



African American Achievement Plan 2022-2023

Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 2

District Office/Department: Student Affairs, Advocacy, and Access

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 6, 2023: ELS (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

There was progress made as we did see an increase in "first time" participants in extracurricular activities. Additionally, schools have increased their efforts to promote extracurricular activities by presenting the Champions List through social media which is available to all viewers. The indicators of successful participation include consistent attendance, academic achievement, and aspirations for continuing education beyond high school which supports our efforts to increase access and awareness of the programs that are offered at each school quarterly.



African American Achievement Plan 2022-2023

Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 2

Date of Summary: January 6, 2023

District Office: Student Affairs, Advocacy, and Access

Strategies: 3.1, 4.2, and 4.4

Strategy AAAP 3.1: Engage in ongoing communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date	Communication Type/Details
Ongoing	Extracurricular Activities Dashboard
October 31, 2022	Champion's List
Ongoing	African American Student Council

*Attach example artifacts of communications about extracurricular activities

Strategy AAAP 4.2: Expand and enhance established relationships with career placement offices and officials at Historically Black Colleges and Universities (HBCUs) while also utilizing a broad arrange of platforms for publicizing instructional staff job vacancies.

Date(s) of Contact with Career Placement Offices and HBCUs	Type of Contact
Continuous Job Postings	https://www.indianriverschools.org/directory/jobs

*Attach examples of contacts with career placement offices or HBCUs

Strategy AAAP 4.4: Facilitate a Workforce Housing Committee to identify affordable housing options for new educators in the local community.

Dates of Workforce Housing Committee Meetings	1.25.2023
Summary of Planned Action Steps from Meeting	Working toward rezoning district property.

*Attach agendas of Workforce Housing Committee Meeting



Extracurricular Activities

Last Updated: 12/20/22



Dashboard Background

In January of 2020, the School District of Indian River County (SDIRC) embarked on a mission to re-envision school excellence in ways that cultivate optimal learning conditions and school environments for students and staff to maximize educational outcomes for each and every student served by our district. To these ends, the ACHIEVE 2025 District Strategic Plan was developed to guide our district through needed transformations to realize unprecedented levels of student achievement. Through this plan, the district has clearly established and outlined (among other areas) a Focus Area for Communication & Engagement. Throughout this plan, an understanding of our district's student population across school, grade level, and demographics is needed.

Additionally, in 2018, SDIRC and the Indian River NAACP agreed to a Joint Plan for the Achievement of Unitary Status to meet the requirements of the Federal Desegregation Order of 1969 and 1994. The 2018 Joint Plan provides a framework to work collaboratively towards the shared goal of achieving a fully desegregated school system. Section VI of the 2018 Joint Plan charges SDIRC to create an African American Achievement Plan (AAP) with (among others) the goal to "improve the academic achievement" and to "also address any disparate discipline" of African American students.

Embedded within the Strategic Plan are the Targets and Strategies for the AAP. These are designed to support each Focus Area in the area of

School Type to School Crosswalk

School Name	School Type
BES	Elementary
CES	Elementary
DES	Elementary
FES	Elementary
GES	Elementary
GMS	Middle
IRA	Elementary
IRCHS	High
IRB	Other

Dashboard Information

The following pages on this dashboard provide a view of the student enrollment in extracurricular activities. The data on this dashboard updates approximately once a month (time and date of refresh is at the top of the screen).

There are two different ways to count students involved in extracurricular activities. When looking at total involvement in extracurricular activities a student may be counted more than once if they are involved in more than one extracurricular activity. However, when looking at the

Header Definitions

Ct EC: The "distinct" count of students who are involved with one or more Extracurricular Activities. Students are not counted more than once on this data element even if they are involved in more than one activity. This data element is used to determine the overall percentage of enrolled students who are enrolled in at least one Extracurricular Activity.

Ct Enroll: The "distinct" count of non-charter students enrolled.

% EC: The overall percentage of enrolled students who are enrolled in at least one Extracurricular Activity.

Race/Ethnicity Key

Race/Eth	Race Ethnicity
W	White
B	Black or African American
H	Hispanic
O	Other
A	Asian
I	American Indian or Alaskan Native
PI	Native Hawaiian or Other Pacific Islander
NR	Not Reported



Extracurricular Activities

Last Updated: 12/20/2022

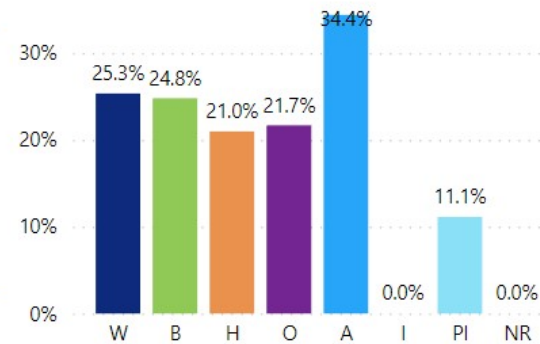
Note: SDIRC does not systematically track Extracurricular activities for Charter School students.

Count of Students by Activity

ACTIVITY	W	B	H	O	A	PI	Total
21st Century	1						1
A2 Afterschool Program	61	74	38	8	3		184
Act of Kindness Committee	3		7				10
African American Student Council	5	67	5	4			81
Algebra Tutoring	8	2	3	2	1		16
Art Club	98	24	34	7	1	1	165
Audubon Advocates	13	6	13	2			34
Band	111	12	64	7	9		203
Basketball	51	77	12	11			151
Bowling	25	1	4				30
Campus Life	16	23	10	4	3		56
Cheerleading	59	11	11	6			87
Chess Club	18	4	4	2			28
Chick-Fil-A Academy	6	4	11				21
Chorus	212	53	55	15	2		337
Coding Club	16	3	5	1			25
Cross Country	71		7	3	4		85
Dance Marathon	58	3	15	2	2		80
Drama Club	24	7	7	1			39
Elite Indians	2	17	1	1			21
eSports Club	54	6	8		4		72
Excel Club	19	2	6	1	1		29
FBLA	30	7	23	4	7		71
Football	102	85	25	14	2		228
Total	2273	940	1046	217	103	2	4581

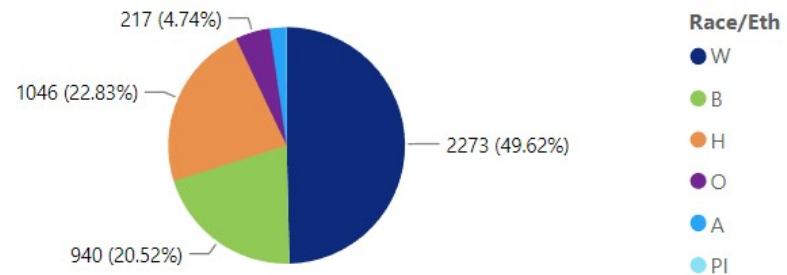
Count & Percent of KG-12, non-Charter Students Involved in 1+ Activity

Race/Eth	Ct EC	Ct Enroll	% EC
W	1799	7135	25.3%
B	698	2825	24.8%
H	784	3746	21.0%
O	161	745	21.7%
A	65	189	34.4%
I	0	10	0.0%
PI	2	18	11.1%
NR	0	2	0.0%
Total	3509	14670	24.0%



In the above data table and bar graph, students are only counted once even if they are participating in more than one Extracurricular Activity. Therefore, the totals on these visuals will not match the totals on the other visuals.

Racial/Ethnic Distribution of Students in All Extracurricular Activities



Month

Dec

School

All

School Type

All

Grade

All

Extracurricular Activity

All

Race Ethnicity

All

ED

All

ESE

All

ELL

All

Gender

All

Source: Focus Student Information System



Extracurricular Activities

Last Updated: 12/20/2022

Note: SDIRC does not systematically track Extracurricular activities for Charter School students.

Count of Students by Activity

Schl	W	B	H	O	A	PI	Total
BES	185	29	47	8	2	1	272
Art Club	90	12	27	5		1	135
Chess Club	18	3	4	2			27
Chorus	14	3	5				22
Moonshot Academy	21	7	3	1			32
Safety Patrol	24	2	4		2		32
Student Council	18	2	4				24
CES	54	17	26	7	1		105
Audubon Advocates	2	4	4	1			11
Moonshot Academy	19	2	7	2	1		31
Musical Theater	15	6	8	2			31
Safety Patrol	18	5	7	2			32
DES	74	211	102	26	5		418
A2 Afterschool Program	17	57	21	5	2		102
Art Club	6	12	7	2	1		28
Moonshot Academy	13	41	18	5	1		78
Music Club	18	53	29	7	1		108
Safety Patrol	5	11	5	2			23
Student Council	7	6	6				19
Tennis		2					2
Ukelele Club	8	29	16	5			58
FES	20	30	161	5			216
Act of Kindness Committee	3		7				10
Garden Club	8	3	69	2			82
Total	2273	940	1046	217	103	2	4581

Count & Percent of KG-12, non-Charter Students Involved in 1+ Activity

School	Race/Eth	Ct EC	Ct Enroll	% EC
BES	W	128	322	39.8%
BES	B	19	70	27.1%
BES	H	37	101	36.6%
BES	O	8	27	29.6%
BES	A	2	3	66.7%
BES	PI	1	1	100.0%
CES	W	53	322	16.5%
CES	B	14	136	10.3%
CES	H	20	165	12.1%
CES	O	6	40	15.0%
CES	A	1	13	7.7%
DES	W	34	72	47.2%
DES	B	102	229	44.5%
DES	H	45	101	44.6%
DES	O	10	29	34.5%
DES	A	4	8	50.0%
FES	W	12	68	17.6%
FES	B	26	24	108.3%
FES	H	98	451	21.7%
FES	O	3	5	60.0%

In the above data table, students are only counted once even if they are participating in more than one Extracurricular Activity. Therefore, the totals on these visuals will not match the totals on the other visuals.

Month

Dec

School

All

School Type

All

Grade

All

Extracurricular Activity

All

Race Ethnicity

All

ED

All

ESE

All

ELL

All

Gender

All

Source: Focus Student Information System

SRHS Extracurricular Activities

ART CLUB

Open to anyone wanting and willing to work on art projects. Join at any time.

CHESS CLUB

New members and beginners always welcome to learn and play chess with others.

EXCEL CLUB

The Excel Club is affiliated with the Exchange Club of Sebastian. The Excel Club selects projects based on school and community needs. Members share their time and talent to develop and execute projects such as helping prevent child abuse, organizing a school clean-up day, collecting food for local foodbanks, tutoring, etc.

FIRST PRIORITY CLUB

A youth organization that supports student-initiated, student-led Christian based club which meets during lunches. Open to anyone.

FUTURE BUSINESS LEADERS OF AMERICA (FBLA)

FBLA helps high school students prepare for careers in business through academic competitions, leadership development, and educational programs. Any student with a GPA of 2.5 or higher can join anytime.

MASTERMINDS

Masterminds is an academic quiz-bowl style club in which students compete in teams to answer questions related to the various coursework that students experience or can expect to experience in their high school careers.

Masterminds has from the beginning been designed as an opportunity for students who are not necessarily athletically inclined to participate in rigorous, challenging, and exciting team competitions. The state of Florida's Commissioner's Academic Challenge is sponsored by the Florida High School Athletic Association (FHSAA) and

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Champions List

SDIRC Extracurricular Programs

The Champions List is an extracurricular guide outlining academic and athletic extracurricular programming available at each school location. The Champions List supports compliance with [F.S. 1014.05 \(e\)](#) Procedures, pursuant to [s. 1006.195\(1\)\(a\)](#), for a parent to learn about the nature and purpose of clubs and activities offered at his or her minor child's school, including those that are extracurricular or part of the school curriculum.



Oslo Middle African American Student Council

Elementary Schools

 [Beachland Elementary](#) [Indian River Academy](#) [Sebastian Elementary](#) [Citrus Elementary](#) [Liberty Magnet](#) [Treasure Coast Elementary](#) [Dodgertown Elementary](#) [Osceola Magnet](#) [Vero Beach Elementary](#) [Fellsmere Elementary](#) [Pelican Island Elementary](#) [Glendale Elementary](#) [Rosewood Magnet](#)

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High Schools

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School Profile



Art Club



Champions List

Sebastian River High School Extracurricular Programs

SRHS Athletics

FALL SPORTS

- Bowling (Boys/Girls) Varsity
- Cheerleading Varsity
- Cross Country (Boys/Girls) Junior Varsity and Varsity
- Football Junior Varsity and Varsity
- Golf (Boys/Girls) Varsity
- Swimming (Boys/Girls) Varsity
- Volleyball Junior Varsity and Varsity

WINTER SPORTS

- Basketball (Boys/Girls) Junior Varsity and Varsity
- Cheerleading Varsity
- Soccer (Boys/Girls) Junior Varsity and Varsity
- Weightlifting (Girls)
- Wrestling (Boys/Girls)

SPRING SPORTS

- Baseball Junior Varsity and Varsity
- Flag Football (Girls)
- Lacrosse (Boys Varsity only/Girls Junior Varsity and Varsity)
- Softball Junior Varsity and Varsity
- Tennis (Boys/Girls) Varsity
- Track (Boys/Girls)

SRHS Performing Arts

- Band
- Chorus
- Color Guard
- Drama