



School District of Indian River County
African American Achievement Plan 2021 -2022
Assurances of Implementation of Strategies/Action Steps



Quarter of the School Year: 4

District Office: Curriculum & Instruction

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 6/1/2022 _____ *RAM*_____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

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School District of Indian River County
African American Achievement Plan 2021 – 2022
Quarterly Summary of Implementation of Strategies/Action Steps



Quarter of the School Year: 4

Date of Summary: 6/1/2022

District Office: Curriculum & Instruction

Strategies: 1.3, 1.5, 2.1, 2.4

Strategy AAAP 1.3: Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Dates of Support Provided to School Leadership Teams	3/8/2022 US History data meeting 3/29/2022 College and Career Acceleration meeting 4/7/2022 Graduation Problem Solving TEAMS meeting 4/25/2022 Graduation Problem Solving meeting and review of Graduation PBi app 4/27/2022 Testing and review -- supports for identified groups of students with math coaches
Summary of Planned Action Steps	Reviewed data with school admin teams to determine the most effective and efficient method of intervention support. Using the data, students were grouped according to needs and supported with interventions by teachers and coaches. Instructional coaches used the student instructional groups based on the ability to pull students out of electives to support their academic needs to meet graduation requirements. Continue to implement student data reviews quarterly with admin teams and coaches using graduation monitoring app in PBi. Continue monthly meetings to problem solve next steps and create instructional support groups based on data and needs.

Strategy AAAP 1.5: Reduce barriers (e.g., outreach, registration, cost, location, transportation) in order to increase African American student participation in extended learning programs.

Strategy Implemented	Summary of Evaluation of Impact of Strategy Implemented
Provided opportunity for students to attend academic afterschool programming.	Students completed an extra level of academic support that assisted the district with narrowing the achievement gap and giving students more support with standards-based instruction that allowed them to perform their best on the FSA. The elementary students were also monitored using I-Ready diagnostic testing and showed gains from one testing to the next. These gains showed progress towards reaching grade level proficiency.

Strategy AAAP 2.1: Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Dates of Support Provided for Problem Solving for Discipline and/or Achievement Disparities	Achievement Disparities: 3/8/2022 US History data meeting 3/29/2022 College and Career Acceleration meeting 4/7/2022 Graduation Problem Solving TEAMS meeting
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	4/25/2022 Graduation Problem Solving meeting and review of Graduation PBI app 4/27/2022 Testing and review -- supports for identified groups of students with math coaches
Summary of Planned Action Steps	Achievement Disparities: Continue to implement student data reviews quarterly with admin teams and coaches using graduation monitoring app in PBI. Continue monthly meetings to problem solve next steps and create instructional support groups based on data and needs.

Strategy AAA 2.4: (QUARTER 1 ONLY) Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Dates of Review of School Improvement Plans for Inclusion of Interventions for the Achievement Gap	
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Strategy AAAP 4.1: Increase the diversity of mentors and staff providing coaching support as part of the STARR Mentoring program, while training mentors in trauma-informed practices and cultural competency.

Percentage of Mentors by Race	
African American (%)	White, Non-Hispanic (%)
7	93

Dates of Professional Development for Trauma-Informed Practices and Cultural Competency Provided to Mentors	April 25, 2022- Fourth Quarter Mentor Meet Up Tykes & Teens presentation "Compassion Fatigue & Resiliency" Participants examine self-care and supporting teachers/students in difficult situations. Documentation attached.
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*Attach examples of training materials

Strategy AAAP 5.1: Enhance school choice and magnet school offerings, including transportation to access school choice, districtwide to maximize opportunities for African American students to enroll in schools that best align with their needs and interests.

Action Steps Implemented to Enhance School Choice Offerings	
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