacted]	KG		Barrow	Initial Meeting for T3	
9:20		1	220809	Roberts	Initial Meeting for T3	
9:40		2		Sims	Initial Meeting for T3	
10:00		2		Sims	Initial Meeting for T3	

Microsoft Teams meeting

Join on your computer, mobile app or room device
Click here to join the meeting

Meeting ID: 243 695 376 937
Passcode: TqYyvF
Download Teams | Join on the web

Or call in (audio only)
+1 850-391-8689, 863840678#   United States, Tallahassee

Phone Conference ID: 863 840 678#
Find a local number | Reset PIN

Learn More | Meeting options

Organizer

🖼 Van Brimmer, Sarah
Sent on Tuesday, 1/31/2023 at
1:18 PM

Tracking

∨ Yes: 9

🖼 Marine, Diane
Required

PE Palacios, Erika
Required

🖼 Decker, Roxanne
Required

BR Bistis, Rebecca
Required

LS Leopold, Sarah
Required

🖼 Barth, Elizabeth
Required

🖼 Mccall, Jennifer
Required

🖼 Roberts, Marsha
Required

SC Sims, Cindy
Required

∨ Didn't respond: 5

🖼 Stull, Thomas
Required

🖼 Reed, Rebecca
Required

HD Henry, Deborah
Required

BA Barrow, Anne
Required

Evidence 2.1

MTSS - Meeting - Van Brimmer, Sarah - Lyndsey.Matheny@indianriverschools.org

↩ Reply all   ☐ Duplicate event   📧 Join   📅 Busy ∨   ⏱ 15 minutes before ∨   ⊘ Categorize ∨   🔒 Private   Scheduling poll   Reminders

☐ ↗ ✕

Canceled: 1:1 Conway Mee... 32 min ago
Dismiss all ✕

MTSS

🕐 Thu 2/23/2023 8:00 AM - 11:30 AM

🏢 Join Teams meeting

📧

MTSS – Thursday, February 23, 2022

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
8:00		S		Teague	Follow up on T3 intervention	
8:20		KG		Kachele	Follow Up on T3 intervention	Reed upload data / invite parents
8:50		1		Morell-Vega	Follow up on T3 intervention	Barth upload data
9:20		4		Strain	Develop Tier 2 BIP	
9:50		2		Craner	F/U on academic progress / data collection for accommodations	
10:20		KG		Barrow	F/U T3 and review data	
10:40	WIN Data Chat	3		Ruby	Bring copies of student folders, journals, and formative data	
11:00	WIN Data Chat	3		Snow	Bring copies of student folders, journals, and formative data	

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results. We will be meeting in the front conference room to provide an appropriate space for social distancing requirements. Please reach out to your instructional coach, interventionist supporting your class, or Ms. Van Brimmer with any questions.

Organizer

Van Brimmer, Sarah
Sent on Monday, 2/13/2023 at 10:38 AM

Attendees

Tracking

∨ Yes: 8

FA Forbus, Amanda
Required

MM Morell-Vega, Michelle
Required

BA Barrow, Anne
Required

Rubaszewski, Tiffany
Required

PE Palacios, Erika
Required

BR Bistis, Rebecca
Required

Marine, Diane
Required

Ross, Lisa
Optional

∨ Didn't respond: 8

KA Kachele, Annie
Required

SN Strain, Nicole
Required

Craner, Diane
Required

Snow, Jordan
Required

Decker, Roxanne
Required

Microsoft Teams meeting

Join on your computer, mobile app or room device
Click here to join the meeting

Meeting ID: 248 662 385 181

Evidence 2.1

MTSS - Meeting - Van Brimmer, Sarah - Lyndsey.Matheny@indianriverschools.org

↩ Reply all   ⬚ Duplicate event   🎫 Join   🖇 Busy ⌄   ⏱ 15 minutes before ⌄   ⬦ Categorize ⌄   🔒 Private   📋 Scheduling poll

🗔 ✗

Reminders   Dismiss all   ✗

📅 Canceled: 1:1 Conway Mee... 30 min ago
9:30 AM

MTSS – Thursday, March 9, 2023

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results. We will be meeting in the front conference room to provide an appropriate space for social distancing requirements. Please reach out to your instructional coach, interventionist supporting your class, or Ms. Van Brimmer with any questions.

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
8:00		1		Gonzalez	Initial Meeting / Review data	
8:20		1		Benson	Initial Meeting / Review data	
		1		Gonzalez	Initial Meeting / Review data	
8:40		1		Bell	Initial Meeting / Review data	
9:00		2		Grapsy	Initial Meeting / Review data	
9:20		1		Mosher	Initial Meeting / Review data	
9:40		3		Ruby	Student transfer / in IPST at previous school	Barth upload data
10:00						

_____

Microsoft Teams meeting

Join on your computer, mobile app or room device
Click here to join the meeting

Meeting ID: 247 782 132 165
Passcode: DHeKCx
Download Teams | Join on the web

Tracking

Organizer
🖼 Van Brimmer, Sarah
Sent on Friday, 3/3/2023 at
3:59 PM

Attendees

⌄ Yes: 10

GE   Gonzalez, Elizabeth
     Required

BN   Benson, Nicole
     Required

🖼   Grapsy, Helena
     Required

🖼   Rubaszewski, Tiffany
     Required

🖼   Marine, Diane
     Required

LS   Leopold, Sarah
     Required

PE   Palacios, Erika
     Required

BR   Bistis, Rebecca
     Required

🖼   Reed, Rebecca
     Required

🖼   Barth, Elizabeth
     Required

⌄ No: 2

🖼   Decker, Roxanne
     Required

🖼   Stull, Thomas
     Required

⌄ Didn't respond: 3

Evidence 2.1

MTSS / WIN Data Chat

🕐 Thu 3/16/2023 8:00 AM – 11:30 AM

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results. We will be meeting in the front conference room to provide an appropriate space for social distancing requirements. Please reach out to your instructional coach, interventionist supporting your class, or Ms. Van Brimmer with any questions.

MTSS – Thursday, March 16, 2022

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
8:00		3		Hyde	Review academic data / self-injury & threat assessments	
8:20		2		Sims	Follow Up on T3 intervention	We need fluency data from intervention and Ms. Marine's data from comprehension goals.
8:40		KG		Martin	Initial Meeting / Review data	
9:00		KG		McCall	Initial Meeting / Review data	
9:20		KG		Barrow	Initial Meeting / Review data	
9:40		KG		Kochele	Initial Meeting	
10:00		3		Ruby	Please bring student work, formative assessment, PM Data	
10:20	WIN Data Chat	3		Grantham	Please bring student work, formative assessment, PM Data	
10:40	WIN Data Chat	2		Sims	Please bring student work, formative assessment, PM Data	

Tracking

Organizer
Van Brimmer, Sarah
Sent on Friday 3/3/2023 at 4:01 PM

Attendees

∨ Yes: 10

SC Sims, Cindy
Required

Mccall, Jennifer
Required

Rubaszewski, Tiffany
Required

Craner, Diane
Required

PE Palacios, Erika
Required

Marine, Diane
Required

Barth, Elizabeth
Required

LS Leopold, Sarah
Required

Decker, Roxanne
Required

BR Bistis, Rebecca
Required

∨ Didn't respond: 10

HT Hyde, Tiffany
Required

MA Martin, Amanda
Required

BA Barrow, Anne
Required

Reminders