



## African American Achievement Plan 2022-2023

### Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 2**

**School: Storm Grove Middle School**

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 4, 2023: CT (initials)

#### **Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Storm was proud to offer to support systems during the second quarter. First, we created a Missing Assignment room during lunches to allow students to complete work in a quiet area. Second, we organized, invited, and held sessions for our A2 after school program to provide support to our African American students. Moving forward, we will increase participation in the A2 program. We have also reenergized the PBIS program for the 3<sup>rd</sup> quarter with the intent of lowering discipline and increasing attendance rates.



## African American Achievement Plan 2022-2023

### Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 2**

**Date of Summary: January 4, 2023**

**School: Storm Grove Middle School**

**Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4**

**Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.**

Number of Walk-throughs to Observe Implementation of African American History Teachings	2
Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2022)	October 24, 2022
Summary of Observation(s):	Students reviewed the life of Olaudah Equiano in US History in alignment with the Amplify curriculum.

**Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.**

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: (i.e., August 1, 2022)	Bi-weekly checks throughout the semester. Most current check was on December 7 <sup>th</sup> , 2022
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	Of 144 African American students: 21 students had course failures resulting in an invitation to our A2 afterschool tutoring and reminder to attend our Missing assignment room, 26 had chronic absenteeism resulting in 2 letters home, 12 had 5 or more referrals of which 4 students have safety plans created and being implemented. Additional supports for 1 student identified on the Maladjusted Typology board through our Success Coach. Guidance counselors meet with African American students who are failing course on a regular basis.

**Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.**

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter  
All Grade Levels Served by the School (Combined)**

Black/African American (%)	White, Non-Hispanic (%)
9.39%	69.04



# African American Achievement Plan 2022-2023

## Assurances of Implementation of Strategies/Action Steps



## African American Achievement Plan 2022-2023

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#### Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

##### Discipline

Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	Weekly (10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/29, 12/7, 12/14)
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline</u> :	1 new behavior plan after a review of the MTSS process. The MTSS team regularly monitors discipline data to provide support.

##### Achievement

Date(s) of Problem-Solving Session(s) for <u>Achievement</u> :	Weekly (10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/29, 12/7, 12/14)
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement</u> :	Students were identified for invitations for A2 program and "missing assignment" supports, including personal invitations and a School Messenger call was placed for identified students.

#### Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter  
All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)
41/144 (28%)	68/619 (11%)

#### Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2022)	November 15, 2022	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No*	* If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	In December, SGMS organized and recruited students to participate in our A2 after school program to receive support in ELA and Math. Students had the opportunity to participate in our Missing Assignment Room during lunches.	



## African American Achievement Plan 2022-2023

### Assurances of Implementation of Strategies/Action Steps

**Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY):** Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:		January 5, 2023	
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)	
29	144	16.7%	
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:		Invitations will be shared during grade level assemblies and via lunchroom PPT information slides.	
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)		10	

*\*Data should be retrieved from the Power BI [Extracurricular Activities](#) public-facing dashboard.*

**Strategy AAAP 4.3 (ALL SCHOOLS):** Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Number of Interviews Conducted by the Interview Committee:	3
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
25%	75%
(OPTIONAL) Additional information:	

## Quarter 2 AAAP – Storm Grove Middle School Evidence

### Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.



Sessoms, Danyelle

To: Harris, Caitlin; Esposito, Tabetha; Hall, Concetta

Follow up. Completed on Tuesday, October 18, 2022.  
You replied to this message on 10/13/2022 9:42 AM.

Reply

Reply All

Forward



Thu 10/13/2022 7:43 AM

Concetta, Heidi and I did a bellwork activity based on "Narrative of the Life of Olaudah Equiano" from our textbook where students answered basic questions regarding an excerpt from the text. I also worked with my Advance classes on an extension lesson of "Narrative of the Life of Olaudah Equiano" to further detail the meanings of quotes in the narrative. These lessons took place on October 4th and 6th.

Thank you,

### Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

School	GD	Race/Eth	ED	ELL	Primary Exceptionality	Gender	Count	ODR	Baker Act	Behavior Interv	Plan	Mental Health Ref	Safety Plan	Suicide Asmt	Course Failures	ADA
SGMS	06	B	Y	ZZ		F	1	N		N		Y	NA	N	N	83%
SGMS	08	B	N	ZZ	K	M	2	N		N		N	NA	N	Y	88%
SGMS	08	B	Y	ZZ		F	0	N		N		N	NA	N	N	79%
SGMS	08	B	Y	ZZ		M	3	N		N		N	NA	N	N	89%
SGMS	07	B	N	LY		F	1	N		N		N	NA	N	N	82%
SGMS	08	B	Y	ZZ		F	3	N		N		N	NA	N	N	86%
SGMS	08	B	N	ZZ		F	2	N		N		N	NA	N	Y	79%
SGMS	07	B	Y	ZZ		F	0	N		N		N	NA	N	N	89%
SGMS	07	B	Y	ZZ		F	1	N		N		N	NA	N	N	89%
SGMS	07	B	Y	ZZ		F	0	N		N		N	NA	N	N	89%
SGMS	07	B	N	ZZ		F	1	N		N		N	NA	N	N	89%
SGMS	08	B	Y	ZZ		M	0	N		N		N	NA	N	N	83%
SGMS	06	B	Y	ZZ		F	2	N		N		N	NA	N	Y	83%
SGMS	06	B	Y	ZZ		F	0	N		N		N	NA	N	N	88%
SGMS	06	B	Y	ZZ		F	0	N		N		N	NA	N	N	89%
SGMS	06	B	Y	ZZ		M	1	N		N		N	NA	N	Y	78%
SGMS	06	B	N	ZZ	K	M	1	N		N		N	NA	N	N	89%

### Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

#### Sample Data

le School	100%	258	123	1
	Max Possible Accel	Students in EOC Course	Students w/LvL3-5 Gr7Math	Students to Review

school	Race	Grade	Course Title	Gr7 Math LvL	UA Wt Avg
SGMS	B	08	ALG 1 HON	3.0	65
SGMS	B	08	M/J FDN SKLS MATH 6-8	3.0	65
SGMS	B	08	ALG 1 HON	3.0	62
SGMS	B	08	ALG 1 HON	4.0	52
SGMS	B	08	GEO HON		69
SGMS	B	08	ALG 1 HON	4.0	73
SGMS	B	08	ALG 1 HON	3.0	63
SGMS	B	08	M/J FDN SKLS MATH 6-8	3.0	63
SGMS	B	08	ALG 1 HON	3.0	53
SGMS	B	07	ALG 1 HON		80
SGMS	B	07	ALG 1 HON		70
SGMS	B	08	ALG 1 HON	3.0	53
SGMS	B	07	ALG 1 HON		73
SGMS	B	07	ALG 1 HON		71
SGMS	B	08	ALG 1 HON	4.0	53
SGMS	B	08	ALG 1 HON	3.0	

**Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.**

st)	Date(s) attended	Teacher	Missing assignment (brief description, example pg 14 or space worksheet)
	17-Oct	Taylor	Lesson 3, Worksheet 3.4
	10/17/2022, 10/21/22	Baxter	4.1, 4.2 HW (McGraw Hill)
	10/17/2022	Baxter	4.1, 4.2 HW (McGraw Hill)
	10/17/2022	Baxter	4.1, 4.2 HW (McGraw Hill)
	NA	Baxter	4.1, 4.2 HW (McGraw Hill)
	10/24/2022	Burney/Salmon	All HW from Module 4 and Classwork
	10/24/2022	Burney/Salmon	All HW from Module 4 and Classwork
	NA	Burney/Salmon	All HW from Module 4 and Classwork
	10/17/2022, 10/24/22	Burney/Salmon	4.1-4.2 Classwork (McGraw Hill)
	10/24/2022	Burney/Salmon	All HW from Module 4 and Classwork
	NA	Burney/Salmon	All HW from Module 4 and Classwork
	10/17/2022, 10/24/22	Burney/Salmon	All HW from Module 4 and Classwork
	NA	Burney/Salmon	All HW from Module 4 and Classwork
	NA	Burney/Salmon	All HW from Module 4 and Classwork
	NA	Sleeper	Martian Greenhouse research
	NA	Sleeper	
	10/24/2022	Burney/Salmon	4.1, 4.2 HW, 4-1 & 4-2 Practice (McGraw Hill)
	NA	Burney/Salmon	4.1, 4.2 HW, 4-1 & 4-2 Practice (McGraw Hill)
	10/24/2022	Burney/Salmon	4.1 HW, 4-1 & 4-2 Practice (McGraw Hill)

AutoSave On SGMS Tuesday Support Program (A2)(1-6) Last Modified: 12/13/2022 Search (Alt+Q)














File Home Insert Page Layout Formulas Data Review View Help Table Design

G23

	A	B	C	D	E	F	G
1	Subject Area	Email	Child's First Name	Child's Last Name	Guardian First and Last	Guardian contact	My child will go home



Strategy AAAP 2.2 **(SECONDARY ONLY)**: Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

▼ With Attachments		
Blume, Bethany MTSS/IPST Agenda Here's the agenda	 	12/16/2022 Inbox
Blume, Bethany MTSS/IPST Here's the agenda	 	12/9/2022 Inbox
Stull, Thomas RE: MTSS/IPST Agenda I am including		12/5/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		12/5/2022 Inbox
Keeling, Michele <del>Blume, Bethany</del> I have uploaded the		11/29/2022 Inbox
Blume, Bethany Re: MTSS/IPST Agenda I lied...here's the		11/18/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		11/14/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		11/4/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		10/27/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		10/24/2022 Inbox
Blume, Bethany MTSS/IPST Agenda Here's the agenda		10/7/2022 Inbox

ODR Date	Transportation	Discipline Code	Admin	Reported By	Action	Length
10/26/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Kaleb Post		1
12/5/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Evelyn Herron	ASPIRE	2
10/19/22	N	Fighting (minor/district)	Robyn Bethel	Robyn Bethel	ALTOSS	3
11/16/22	N	Inappropriate Physical Contact/Scuffling	Robyn Bethel	Jennifer Royals	ASPIRE	1
10/17/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Hilary Lange	ASPIRE	2
12/1/22	N	Inappropriate Behavior	Tabetha Esposito	Shane Carter		1
10/26/22	N	Inappropriate Behavior	Tabetha Esposito	Bryan Augenstein		1
12/7/22	N	Inappropriate Physical Contact/Scuffling	Dawn Duchemin	Susan Souther	ASPIRE	2
12/16/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Jennifer Royals	ASPIRE	1
11/4/22	N	Inappropriate Behavior	Tabetha Esposito	Julia Held	ASPIRE	1
12/21/22	N	Open Defiance/Insubordination	Tabetha Esposito	Joan Martinelli	Detention	1
11/8/22	N	Inappropriate Behavior	Tabetha Esposito	Concetta Hall	ASPIRE	1
12/9/22	N	Inappropriate Behavior	Tabetha Esposito	Robert Tee	Detention	1
10/18/22	N	Inappropriate Behavior	Christopher Taylor	Christopher Taylor	ASPIRE	1
10/20/22	Y	Unsafe behavior on a school bus which could lead to harm	Tabetha Esposito	Barbara Riley		2
10/21/22	N	Open Defiance/Insubordination	Tabetha Esposito	Tabetha Esposito	ASPIRE	1
11/3/22	Y	Abusive Language/Profanity/Gestures	Tabetha Esposito	Barbara Riley		3
11/8/22	Y	Unsafe behavior on a school bus which could lead to harm	Tabetha Esposito	Barbara Riley		1
12/5/22	N	Inappropriate Physical Contact/Scuffling	Dawn Duchemin	Evelyn Herron	ASPIRE	2
12/9/22	N	Continuation of Level 2 Behavior(s)	Tabetha Esposito	Lisa Mangieri	OSS	3
10/14/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Tabetha Esposito	ASPIRE	2
12/16/22	N	Inappropriate Physical Contact/Scuffling	Dawn Duchemin	Dawn Duchemin	ASPIRE	2
10/11/22	N	Inappropriate Behavior	Robyn Bethel	Jessica Kilpatrick	ASPIRE	1
11/29/22	N	Abusive Language/Profanity/Gestures	Robyn Bethel	David MacDonald	ASPIRE	2
12/15/22	N	Inappropriate Behavior	Christopher Taylor	John Zuvic	ASPIRE	1
10/13/22	N	Inappropriate Physical Contact/Scuffling	Tabetha Esposito	Tabetha Esposito	ASPIRE	2
10/17/22	N	Tobacco/E-Cigarettes/Vaping*	Tabetha Esposito	Tabetha Esposito	ASPIRE	2
12/14/22	N	Continuation of Level 2 Behavior(s)	Robyn Bethel	Bryan Augenstein	ALTOSS	3
12/14/22	N	Open Defiance/Insubordination	Robyn Bethel	Pamela Reeves	Detention	1
12/1/22	Y	Inappropriate Behavior	Robyn Bethel	Barbara Riley		3
12/5/22	Y	Unsafe behavior on a school bus which could lead to harm	Robyn Bethel	Barbara Riley		2

**Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.**

Start: 8/29/22 End: 10/14/22	Develop A2 program with priority given to students in our ESSA identified groups (ELL, ED). The work will focus on ELA and math. The program will help to remediate, enrich, and support students who may be struggling.	Administration	Prioritized program focusing on closing the gap	A2 Plan Creation / Tabby Esposito, AP
Start: 10/17/22 End: 12/16/22	Intentionally planning using j-Ready data during collaboration planning	Chris Taylor, principal	Lesson plans in Canvas	Monthly Review, Chris Taylor, principal
Start: Click or tap to enter a date. End: Click or tap to enter a date.	Continuation of A2 afterschool support plan for identified students	Tabby Esposito, AP	Rosters of the students who participated	Review of rosters weekly / Tabby Esposito, AP

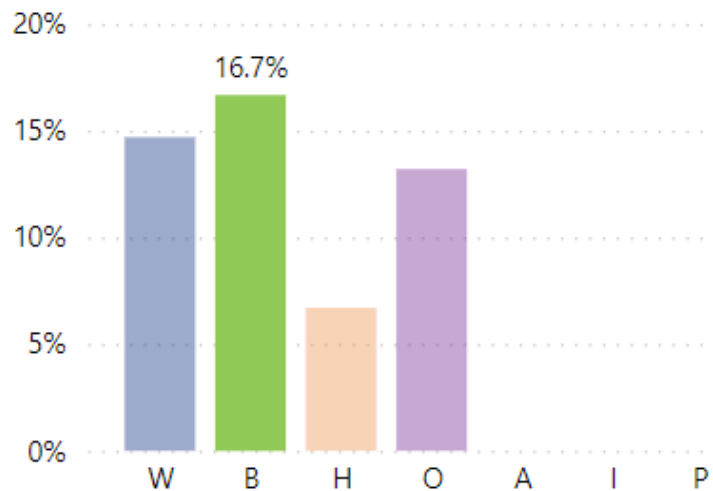
Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

### Count of Students by Activity

ACTIVITY	W	B	H	O	Total
African American Student Council		9		1	<b>10</b>
Basketball	12	12	1	3	<b>28</b>
Cheerleading	19	4	2	2	<b>27</b>
Cross Country	31			1	<b>32</b>
Soccer	17	1	6	1	<b>25</b>
Volleyball	15	3	4		<b>22</b>
<b>Total</b>	<b>94</b>	<b>29</b>	<b>13</b>	<b>8</b>	<b>144</b>

### Count & Percent of KG-12, non-Charter Students Involved in 1+ Activity

Race/Eth	Ct EC	Ct Enroll	% EC
W	91	619	14.7%
B	24	144	16.7%
H	12	179	6.7%
O	7	53	13.2%
A	0	16	0.0%
I	0	1	0.0%
PI	0	3	0.0%
NR	0		
<b>Total</b>	<b>134</b>	<b>1015</b>	<b>13.2%</b>



Hot off the press!!! The latest edition of your Stingray Scoop!!! ENJOY!

The newsletter cover features a background image of several stingrays swimming in clear blue water. A large red rectangular box is centered on the page, containing the title "Stingray Scoop" in a large, white, sans-serif font. Below the title, the date "December 2022" is written in a smaller, white, sans-serif font. Underneath the red box, there is a white rectangular area. On the left side of this white area is a portrait of a man with short brown hair and glasses, wearing a blue collared shirt. To the right of the portrait is the text "Mr Taylor - Lead Stingray" in a bold, black, sans-serif font. Below this text are two small social media icons: a Facebook icon and a Twitter icon, followed by the text "Facebook" and "@StormGroveFever" respectively. Below the social media information is a paragraph of text in a small, black, sans-serif font. The text reads: "In December we are closing out Semester one at SGMS. With a few weeks left in 2022, please take a moment to check your child's academic progress. All students are required to get a 'D' or higher in all core classes to meet promotion requirements. If your child earned an 'F' for quarter one or two, they must have a minimum of a 'C' for the other quarter to meet this requirement. Any student that does not". In the bottom right corner of the newsletter cover, there is a small white circular icon with a black lowercase letter 'i' inside.

SMORE.COM

**Stingray Scoop**

Stingray Scoop December 2022



Storm Grove Middle School

Published by Tabby Esposito · November 14, 2022 ·

...

Don't Miss this exciting opportunity for your child!!!

**JOIN US TOMORROW AT STORM GROVE MIDDLE TO EXPLORE OUR CAREER AND TECHNICAL PROGRAMS**

**HIGH SCHOOL PROGRAMS:**

- AEROSPACE TECHNOLOGY
- CYBERSECURITY
- AUTOMOTIVE
- BUSINESS MANAGEMENT
- CULINARY
- DRAFTING
- DIGITAL DESIGN
- DIGITAL VIDEO TECHNOLOGY
- BIOTECHNOLOGY
- MARKETING AND ENTREPRENEURSHIP
- NURSING ASSISTANT
- WEB DEVELOPMENT

**TREASURE COAST TECHNICAL COLLEGE**

- MEDICAL ASSISTING
- NURSING ASSISTANT
- PHLEBOTOMY
- PRACTICAL NURSING
- WELDING TECHNOLOGY
- HVAC/R

**SDIRC CTE SHOWCASE ENTREPRENEUR PANEL**

**NOVEMBER 15 2022**  
**6PM - 8PM**

STORM GROVE MIDDLE SCHOOL  
6400 57TH ST.  
VERO BEACH, FL 32967

**BRIAN BAREFOOT**  
School District of Indian River  
County Board Member  
Former Babson College President

REGISTRATION:

**BOB MCCABE**  
Retired CEO at Ford Motors  
Member - Treasure Coast  
SDIRC Chapter





Storm Grove Middle School

Published by Marie Nickle Gruber · November 1, 2022 ·

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Reminder of tomorrow's event... 7:45 am, Nov 2nd for the SDIRC Family and Community Engagement series at Storm Grove Middle School!

Learn about Storm Grove and SDIRC goals, along with school and community resources available to our families. Members of our SGMS band and choir will both be performing a song.

## STORM GROVE MIDDLE SCHOOL NOVEMBER 2 SCHEDULE OF EVENTS

- 7:45-8:15 PARENT/GUARDIAN MEET AND GREET & ROBOTICS EXPERIENCE IN THE MEDIA CENTER
- 8:15-8:25 PARENTS/GUARDIANS MOVE TO THE CAFETERIA  
"HEAR MY HOPE, VOICES OF OUR FAMILIES"
- 8:25-8:40 MIDDLE SCHOOL KAHOOT
- 8:40-8:50 STORM GROVE MIDDLE PERFORMANCE  
BAND AND CHOIR
- 8:50-9:00 DISTRICT SHARE-OUT  
SUPERINTENDENT, DAVID K. MOORE, ED.D.
- 9:00-9:15 PRINCIPAL TAYLOR HOSTS SCHOOL GOAL SHARE-OUT
- 9:15-9:30 COMMUNITY PARTNERSHIP GALLERY WALK

LA PROVIDED COFFEE AND BAGELS FOR THE FIRST 250 PARENTS AND GUARDIANS

THE SCHOOL DISTRICT OF IN  
THE MOONSHOT COMMUN  
INVITE OUR FA

**STRONGER  
SDIRC  
TOGETHER**

**FAMILY AND COMMUNITY**

**NOVEMBER 2  
8:00 AM**

**\*FREE COFFEE AND  
THE LEARNING**

**JOIN US AT STORM  
SCHOOL  
AGENDA**

- OPENING BY SUPERINTENDENT
- SCHOOL GOALS BY PRINCIPAL
- "HEAR MY HOPE - VOICES OF OUR FAMILIES"
- LEARNING ALLIANCE
- MEET COMMUNITY RESOURCES

**#SDIRCSTRONG**