



# African American Achievement Plan 2022 -2023

## Assurances of Implementation of Strategies/Action Steps

**Quarter of the School Year: 1**

**School: Sebastian River Middle School**

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on October 3, 2022: NG (initials)

### Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The implementation of our action steps reveal progress in the areas of teaching African American History and increased average daily attendance. There are opportunities still for growth in the areas of targeted interventions and intentional planning for formative assessments and monitoring.



## African American Achievement Plan 2022 -2023

## Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 1

Date of Summary: October 21, 2022

School: Sebastian River Middle School

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

**Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.**

Number of Walk-throughs to Observe Implementation of African American History Teachings	2
Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2022)	August 31, 2022 September 28, 2022
Summary of Observation(s):	Implementation of African American History teaching was observed in Language Arts as 8 <sup>th</sup> grade students researched the scientific contributions of Katherine Johnson, the first African American female to work as a NASA scientist. African American History teaching was observed in 6th grade World Cultures as students engage in historical text about the contributions of Africans to civilization in Mesopotamia.

**Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.**

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3 (i.e., August 1, 2022)												
African American Students Receiving Interventions for Substantial Reading Deficiencies												
Kindergarten			First			Second			Third			
Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	

*\*Data should be retrieved from the Power BI 2022 – 2023 Scheduling App – ScheduleAudit.*

**Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.**

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: (i.e., August 1, 2022)	August 1, 2022 – School Based Leadership Team August 4, 2022- Faculty Meeting August 31, 2022- School Based Leadership Team
--	---

Quarter 1: 08.10.2022 – 10.10.2022

Quarter 2: 10.11.2022 – 12.21.2022

Quarter 3: 01.09.2023 – 03.17.2023

Quarter 4: 03.27.2023 – 05.31.2023



# African American Achievement Plan 2022 -2023

## Assurances of Implementation of Strategies/Action Steps

	<p>September 7, 2022- Faculty Meeting September 22, 2022- Instructional Leadership Meeting</p> <p>September 28, 2022- School Based Leadership Team October 4, 2022- School Based Leadership Meeting October 20, 2022- Instructional Leadership Meeting</p>
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	<ul style="list-style-type: none"> <li>A certified reading interventionist was assigned to specific classes to deliver targeted interventions for students demonstrating a substantial deficiency in reading.</li> <li>Social Studies and Science teachers will collaboratively plan with our reading interventionist/literacy coach to ensure specific reading comprehension strategies are incorporated into every lesson along with intentional checks for understanding.</li> <li>Extended learning and enrichment opportunities to include before and after school tutoring with transportation was organized and executed.</li> </ul>

**Strategy AAAP 1.4 (SECONDARY ONLY):** Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter  
All Grade Levels Served by the School (Combined)**

Black/African American (%)	White, Non-Hispanic (%)
13% or 99	47% or 363

**Strategy AAAP 2.1 (ALL SCHOOLS):** Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Discipline	
Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	August 25, 2022, September 8, 2022, September 15, 2022, October 6, 2022, October 13, 2022, October 20, 2022
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline</u> :	<ul style="list-style-type: none"> <li>Weekly check-in sessions with Success Coach were and referrals to guidance counselors were given as needed.</li> <li>Daily check-in with attendance monitors and guidance counselors.</li> </ul>



# African American Achievement Plan 2022 -2023

## Assurances of Implementation of Strategies/Action Steps

	<ul style="list-style-type: none"> <li>Referrals to weekly MTSS sessions are made as needed.</li> </ul>
<b>Achievement</b>	
Date(s) of Problem-Solving Session(s) for <u>Achievement</u> :	August 4, 2022, August 31, 2022, September 8, 2022, September 15, 2022, October 4, 2022, October 13, 2022, October 20, 2022
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement</u> :	<ul style="list-style-type: none"> <li>Weekly check-in sessions with Success Coach were established</li> <li>Intentional planning for formative assessments during collaborative planning</li> <li>Targeted intervention groups were established to address reading deficiencies</li> <li>Science and Social Studies teachers collaboratively plan with the literacy coach/reading interventionist</li> <li>Daily check-in with attendance monitors and guidance counselors.</li> </ul>

### Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter  
All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)
19% or 7 students	41% or 15 students

### Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2022)	September 30, 2022	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes	* If no, what modifications will be made to address the achievement gap?
	<input type="checkbox"/> No*	



# African American Achievement Plan 2022 -2023

## Assurances of Implementation of Strategies/Action Steps

Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	Action steps include intentional planning for formative assessments during collaborative planning and additional professional development on monitoring.
--	--

<b>Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.</b>		
Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:		
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:		
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)		
<i>*Data should be retrieved from the Power BI <a href="#">Extracurricular Activities</a> public-facing dashboard.</i>		

<b>Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.</b>	
Number of Interviews Conducted by the Interview Committee:	7
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
40%	40%
(OPTIONAL) Additional information:	20% Hispanic

## Sebastian River Middle School School Based Leadership Team (SBLT)

October 4, 2022

3:00 PM

Media Center

### Welcome

### Information

- Current Enrollment is 860 FTE Projection for 2022-2023 was 818
- Calendar
  - Oct. 6 @ 5:45 - 8<sup>th</sup> Grade MYP Night
  - Oct. 7 @ 9:30-1:30 – Principal's Challenge Field Trip to Strikezone
  - Oct. 7 @ 1:00-2:20 – PBIS Activity Day 1 in Gymnasium & Hard Courts
  - Oct. 8 @ 11-2 - School Choice Fair@ IRSC Mueller Center
  - Oct. 12 @ 5:30-6:30 – FOCUS Parent Night
  - Oct. 13 @ 5:30 – Hispanic Heritage Night
  - Oct. 14 – FTE Date Certain
  - Oct. 15 @ 8:30 - Day of Caring – NJHS Courtyard Cleanup
  - Oct. 19 @ 3:15 – SAC Meeting in Media Center
  - Oct. 26 – Parent Conferences 3:00-8:00 with dinner at 5:00
  - Oct. 27 – Parent Conferences 3:00-5:30
  - \*Oct. 31 – Teacher Workday - ½ day PD & ½ in classrooms
- 2022 SIP Goals
  - Academic – Monitoring and Assessment (Collaborative Planning)
    - Collaborative Planning, Instructional Materials & iReady Diagnostics
    - Teacher Training for PowerBi – To be rescheduled (1 registered teacher)
    - Impact Review Tool and Highly Effective Instructional Strategies PowerPoint
  - Family Engagement – Increase PTSA
    - Hispanic Heritage Night (10/13) & Focus for Families (10/12)
  - School Climate & Culture – Faculty/Student Attendance & Student Expectations

Dates	SRMS	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Staff
8/10-9/2	93.2%	94.7%	92.6%	92.2%	97.9%
9/6 – 9/27	92.4%	94.4%	90.6%	92.0%	99.3% (9/16)
8/10 – 9/27 Instructional	92.9%	94.6%	91.6%	92.2%	97.2% 97.5%
Demographic	Asian	Hispanic	Black	White	Other
	94.9%	93.8%	93.7%	92%	89.1%

## AGENDA

ESE (Y)	N/A	94%	95.1%	91.2%	98%
ESE (N)	94.9%	93.7%	93.3%	92.2%	88%
ELL (Y)	90.4%	94%	100%	95%	N/A
ELL (N)	97.5%	93.4%	93.6%	91.9%	89.1%

# #MAKE IT HAPPEN

## AGENDA

# Sebastian River Middle School School Based Leadership Team (SBLT)

August 31, 2022

3:00 PM

Media Center

---

**1 min. Welcome**


---

**10 min. Information**  
 Current Enrollment is 869 FTE Projection for 2022-2023 was 818

Race/Ethnicity	Student Count	Students Percent	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
White	392	45%	311	268	290
Hispanic	316	36%			
Black	125	14%	ELL	ESE	ED
Other	25	3%	42	132	448
Asian	11	2%			
Total	869	100%			

- Sharing
  - Beginning of Year Reflections
- Calendar
  - Picture Day—Sept 13
    - Social Studies classes assigned to facilitate
    - Encourage ALL Faculty to take picture—Used in Yearbook and Faculty Pic
  - Open House—Sept. 14
    - 5:00 pm - 5:30 pm Title 1 Parent meeting in the cafeteria
    - 5:30 pm - 7:30 pm
  - School Choice Fair—Oct. 8 @ IG Center
  - Meeting Calendar
- 2022 SIP Goals
  - Academic – Monitoring and Assessment (Collaborative Planning)
  - Family Engagement – Increase PTSA
  - School Climate & Culture – Faculty/Student Attendance & Student Expecta
- PowerBi
  - School Grade Goal Tracker
    - 69% is the Goal for the year
  - Teacher Training for PowerBi

---

**30 min. Curriculum and Instruction**

- Impact Review purpose and Collection Tool
- Instructional Materials on C&I Homepage
- Collaborative Planning

---



A-Team Agenda  
October 13, 2022

I. Instruction:

- a. Impact Review Feedback
- b. Collaborative Planning – Next Steps
- c. Reading Teacher/Interventionist, Math Teacher

II. Organizational Items:

- a. Parent Conference Night
  - i. October 26 from 3pm-8pm; October 27 from 3-5:30
  - ii. Teachers set up conferences in FOCUS
  - iii. Advertise to parents
- b. Evaluation Timeline Updates
  - i. Admin
  - ii. CWA
  - iii. IRCEA – Loaded into FOCUS by October 27
- c. School Counselors
  - i. DATA & New Horizon Counselors
  - ii. Green Sheets
  - iii. Attendance Meetings
- d. First Quarter Grades Deadline
- e. A2 Update
- f. SIP Phase 2 Update
- g. Bullying Reports – see handout – need to be cleared by principal

III. Calendar Items:

- a. Oct. 18, 20, 25 (27<sup>th</sup> Cancelled Due to Conferences) After School Programming
  - i. 18, 25 (Keen)
  - ii. 20, (Garrick)
- b. Oct. 13 @ 5:30 – Hispanic Heritage Night (ALL)
- c. Oct. 14 – FTE Date Certain
- d. Oct. 14 – Soccer/Volleyball vs Yearling @ 4:30 (Keen)
- e. Oct. 14 @ 12:30 – DataCom (Racine Off Campus)
- f. Oct. 15 @ 8:30 - Day of Caring – NJHS Courtyard Cleanup – (Garrick)
- g. Oct. 19 @ 3:15 – SAC Meeting in Media Center (Racine)
- h. Oct. 24-27 – Boo Grams sold @ lunch, Basketball Tryouts, Parent Conferences
- i. Oct. 26 – Racine Out (Mayo Clinic) Vacation
- j. Oct. 28 – No School (Teachers & Students) Workday for Principal (Vacation), 12-month
- k. Oct. 31 – PD Day for Teachers (No School for Students) ~~Racine on Vacation~~

IV. Garrick Updates

- a. Veteran's Day Event
- b. Principal's Event Calendar Due 10/15

V. Keen Updates:

- a. Lifetouch Pictures Uploaded to Focus
- b. DAARP for new employees – Date of training
- c. Project Adam Update
- d. Safety Team & Threat Assessment Team – Two Separate Agendas

# INSTRUCTIONAL LEADERSHIP TEAM MTG

Location: Mr. Racine's office

Date: Thursday, October 20, 2022

1:00-1:45

Attending: T. Racine, N. Garrick, J. Keen, M. Wright, A. Wright,

## 1. SIP - Phase 2

### a. Oct. 31 School Based PD - Monitoring

- Communication to Staff
- Supplies, Location, Materials (Presenters and Participants)
- Agenda with Timeline and Activities

## 2. Student Data:

- Make-ups for Science, Civics, ELA, Math
- Unify Student Reports - Identifies Subgroups Achievement - Civics/Science example
  - (i) Black, White, Hispanic, SWD, ELL
  - (ii) What standards need remediation for all?
  - (iii) What standards need remediation for subgroups?
  - (iv) Other Data trend Noticings or wonderings?

## 3. Progress Monitoring Dates:

### a. November 1-4

- ELA Standards Mastery (In ELA classes)
- Math Standards Mastery (In Math classes)

### b. December 5-16

- MOY State PM ELA Assessment (Abbreviated Schedule)
- MOY State Math Assessment (Abbreviated Schedule)
- Science Comprehensive 6-8 (Abbreviated Schedule)
- Civics 7<sup>th</sup> grade (Abbreviated Schedule?)
- Algebra (Dec. 12-16)-Add to Math MOY?
- Geometry (Dec. 19-21)-In Class?

### c. Calendar Considerations for Progress Monitoring

- |                   |                         |                                     |
|-------------------|-------------------------|-------------------------------------|
| • Tue. Dec. 6     | Basketball @ Oslo       | Basketball & Cheerleading           |
| • Wed. Dec. 7     | Science Fair Exposition | 6-8 Advance Science Students        |
| • Fri. Dec. 9     | Prism at 9:45           | 8 <sup>th</sup> grade band students |
|                   | Basketball @ Yearling   | Basketball & Cheerleading           |
| • Tue. Dec 13     | Basketball @ GMS        | Basketball & Cheerleading           |
| • Wed. Dec. 14    | Winter Band Concert     | 6-8 grade Band Students             |
| • Wed. Dec. 14    | Musical Elf Performance | Music Students - Lusararian         |
| • Thu. Dec. 15    | Musical Elf Performance | Music Students - Lusararian         |
| • Thu. Dec. 15    | Basketball vs SCJH      | Basketball & Cheerleading           |
| • Dec. 16-Dec. 19 | Activity Day            | Grades 6-8 Qualifiers               |

Group Type	Total Score	LAFS.5.RI.2.4	SS.7.C.1.1	SS.7.C.1.2	SS.7.C.1.4	SS.7.C.1.5	SS.7.C.1.6	SS.7.C.1.7	SS.7.C.1.9	SS.7.C.3.4	SS.7.C.3.8
<b>ED</b>											
No (81/201)	51%	53%	66%	50%	56%	28%	53%	30%	54%	57%	42%
Yes (120/201)	43%	43%	53%	36%	53%	28%	40%	28%	50%	53%	37%
Not Provided (120/120)	43%	43%	53%	36%	53%	28%	40%	28%	50%	53%	37%
<b>ELL</b>											
No (198/201)	46%	46%	58%	41%	54%	28%	46%	28%	52%	55%	39%
Yes (3/201)	44%	69%	67%	56%	45%	49%	34%	49%	44%	22%	17%
ELL (3/3)	44%	69%	67%	56%	45%	49%	34%	49%	44%	22%	17%
<b>Ethnicity</b>											
Asian (5/201)	49%	81%	62%	26%	55%	10%	80%	32%	52%	60%	28%
Black, Non Hispanic (22/201)	43%	38%	52%	31%	54%	11%	44%	27%	48%	60%	41%
Hispanic (66/201)	42%	42%	49%	34%	52%	32%	41%	23%	49%	53%	38%
Multiracial (6/201)	54%	48%	93%	43%	67%	17%	58%	16%	49%	65%	58%
White, Non-Hispanic (102/201)	49%	50%	63%	49%	54%	31%	46%	33%	54%	54%	39%
<b>Gender</b>											
Female (90/201)	47%	53%	57%	41%	57%	24%	48%	30%	50%	58%	36%
Male (111/201)	46%	41%	59%	41%	52%	31%	43%	27%	53%	53%	41%
<b>Gifted</b>											
No (188/201)	44%	44%	56%	39%	53%	27%	43%	27%	51%	53%	38%
Yes (13/201)	71%	92%	82%	80%	64%	46%	89%	50%	67%	80%	59%
<b>Migrant</b>											
No (201/201)	46%	47%	58%	41%	54%	28%	45%	29%	52%	55%	39%
<b>SWD</b>											
No (170/201)	48%	50%	61%	44%	56%	28%	50%	27%	53%	57%	39%
Yes (31/201)	38%	32%	46%	29%	45%	27%	23%	37%	47%	45%	39%
Autism (4/31)	37%	23%	57%	24%	50%	39%	8%	25%	40%	58%	36%
Emotional/ Behavior (1/31)	56%	100%	67%	33%	100%	0%	67%	50%	33%	67%	50%
Hearing Impairment (1/31)	16%	0%	33%	33%	0%	0%	0%	0%	33%	0%	50%
Other Health (4/31)	45%	48%	52%	43%	41%	39%	33%	26%	69%	41%	52%
Specific Learning (20/31)	36%	26%	40%	25%	44%	24%	23%	43%	44%	46%	36%
Speech Impairment (1/31)	60%	100%	100%	67%	67%	50%	33%	50%	67%	33%	50%
<b>Title 1</b>											
No (201/201)	46%	47%	58%	41%	54%	28%	45%	29%	52%	55%	39%



# **SRMS** **SCHOOL BASED LEADERSHIP MEETING**

---

October 4, 2022

**#MAKEIT** HAPPEN

- **Wednesday, August 3—Media Center & MPR**

- 7:30-8:30 Breakfast in Media Center  
Sign-in, Keys & Laptops  
Distributed, Meet new friends
- 8:30-11:30 Faculty Meeting in MPR
  - Welcome to Cowboy Country
  - Are You a Survivor?
  - 2021-2022 Cowboy Country Highlights
  - SRMS Updates
    - Administrator Responsibilities
    - Payroll--Gamez
    - Technology--Keen
    - Facility Updates/Room Needs—Keen
    - Office Updates--Racine
    - Bell Schedule—Keen
    - Cowboy College—Garrick
    - First Day Materials--Garrick
    - Positive Phone Calls—Garrick
    - Orientation--Garrick

- After School Programming—Keen
  - Tue & Thu, 3:00-4:30, Beginning 8/23
  - Clubs, Coaches, Tutoring
  - Lunch Detention, After School Detention Friday Detention (3-5 pm)
- House Bills 1467 & 1557 (Mandatory Training)
  - <https://indianriver.instructure.com/courses/104042/pages/instructional-materials>
- Communication—Garrick
  - FOCUS, PBIS Rewards, Remind (Only ones allowed!)
- School Improvement Plan Goals
  - Goal 1: Academic Achievement
  - Goal 2: Climate & Culture
  - Goal 3: Family & Community Engagement
- Safe Schools Timeline and Due Dates
- IRCEA—Faculty Council/SAC/Instructional Council

#MAKEIT HAPPEN



## Nuts & Bolts, Cont'd

### Progress Monitoring

- FAST for ELA & Math
  - August, December Progress Monitoring
  - **MAY – End of Year state test**
- iReady – ELA & Math
  - Diagnostics – Twice a year
  - Standards Mastery – Four times a year
    - Student Usage and Pass rates will be monitored weekly
    - Adhere to established schedules
- **Civics & Science**
  - Progress Monitoring (2x a year)
  - Comprehensive Exams (2 x a year)
  - EOC & NGSS

### Algebra & Geometry

- Progress Monitoring (2x a year)
- Cumulative (December only)
- EOC in May

### Data Analysis & Data Chats

- **Use data to guide instruction/remediation/grouping**
- **Monitoring Focus on ELL & SWD**
- **Monitoring Focus on African American Students.**

**#MAKEIT HAPPEN**

- 2022 SIP Goals
  - Academic – Monitoring and Assessment (Collaborative Planning)
    - Collaborative Planning, Instructional Materials & iReady Diagnostics
    - Teacher Training for PowerBi – To be rescheduled (1 registered teacher)
    - Impact Review Tool and Highly Effective Instructional Strategies
  - Family Engagement – Increase PTSA
    - 8<sup>th</sup> Grade MYP Night (10/6)
    - School Choice Fair (10/8)
    - Focus for Families (10/12)
    - Hispanic Heritage Night (10/13)
    - United Way – Day of Caring – NJHS Courtyard Cleanup (10/15)
  - School Climate & Culture –
    - Faculty/Student Attendance
    - Student Expectations Systems in place
    - PBIS Activity Day, Principal's Challenge
    - Honor Roll Assemblies

## Student & Staff Attendance

Dates	SRMS	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Staff
<b>8/10-9/2</b>	93.2%	94.7%	92.6%	92.2%	97.9%
<b>9/6 – 9/27</b>	92.4%	94.4%	90.6%	92.0%	99.3% (9/16)
<b>8/10 – 9/27 Instructional</b>	92.9%	94.6%	91.6%	92.2%	97.2% 97.5%



## Demographic Attendance

Demographic	Asian	Hispanic	Black	White	Other
	94.9%	93.8%	93.7%	92%	89.1%
ESE (Y)	N/A	94%	95.1%	91.2%	98%
ESE (N)	94.9%	93.7%	93.3%	92.2%	88%
ELL (Y)	90.4%	94%	100%	95%	N/A
ELL (N)	97.5%	93.4%	93.6%	91.9%	89.1%