School District of Indian River County
African American Achievement Plan 2021 -2022
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 3
District Office: Strategic Planning & Support Services

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 3/28/2022 __BM____PL___HH____ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Problem solving continues to evolve over time. Our data systems are becoming more robust providing a broader depth of data. Data that required multiple systems have now been combined into one place. We are currently implementing strategies to assist in using that data to better inform problem solving and systematically evaluate program effectiveness.

The AIM Student Advocate and Secondary Lead Counselor have worked with thirty-five (35) students. Meetings with the students take place based on recommendations by each school weekly. They average 5 to 6 students per school who fall in the bottom quartile academically. School based MTSS teams are meeting on the students in the AIM program and are implementing the recommendations and providing additional support as needed.

School District of Indian River County
African American Achievement Plan 2021 – 2022
Quarterly Summary of Implementation of Strategies/Action Steps

Quarter of the School Year: 3
Date of Summary: 3/28/2022
District Office: Strategic Planning & Support Services
Strategies: 1.3, 2.1, 2.2, 5.4

Strategy AAAP 1.3: Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Dates of Support Provided to School Leadership Teams/Updates to the Early Warning System Dashboard	The more comprehensive Early Warning System Power BI dashboard was published at the end of Quarter 2. **EWS Meetings**:2/11/2022 and 3/3/2022 **PD of Dashboard**: 1/31/2022 with School Counselors; 2/9/2022 with Federal Programs Staff; and 3/3/2022 with Mental Health Services **1:1 Coaching** with Fellsmere Elementary School Counselor: 2/4/2022

*Attach examples of the Early Warning System Dashboard

Strategy AAAP 2.1: Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Dates of Support Provided for Problem Solving for Discipline and/or Achievement Disparities	**Cabinet Data Reviews**: 1/13/2022; 2/24/2022; and 3/17/2022 **SPSS Leadership Meetings:** 1/21/22 and 3/18/2022 **Discipline Meetings**:1/25/2022 **In-Person Data Coaching**: Sebastian Elementary: 1/18/2022; Pelican Island Elementary: 1/4/2022; 1/25/2022; 1/28/2022; 2/1/2022; 2/4/2022; 2/8/2015; 2/15/2022; 2/22/2022; 3/1/2022; 3/11/2022; VBHS: 1/7/2022; Treasure Coast Elementary: 1/18/2022; Citrus Elementary: 1/24/2022; 3/11/2022; and 3/17/2022; ESE Program Specialist: 1/26/2022; Fellsmere Elementary: 2/4/2022; 2/24/2022, and 2/28/2022 **Alternative Intervention Measures (AIM)**: 2/3, 2/4, 2/10, 2/11, 2/17, 2/24, and 2/25
Summary of Planned Action Steps	We will continue with problem solving and provide targeted support to identified schools. Going into the fourth quarter we will be visiting each secondary school to evaluate current students being seen through the AIMS program. As students are progressing, no referrals, 90% average daily attendance, and grades C or above, they will be dismissed from the AIMS program. New students will be added to the AIMS program using the EWS and summary plans will be developed for them.

Strategy AAAP 2.2: Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Dates of Professional Development Provided for Alternative Discipline Interventions & Supports	1/4/22, 1/7/22, 1/10/22, 1/11/22, 1/12/22, 1/13/22, 1/18/22, 1/20/22, 1/24/22, 1/25/22, 1/27/22, 1/31/22, 2/1/22, 2/2/22, 2/3/22, 2/7/22, 2/8/22, 2/9/22, 2/17/22, 2/22/22, 2/24/22, 2/25/22, 3/2/22, 3/14/22, 3/15/22, 3/16/22, 3/17/22, 3/18/22

***See** Attached log

Strategy AAAP 5.2: Evaluate the impact that school choice, including magnet enrollment, is having on the representation of African American students at specific schools, with a particular focus on schools that are racially identifiable.

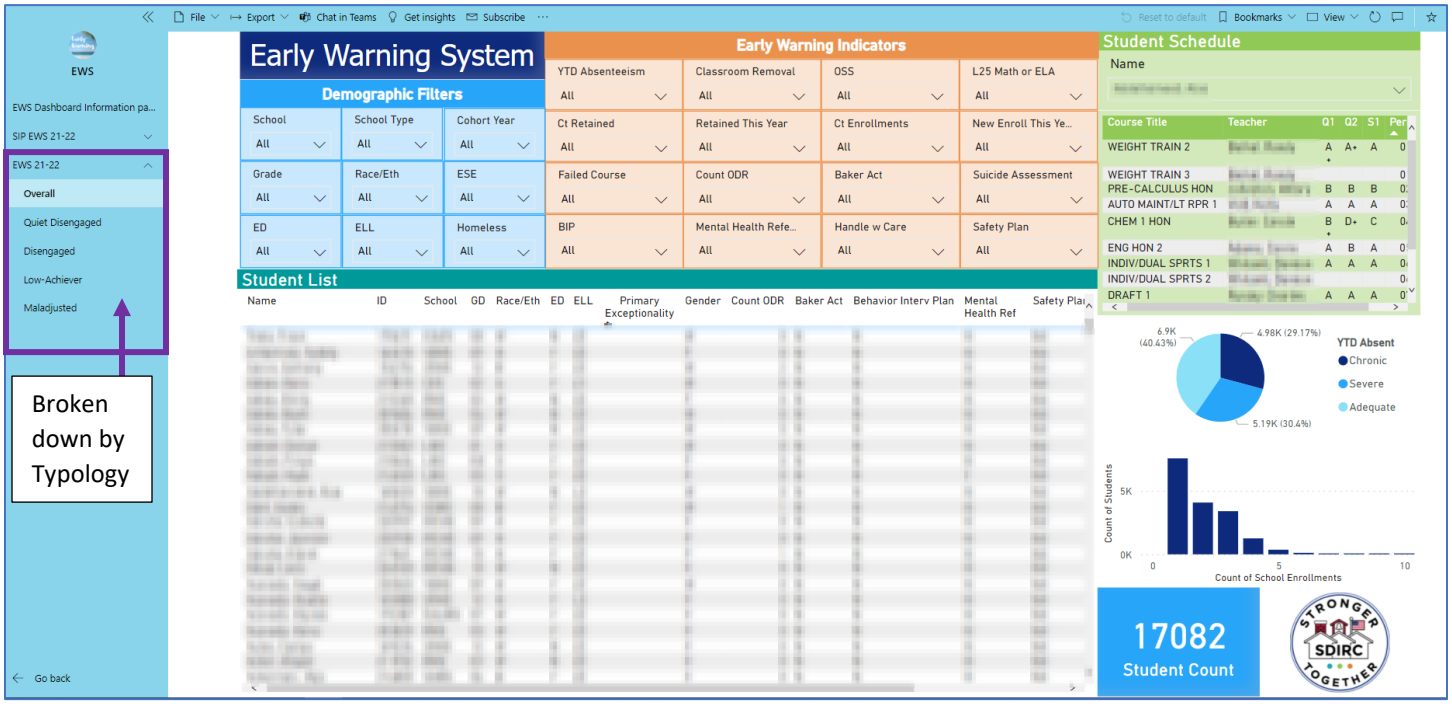
Dates of Evaluation	1/20/22 & 2/28/2022
Summary of Results	Each school was evaluated before the lottery runs for the SY 22-23 choice placements. Based on the data for school enrollment Dodgertown Elementary, Gifford Middle School, and Sebastian Elementary were over the percentage for African American Students set by the 2018 Joint Plan and Fellsmere Elementary was under the percentage. Therefore, African American Students at all but the three schools that are over the percent range were given priority in the choice lottery. This will help maintain the majority of schools within the acceptable range while limiting any increase at the three schools that are currently over the percentage. These data points will continue to be evaluated as we hold further choice lotteries to prepare for the 22 -23 school year.

Strategy AAAP 5.4: Continue to provide evidence of implementation of the AAAP and progress monitoring, including a 5-year progress monitoring framework, on the District's public-facing website.

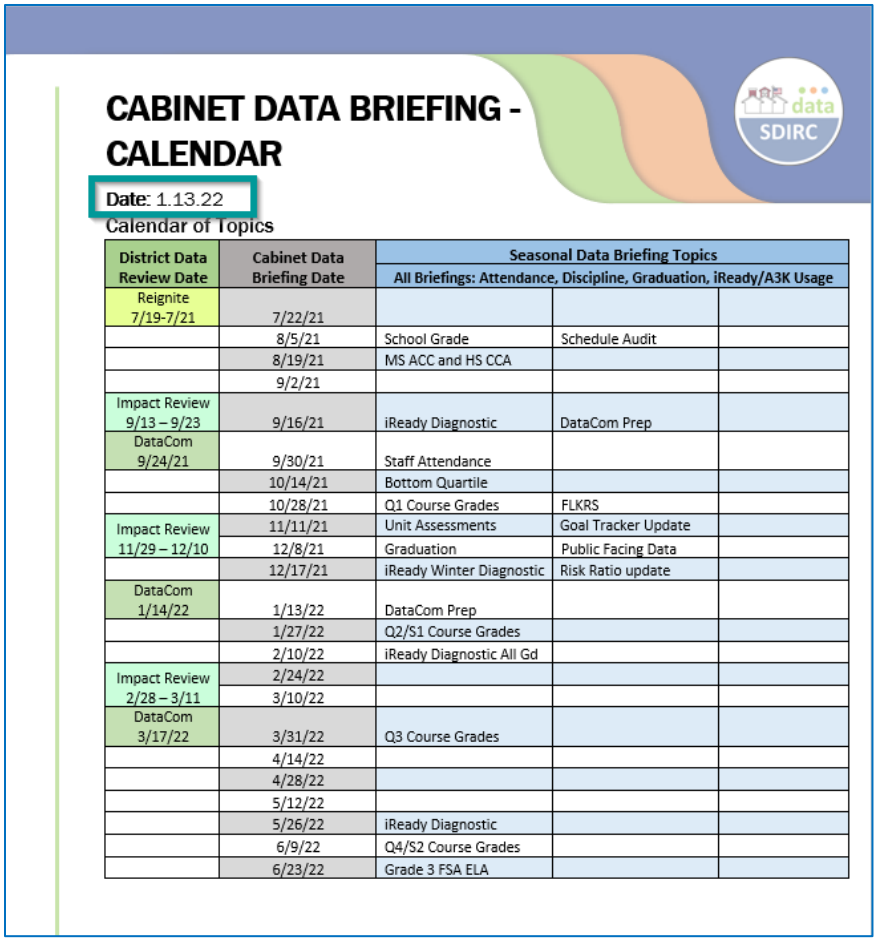
The Power BI dashboards, that are available to the public, provide visualized data that is readily available, easily accessible, and are updated at the beginning of each month. The first page of every dashboard contains the (1) Dashboard Background, (2) Dashboard Information, and (3) any definitions explaining the meaning of various abbreviations within the dashboard. Each dashboard contains "filters" to customize the data on a page. These "Filters" allow the user to reduce the information on the dashboard to only the desired data.

To date, there are 11 Public-facing dashboards. These include: District Grade/FSA Rankings; Early Warning Systems; Extracurricular Activities; Graduation Documentation; Least Restrictive Environment; Student Attendance; Student Discipline; Student Enrollment; Student iReady Performance Report; Student and Staff Racial/Ethnic Distribution Documentation; and Unit Assessments Performance Summary.

Strategy AAAP 1.3 Artifact:



Strategy AAAP 2.1 Artifacts:

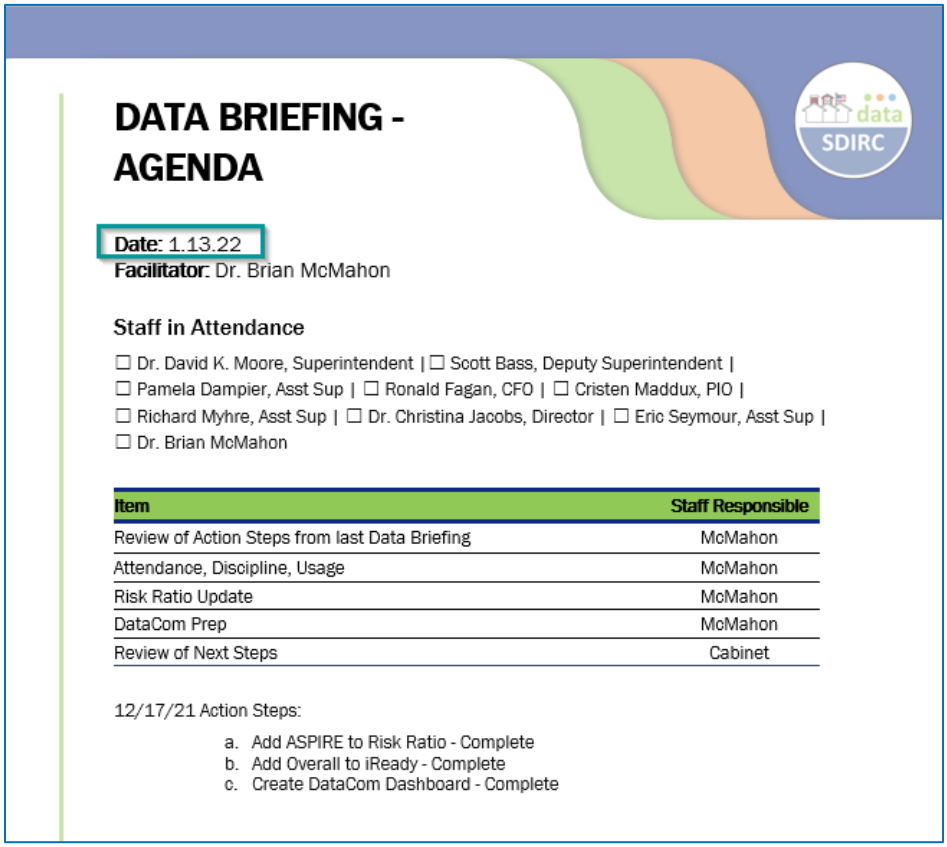


CABINET DATA BRIEFING - CALENDAR

Date: 1.13.22

Calendar of Topics

District Data Review Date	Cabinet Data Briefing Date	Seasonal Data Briefing Topics All Briefings: Attendance, Discipline, Graduation, iReady/A3K Usage		
Reignite 7/19-7/21	7/22/21			
	8/5/21	School Grade	Schedule Audit	
	8/19/21	MS ACC and HS CCA		
	9/2/21			
Impact Review 9/13 – 9/23	9/16/21	iReady Diagnostic	DataCom Prep	
DataCom 9/24/21	9/30/21	Staff Attendance		
	10/14/21	Bottom Quartile		
	10/28/21	Q1 Course Grades	FLKRS	
Impact Review 11/29 – 12/10	11/11/21	Unit Assessments	Goal Tracker Update	
	12/8/21	Graduation	Public Facing Data	
	12/17/21	iReady Winter Diagnostic	Risk Ratio update	
DataCom 1/14/22	1/13/22	DataCom Prep		
	1/27/22	Q2/S1 Course Grades		
	2/10/22	iReady Diagnostic All Gd		
Impact Review 2/28 – 3/11	2/24/22			
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		



DATA BRIEFING - AGENDA

Date: 1.13.22

Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
☐ Richard Myhre, Asst Sup | ☐ Dr. Christina Jacobs, Director | ☐ Eric Seymour, Asst Sup |
☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
Risk Ratio Update	McMahon
DataCom Prep	McMahon
Review of Next Steps	Cabinet

12/17/21 Action Steps:

a. Add ASPIRE to Risk Ratio - Complete
b. Add Overall to iReady - Complete
c. Create DataCom Dashboard - Complete

CABINET DATA BRIEFING - CALENDAR

Date: 2.24.22

Calendar of Topics

District Data Review Date	Cabinet Data Briefing Date	Seasonal Data Briefing Topics All Briefings: Attendance, Discipline, Graduation, iReady/A3K Usage		
Reignite 7/19-7/21	7/22/21			
	8/5/21	School Grade	Schedule Audit	
	8/19/21	MS ACC and HS CCA		
	9/2/21			
Impact Review 9/13 – 9/23	9/16/21	iReady Diagnostic	DataCom Prep	
DataCom 9/24/21	9/30/21	Staff Attendance		
	10/14/21	Bottom Quartile		
	10/28/21	Q1 Course Grades	FLKRS	
Impact Review 11/29 – 12/10	11/11/21	Unit Assessments	Goal Tracker Update	
	12/8/21	Graduation	Public Facing Data	
	12/17/21	iReady Winter Diagnostic	Risk Ratio update	
DataCom 1/14/22	1/13/22	DataCom Prep		
	1/27/22	CANCELLED		
	2/10/22	CANCELLED		
Impact Review 2/28 – 3/11	2/24/22	Goal Tracker		
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		

DATA BRIEFING - AGENDA

Date: 2.24.22

Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
☐ Richard Myhre, Asst Sup | ☐ Dr. Christina Jacobs, Director | ☐ Eric Seymour, Asst Sup |
☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
Moonshot Moment Data Discussion	McMahon
Student Attendance Dashboard Updates	McMahon
Goal Tracker Update	McMahon
Review of Next Steps	Cabinet

1/13/21 Action Steps:

a. NA – DataCom Prep

Department of

Accountability & Research

January 21st, 2022

OFFICE OF STRATEGIC PLANNING AND SUPPORT SERVICES

Staff in Attendance:

Pam Dampier	Julie Kastensmidt	Rachel Moree	Jody Houston
Dr. Brian McMahon	Dr. Paula Lewis	Shannon Bass	~~Catherine Beck~~
~~Heather Holden~~			

Action Steps from Previous Meeting: N/A for this meeting due to the change in format

Agenda:

- Review of Dashboards
  - **EWS – Draft Dashboard**
    - Reviewed with Team - including additional slicers within the EWS which are really interventions (e.g. – Baker Act, Suicide Assessment…). The app also includes the separate pages for each of the Typologies.
  - **Attendance Dashboard**
    - Attendance initiative put on hold due to Covid
    - Habitually Truant page is being used by District, follow up still needed at the School Level with parents.
  - **Discipline Dashboard**
    - Reviewed the new page of Classroom Removals Risk Ratio; There are concerns of the Risk Ratio regarding ESE Students. ESE and SSS would like a day to complete training with Administrators and Cabinet Members at the same time and schedule follow-up from the appropriate team members.
    - Dr. McMahon reminded the team to continue to communicate changes team members may need, example "vaping" incidences on the Discipline Dashboard.
  - **Public Facing Dashboards**
    - Reviewed dashboards that the public can access
  - **Graduation Data and Monitoring Dashboard**
    - PERT, ACT, and SAT has been added
  - **Special Topics**
    - Initiatives
      - Parent access to number of incidences their child was referred for – example vaping

Action Steps/Next Meeting:

Moore and **Lewis** will develop training for Risk Ratio regarding ESE students for Administrators and Cabinet Members.

Department of

Accountability & Research

January 25th, 2022

DISCIPLINE/ESE/10+ MEETING AGENDA

Staff in Attendance:

- Dr. Paula Lewis, Director of Student Services
- ~~Dr. Tracy Crawford, Social Worker~~
- Dr. Brian McMahon, Coordinator of Accountability & Research
- Jody Houston, Data Coach
- ~~Kat Wolf, Program Specialist~~
-Laura McGill, ESE Behavior Analyst
-Claudia Navarro, Prevention Intervention Specialist
- Rachel Moree, Director of ESE
- ~~Dr. Daphne Mathews, Program Specialist~~
- Jessica Rojas, Program Specialist
- Tom Stull, Program Specialist – Program Specialist
- Ainsley Seeley, Program Specialist
- Ashely Dowdell, Program Specialist
- Lavonne Walker, - Prevention Intervention Specialist

Action Steps from Previous Meeting: N/A

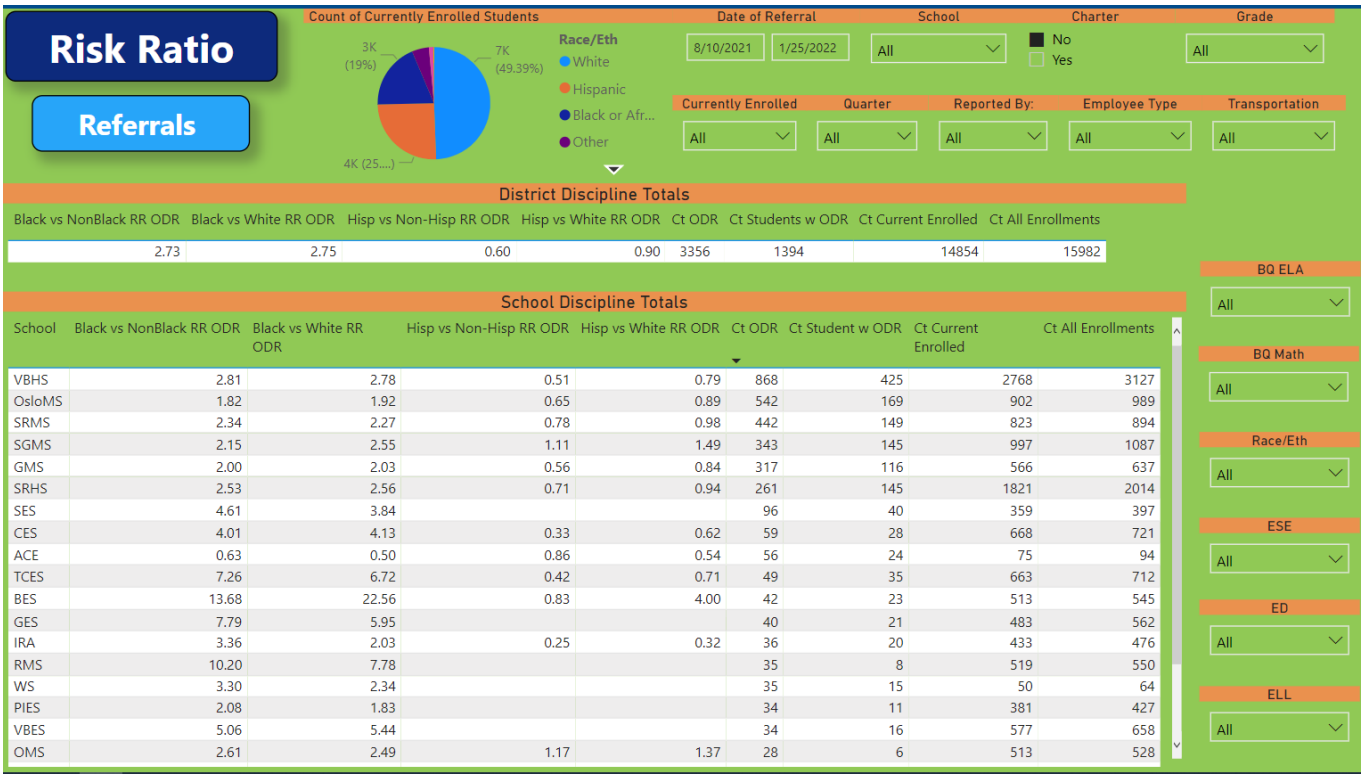
Agenda:

Review Dashboards:

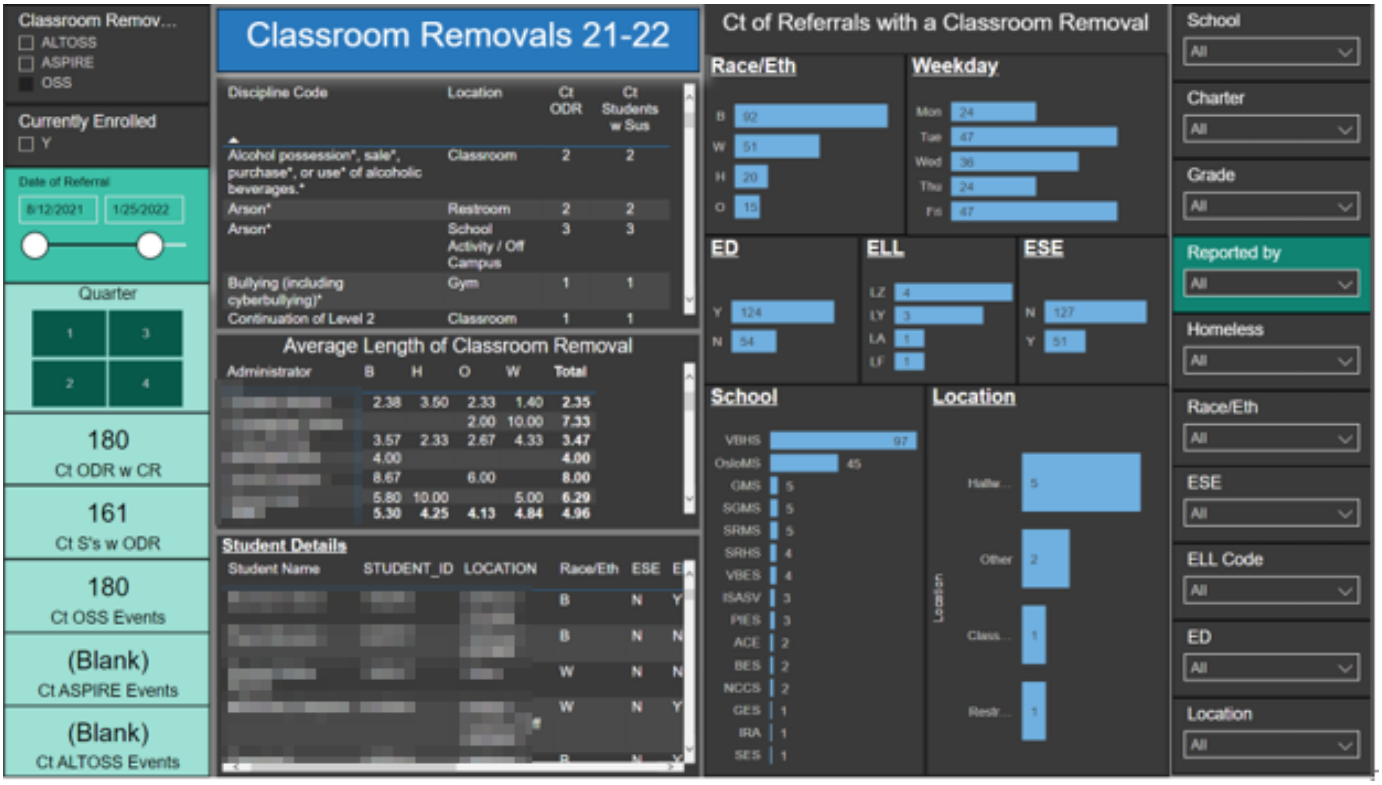
- Public Facing Dashboards – Anyone in the public can go there to retrieve discipline data. They can get into these from the "I want to" menu by clicking on "Access Data" from the SDIRC Homepage.
- Reviewed added page of Classroom Removals Risk Ratio to Discipline App/Problem Solving
  - Discussed concerns from a District perspective that the Risk Ratio (7.74) is high (Oslo Middle Schools and Vero Beach High School are the biggest contributors – then the combination of all others with small numbers). Dr. Lewis and Ms. Moree reported scheduling meetings with administrators and other problem solving.
  - 2.89 for CR RR when considering all Classroom Removal options and 2.88 for ESE, however, what state monitors (OSS + ISS) is 7.74.
  - Reviewed the names of ESE students who are approaching the 10 days and ensure Problem Solving is happening for these students. There is a manual being developed for MDR/CERT including a one-page flowchart. ESE will be rolling out a training on this manual and Greg McDonald working on sending an alert if a student is approaching the 10 days. Dr. McMahon will follow up with Dr. Mathews to ensure the four students at VBHS are on their radar.
- What supports can we provide?
  - Will bring the "menu" of when, who to use Power Bi for this team's review
- Team Discussion
  - Barrier identified: Confusion/Lack of Accountability amongst administrators about the process of Discipline with ESE (Manifestation/CERT) and how they do their "due diligence" with this process. Possible solutions were discussed. ESE/SS has a comprehensive plan for PD for administrators.

Action Steps/Next Meeting:

- Dr. McMahon will
  - Follow up with Dr. Matthews about students approaching the 10-day suspension number at VBHS
  - Follow up at the next Cabinet meeting regarding the possibility of removing OSS from the option of discipline for ESE students



School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	2.81	2.78	0.51	0.79	868	425	2768	3127
OsloMS	1.82	1.92	0.65	0.89	542	169	902	989
SRMS	2.34	2.27	0.78	0.98	442	149	823	894
SGMS	2.15	2.55	1.11	1.49	343	145	997	1087
GMS	2.00	2.03	0.56	0.84	317	116	566	637
SRHS	2.53	2.56	0.71	0.94	261	145	1821	2014
SES	4.61	3.84			96	40	359	397
CES	4.01	4.13	0.33	0.62	59	28	668	721
ACE	0.63	0.50	0.86	0.54	56	24	75	94
TCES	7.26	6.72	0.42	0.71	49	35	663	712
BES	13.68	22.56	0.83	4.00	42	23	513	545
GES	7.79	5.95			40	21	483	562
IRA	3.36	2.03	0.25	0.32	36	20	433	476
RMS	10.20	7.78			35	8	519	550
WS	3.30	2.34			35	15	50	64
PIES	2.08	1.83			34	11	381	427
VBES	5.06	5.44			34	16	577	658
OMS	2.61	2.49	1.17	1.37	28	6	513	528



Data Coaching Log

Date	Who	School or Department	Audience	Purpose of Meeting
1/4/2022	Houston	PIES	PIE Faculty	Quick Overview MTSS and How to complete the RFA
1/7/2022	McMahon Houston	VBHS	Instructional Coach/Coaches	Graduation Monitoring
1/18/2022	Houston	SES	MTSS Team Level 3	MTSS Coaching
1/18/2022	Houston	TCES	MTSS Team Level 3	MTSS Coaching
1/24/2022	Houston	CES	MTSS Team Level 3	MTSS Coaching
1/25/2022	Houston	PIES	Administration	Reviewed Current Data
1/26/2022	McMahon	ESE	ESE Program Specialists	Reviewed Current Data
1/28/2022	Houston	PIES	MTSS Team Level 3	MTSS Coaching
2/1/2022	Houston	PIES	Administration	Reviewed Current Data
2/4/2022	Houston	FES	Administration, Instructional Coaches and School Counselor	Data Review /EWS Dashboard
2/4/2022	Houston	PIES	MTSS Team Level 3	MTSS Coaching
2/8/2022	Houston	PIES	Administration	MTSS Coaching Data Review
2/15/2022	Houston	PIES	Administration	Problem Solving
2/22/2022	Houston	PIES	Administration	Problem Solving
2/24/2022	Houston	FES	Leadership Team	Data Review/ Goal Tracker
2/28/2022	Houston	FES	Leadership Team	Science Data Review/Classroom Sweeps
3/1/2022	Houston	PIES	Administration	Problem Solving
3/11/2022	Houston	CES	Instructional Coaches	Individual Problem Solving
3/11/2022	Houston	PIES	MTSS Team Level 3	Coaching the Step 4 in the process
3/17/2022	Houston	CES	Admin and 4th Grade Team	Problem Solving/Review Dashboard

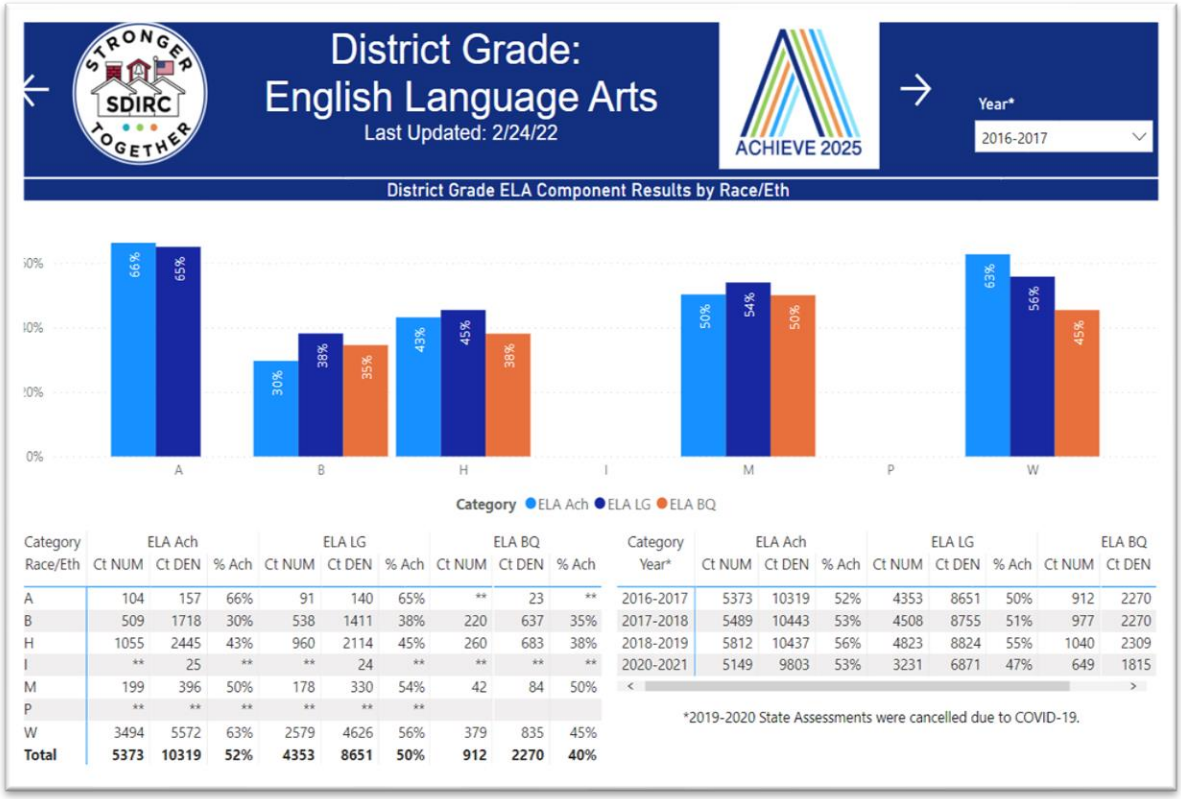
Strategy AAAP 2.2 Artifacts:

Quarter 3		
DATE	**SCHOOL**	**PURPOSE**
1/04	ACE, FLC, GMS, VBHS, SRMS, SRHS, SGMS, OSLO	Success Coach data analysis
1/07	GMS	Code of Conduct student input
1/10	FLC	Code of Conduct student input
1/11	ACE	MTSS Support
1/12	SRMS	Code of Conduct student input
1/12	SRHS	Code of Conduct student input
1/13	OSLO	Code of Conduct student input
1/18	GMS	MTSS Support
1/20	SRHS	MTSS Support
1/24	VBHS	MTSS Support
1/25	OMS	ASPIRE visit
1/25	VBHS	ASPIRE visit
1/25	FLC	ASPIRE visit
1/27	SRHS	ASPIRE visit
1/27	SRHS	ASPIRE visit
1/31	Districtwide	YMHFA training
2/1	VBHS	ASPIRE RJ
2/2	GMS	ASPIRE problem-solving
2/3	All Secondary	Success Coach meeting
2/7	SRHS	ASPIRE visit
2/7	SRMS	Success coach problem-solving
2/8	SGMS	ASPIRE visit
2/9	OSLO	Success Coach visit
2/17	SRMS	ASPIRE problem-solving
2/22	OSLO	ASPIRE visit
2/24	SRHS	ASPIRE visit
2/25	OSLO	Discipline problem-solving
2/28	VBHS	Impact Review
3/1	OSLO	Impact Review
3/2	GMS	Impact Review/ASPIRE visit
3/7	DTE	Classroom Support
3/8	DTE	Classroom Support
3/9	DTE	Classroom Support
3/10	ACE	Impact Review
3/11	RES	Impact Review
3/14	VBHS	ASPIRE visit
3/14	FLC	ASPIRE visit
3/15	OMS	ASPIRE visit
3/16	All Secondary	Success Coach meeting
3/17-18	OSLO	Discipline Support

Strategy AAAP 5.4 Artifacts:

The below are samples of the public-facing dashboards that will be found on the district website.

District Grade/FSA Rankings

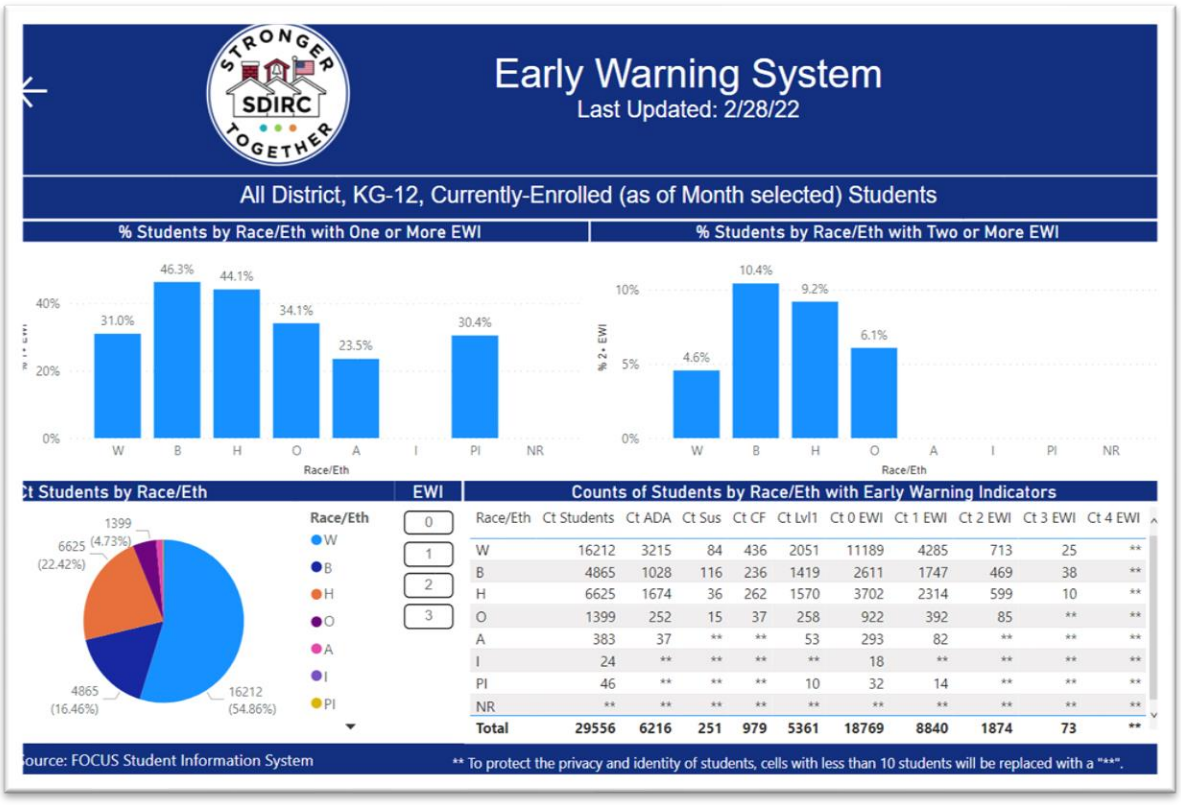


Category	ELA Ach			ELA LG			ELA BQ		
Race/Eth	Ct NUM	Ct DEN	% Ach	Ct NUM	Ct DEN	% Ach	Ct NUM	Ct DEN	% Ach
A	104	157	66%	91	140	65%	**	23	**
B	509	1718	30%	538	1411	38%	220	637	35%
H	1055	2445	43%	960	2114	45%	260	683	38%
I	**	25	**	**	24	**	**	**	**
M	199	396	50%	178	330	54%	42	84	50%
P	**	**	**	**	**	**			
W	3494	5572	63%	2579	4626	56%	379	835	45%
Total	**5373**	**10319**	**52%**	**4353**	**8651**	**50%**	**912**	**2270**	**40%**

Category	ELA Ach			ELA LG			ELA BQ	
Year*	Ct NUM	Ct DEN	% Ach	Ct NUM	Ct DEN	% Ach	Ct NUM	Ct DEN
2016-2017	5373	10319	52%	4353	8651	50%	912	2270
2017-2018	5489	10443	53%	4508	8755	51%	977	2270
2018-2019	5812	10437	56%	4823	8824	55%	1040	2309
2020-2021	5149	9803	53%	3231	6871	47%	649	1815

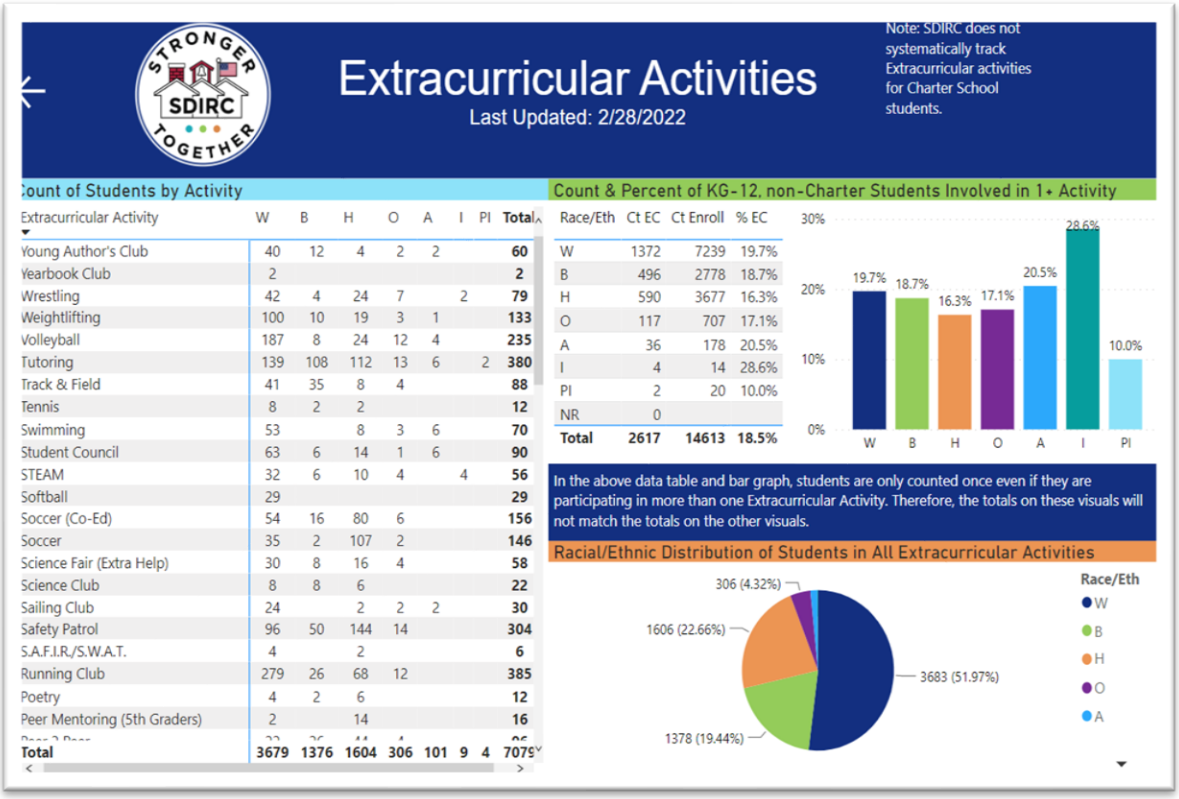
*2019-2020 State Assessments were cancelled due to COVID-19.

Early Warning Systems



Race/Eth	Ct Students	Ct ADA	Ct Sus	Ct CF	Ct Lvl1	Ct 0 EWI	Ct 1 EWI	Ct 2 EWI	Ct 3 EWI	Ct 4 EWI
W	16212	3215	84	436	2051	11189	4285	713	25	**
B	4865	1028	116	236	1419	2611	1747	469	38	**
H	6625	1674	36	262	1570	3702	2314	599	10	**
O	1399	252	15	37	258	922	392	85	**	**
A	383	37	**	**	53	293	82	**	**	**
I	24	**	**	**	**	18	**	**	**	**
PI	46	**	**	**	10	32	14	**	**	**
NR	**	**	**	**	**	**	**	**	**	**
Total	**29556**	**6216**	**251**	**979**	**5361**	**18769**	**8840**	**1874**	**73**	**

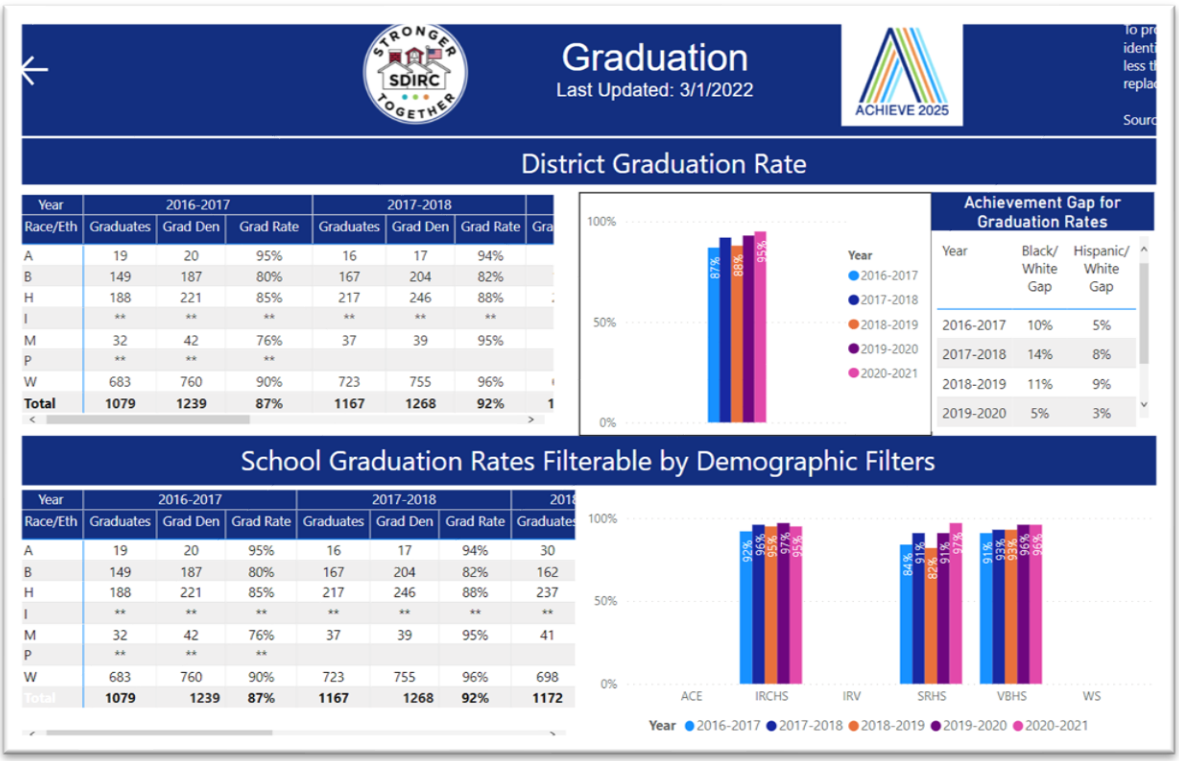
Extracurricular Activities



Extracurricular Activity	W	B	H	O	A	I	PI	Total
Young Author's Club	40	12	4	2	2			60
Yearbook Club	2							2
Wrestling	42	4	24	7		2		79
Weightlifting	100	10	19	3	1			133
Volleyball	187	8	24	12	4			235
Tutoring	139	108	112	13	6		2	380
Track & Field	41	35	8	4				88
Tennis	8	2	2					12
Swimming	53		8	3	6			70
Student Council	63	6	14	1	6			90
STEAM	32	6	10	4		4		56
Softball	29							29
Soccer (Co-Ed)	54	16	80	6				156
Soccer	35	2	107	2				146
Science Fair (Extra Help)	30	8	16	4				58
Science Club	8	8	6					22
Sailing Club	24		2	2	2			30
Safety Patrol	96	50	144	14				304
S.A.F.I.R./S.W.A.T.	4		2					6
Running Club	279	26	68	12				385
Poetry	4	2	6					12
Peer Mentoring (5th Graders)	2		14					16
Total	**3679**	**1376**	**1604**	**306**	**101**	**9**	**4**	**7079**

Race/Eth	Ct EC	Ct Enroll	% EC
W	1372	7239	19.7%
B	496	2778	18.7%
H	590	3677	16.3%
O	117	707	17.1%
A	36	178	20.5%
I	4	14	28.6%
PI	2	20	10.0%
NR	0		
Total	**2617**	**14613**	**18.5%**

Graduation Documentation

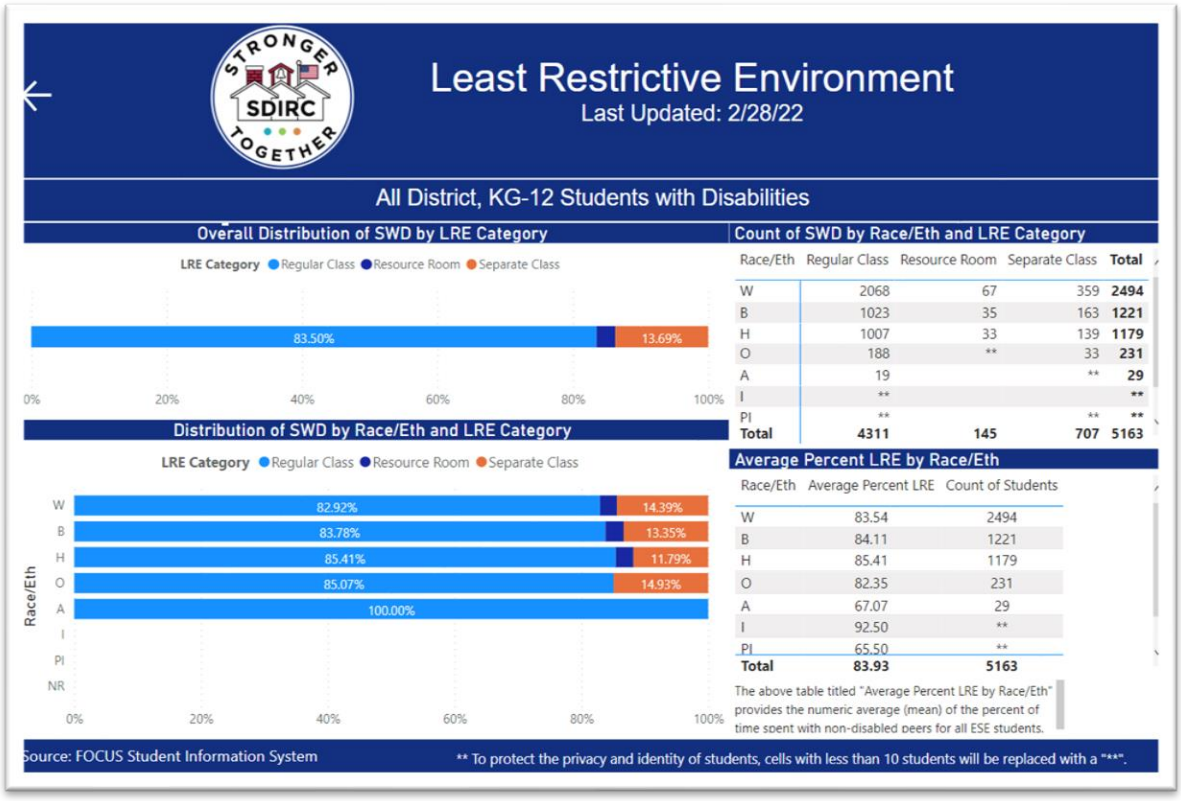


Year	2016-2017			2017-2018			
Race/Eth	Graduates	Grad Den	Grad Rate	Graduates	Grad Den	Grad Rate	Gra
A	19	20	95%	16	17	94%	
B	149	187	80%	167	204	82%	
H	188	221	85%	217	246	88%	
I	**	**	**	**	**	**	
M	32	42	76%	37	39	95%	
P	**	**	**				
W	683	760	90%	723	755	96%	
Total	**1079**	**1239**	**87%**	**1167**	**1268**	**92%**	**1**

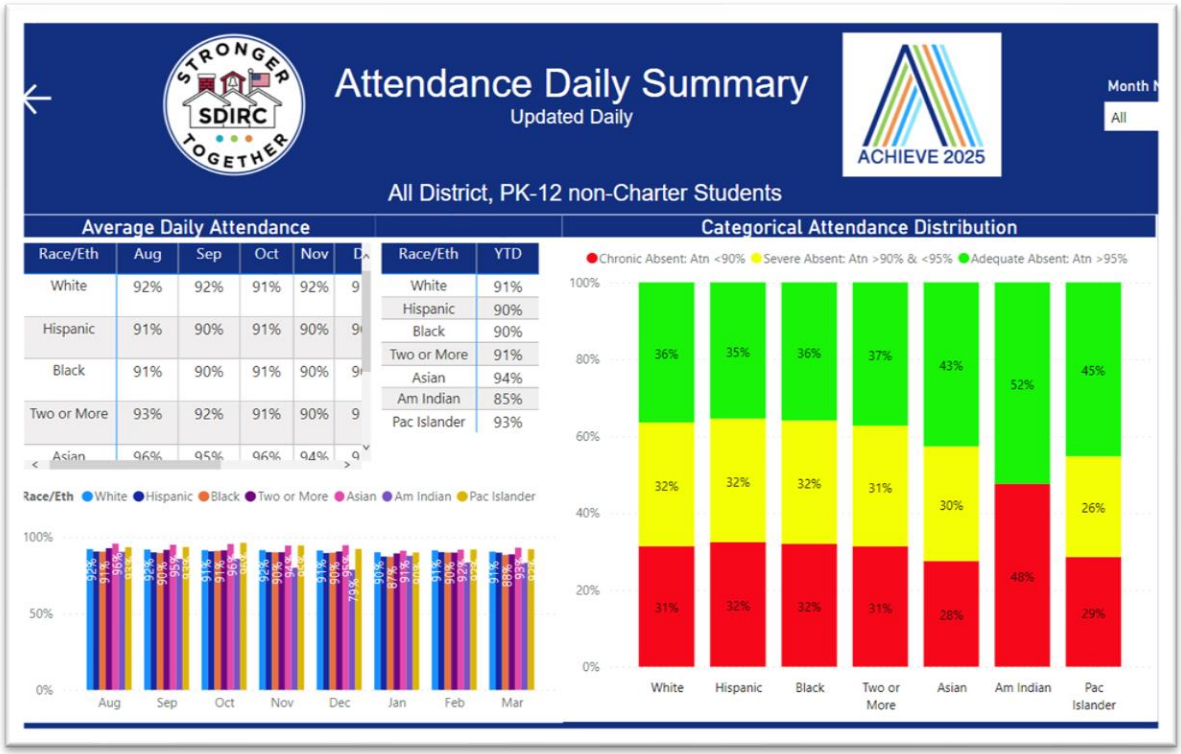
Year	Black/ White Gap	Hispanic/ White Gap
2016-2017	10%	5%
2017-2018	14%	8%
2018-2019	11%	9%
2019-2020	5%	3%

Year	2016-2017			2017-2018			201
Race/Eth	Graduates	Grad Den	Grad Rate	Graduates	Grad Den	Grad Rate	Graduate
A	19	20	95%	16	17	94%	30
B	149	187	80%	167	204	82%	162
H	188	221	85%	217	246	88%	237
I	**	**	**	**	**	**	**
M	32	42	76%	37	39	95%	41
P	**	**	**				
W	683	760	90%	723	755	96%	698
Total	**1079**	**1239**	**87%**	**1167**	**1268**	**92%**	**1172**

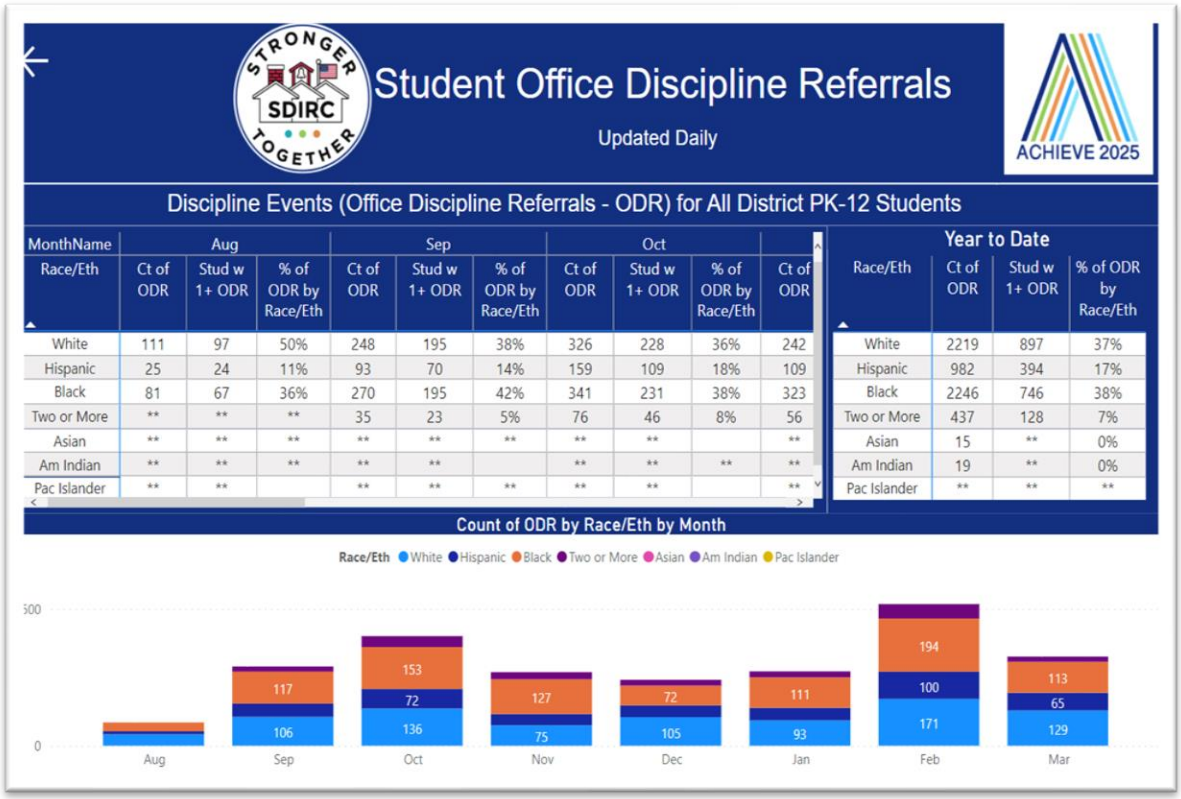
Least Restrictive Environment



Student Attendance



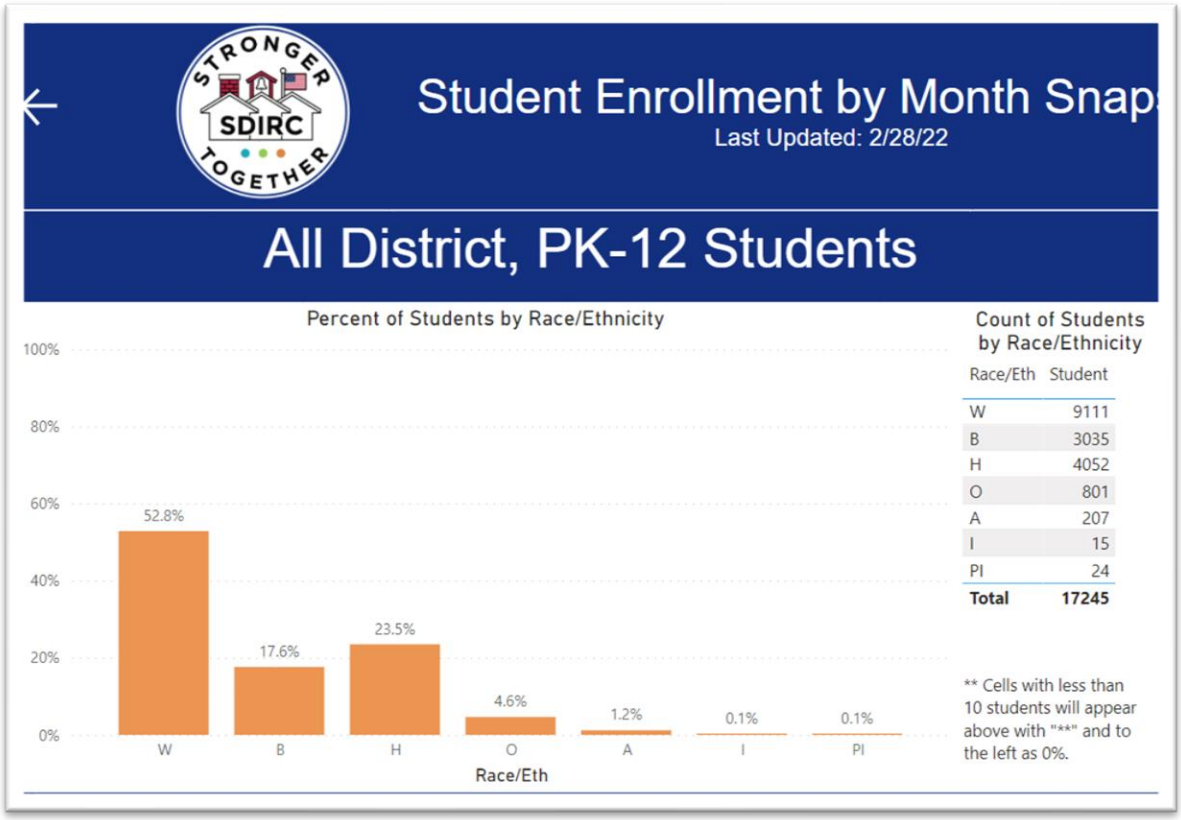
Student Discipline



MonthName	Aug			Sep			Oct			
Race/Eth	Ct of ODR	Stud w 1+ ODR	% of ODR by Race/Eth	Ct of ODR	Stud w 1+ ODR	% of ODR by Race/Eth	Ct of ODR	Stud w 1+ ODR	% of ODR by Race/Eth	Ct of ODR
White	111	97	50%	248	195	38%	326	228	36%	242
Hispanic	25	24	11%	93	70	14%	159	109	18%	109
Black	81	67	36%	270	195	42%	341	231	38%	323
Two or More	**	**	**	35	23	5%	76	46	8%	56
Asian	**	**	**	**	**	**	**	**		**
Am Indian	**	**	**	**	**		**	**	**	**
Pac Islander	**	**		**	**	**	**	**		**

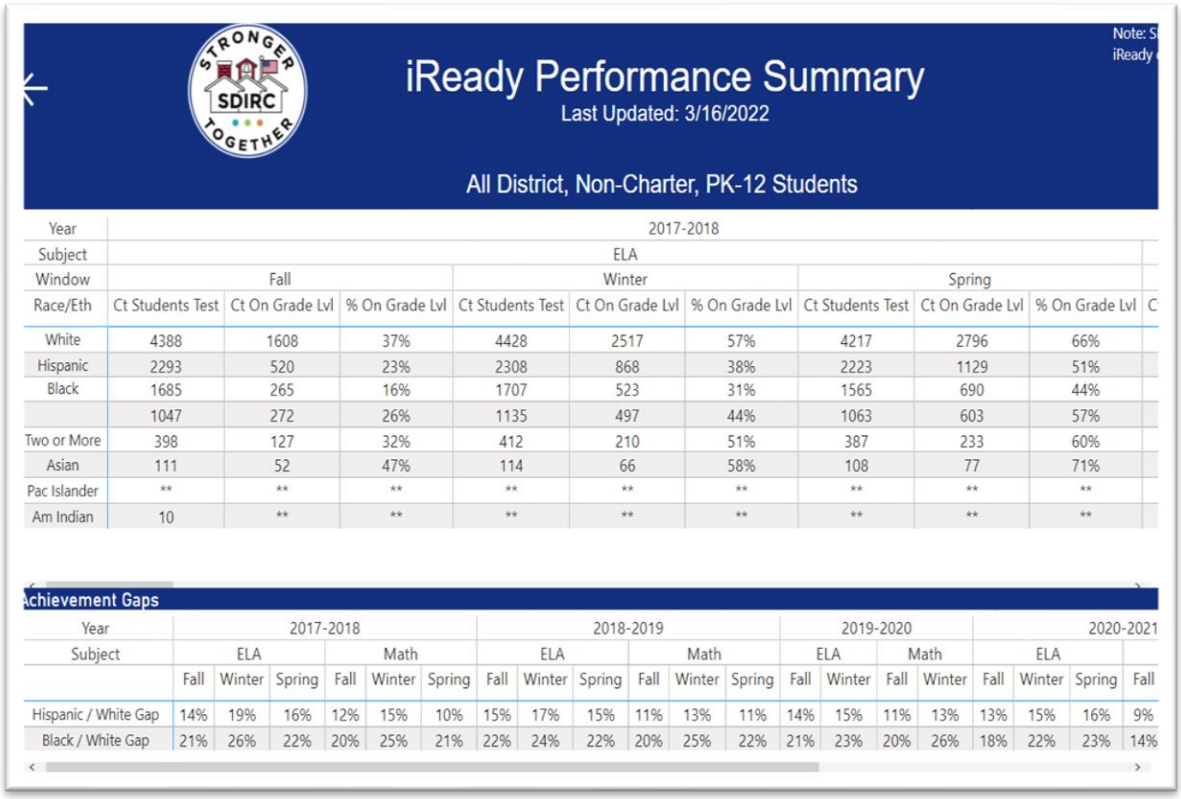
Year to Date			
Race/Eth	Ct of ODR	Stud w 1+ ODR	% of ODR by Race/Eth
White	2219	897	37%
Hispanic	982	394	17%
Black	2246	746	38%
Two or More	437	128	7%
Asian	15	**	0%
Am Indian	19	**	0%
Pac Islander	**	**	**

Student Enrollment



Race/Eth	Student
W	9111
B	3035
H	4052
O	801
A	207
I	15
PI	24
Total	**17245**

Student iReady Performance Report



iReady Performance Summary

Last Updated: 3/16/2022

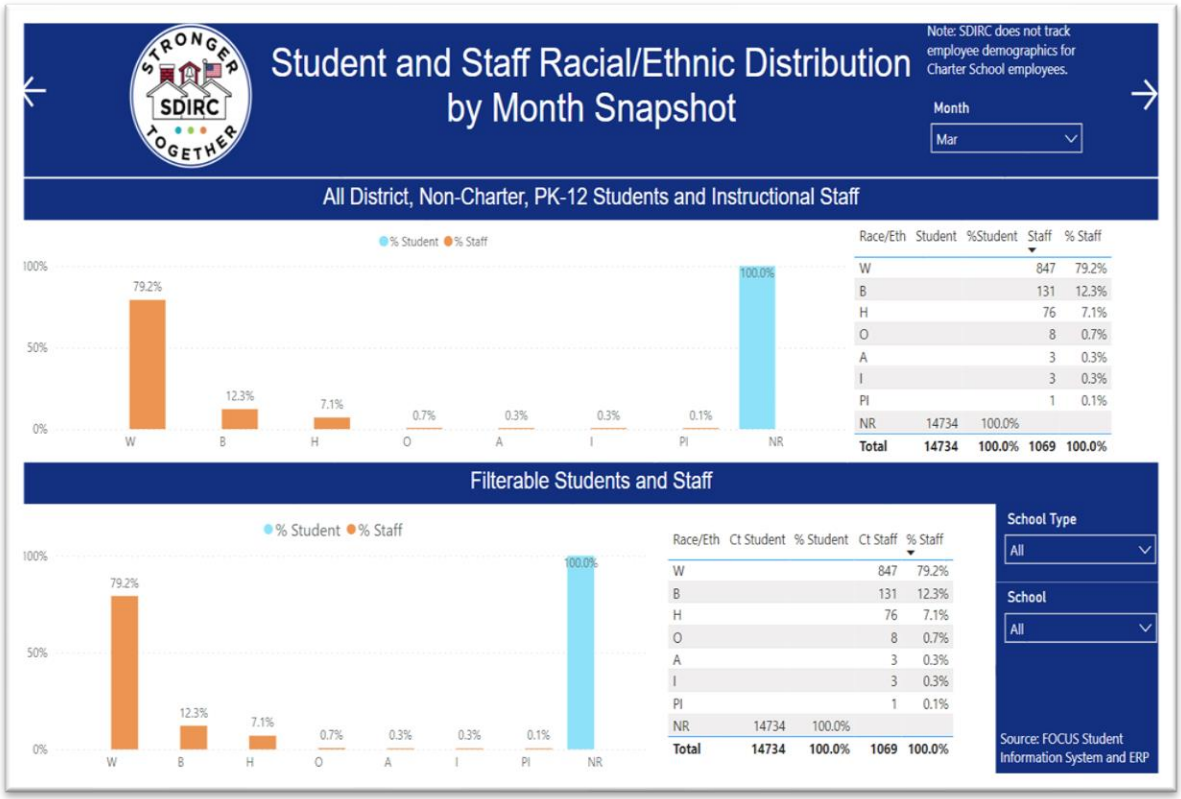
All District, Non-Charter, PK-12 Students

Year	2017-2018									
Subject	ELA									
Window	Fall			Winter			Spring			
Race/Eth	Ct Students Test	Ct On Grade Lvl	% On Grade Lvl	Ct Students Test	Ct On Grade Lvl	% On Grade Lvl	Ct Students Test	Ct On Grade Lvl	% On Grade Lvl	C
White	4388	1608	37%	4428	2517	57%	4217	2796	66%	
Hispanic	2293	520	23%	2308	868	38%	2223	1129	51%	
Black	1685	265	16%	1707	523	31%	1565	690	44%	
	1047	272	26%	1135	497	44%	1063	603	57%	
Two or More	398	127	32%	412	210	51%	387	233	60%	
Asian	111	52	47%	114	66	58%	108	77	71%	
Pac Islander	**	**	**	**	**	**	**	**	**	
Am Indian	10	**	**	**	**	**	**	**	**	

Achievement Gaps

Year	2017-2018						2018-2019						2019-2020				2020-2021			
Subject	ELA			Math			ELA			Math			ELA		Math		ELA			
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Fall	Winter	Fall	Winter	Spring	Fall
Hispanic / White Gap	14%	19%	16%	12%	15%	10%	15%	17%	15%	11%	13%	11%	14%	15%	11%	13%	13%	15%	16%	9%
Black / White Gap	21%	26%	22%	20%	25%	21%	22%	24%	22%	20%	25%	22%	21%	23%	20%	26%	18%	22%	23%	14%

Student and Staff Racial/Ethnic Distribution Documentation



Student and Staff Racial/Ethnic Distribution by Month Snapshot

Note: SDIRC does not track employee demographics for Charter School employees.

Month: Mar

All District, Non-Charter, PK-12 Students and Instructional Staff

Race/Eth	Student	%Student	Staff	% Staff
W			847	79.2%
B			131	12.3%
H			76	7.1%
O			8	0.7%
A			3	0.3%
I			3	0.3%
PI			1	0.1%
NR	14734	100.0%		
Total	**14734**	**100.0%**	**1069**	**100.0%**

Filterable Students and Staff

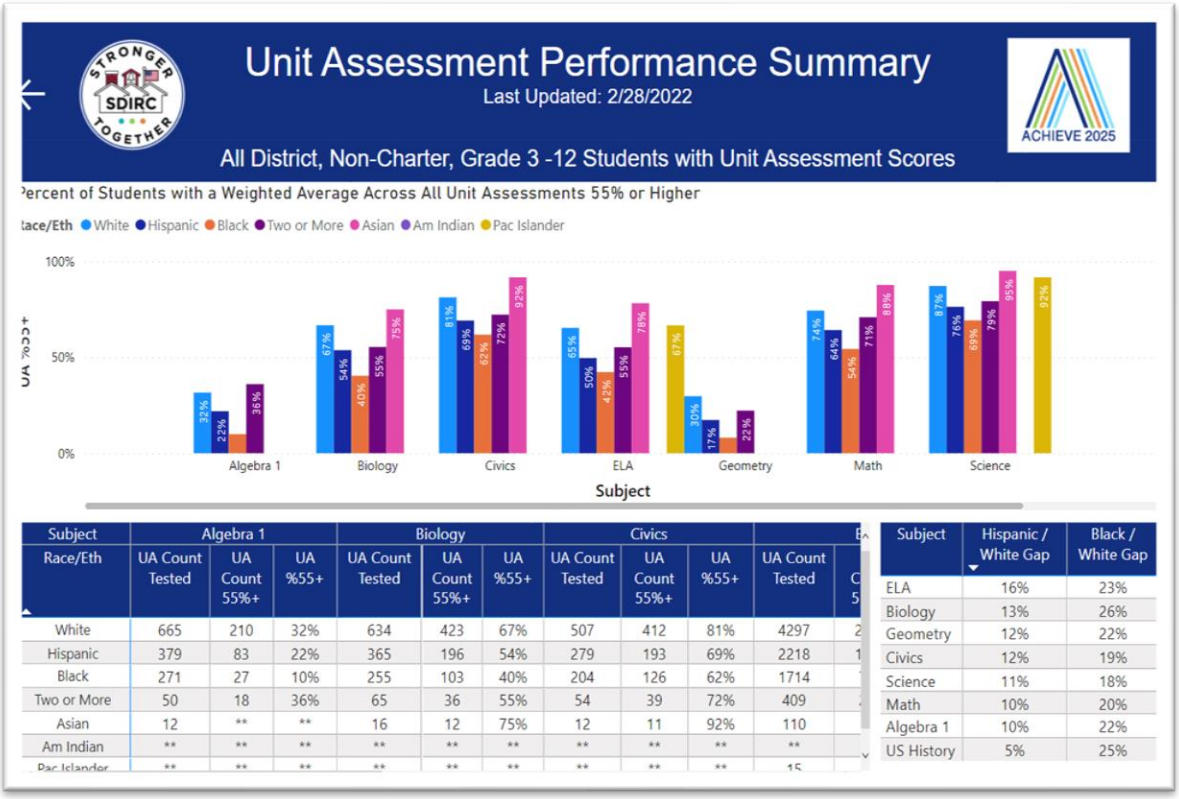
Race/Eth	Ct Student	% Student	Ct Staff	% Staff
W			847	79.2%
B			131	12.3%
H			76	7.1%
O			8	0.7%
A			3	0.3%
I			3	0.3%
PI			1	0.1%
NR	14734	100.0%		
Total	**14734**	**100.0%**	**1069**	**100.0%**

School Type: All

School: All

Source: FOCUS Student Information System and ERP

Unit Assessments Performance Summary



Subject	Algebra 1			Biology			Civics				
Race/Eth	UA Count Tested	UA Count 55%+	UA %55+	UA Count Tested	UA Count 55%+	UA %55+	UA Count Tested	UA Count 55%+	UA %55+	UA Count Tested	C 5
White	665	210	32%	634	423	67%	507	412	81%	4297	2
Hispanic	379	83	22%	365	196	54%	279	193	69%	2218	1
Black	271	27	10%	255	103	40%	204	126	62%	1714	
Two or More	50	18	36%	65	36	55%	54	39	72%	409	
Asian	12	**	**	16	12	75%	12	11	92%	110	
Am Indian	**	**	**	**	**	**	**	**	**	**	
Pac Islander	**	**	**	**	**	**	**	**	**	15	

Subject	Hispanic / White Gap	Black / White Gap
ELA	16%	23%
Biology	13%	26%
Geometry	12%	22%
Civics	12%	19%
Science	11%	18%
Math	10%	20%
Algebra 1	10%	22%
US History	5%	25%