

### School District of Indian River County African American Achievement Plan 2021 -2022 Assurances of Implementation of Strategies/Action Steps



Quarter of the School Year: 3

School: Sebastian Charter Junior High

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances	s have been reviewe	ed and verified on: 3/8/2022	BD	(initials)

### **Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The two biggest goals to accomplish during quarter 2 were the recruitment of teachers and the recruitment of students for our lottery and eventual admission to SCJH.

We currently have four open positions posted for next school year. Three of them have been posted since November with zero applicants thus far. The only position I have been able to hire for next school year is for a Civics teacher that I recruited for two months after meeting him at a basketball game. He is a great educator and will be a great addition to our staff next school year. Our new teacher is African American.

Our lottery recruitment process was very effective as we received more applications from African American students than any time in the last five years. Of the thirteen applicants, twelve attended the orientation meeting. None of the twelve were selected through the lottery process, but all twelve have been extended invitations to attend SCJH. Three of the applicants are family members of current students so they automatically get in. The other nine were invited based upon SCJH policy that states that we will invite African American students not selected in an effort to meet the action steps of increasing the percentage of black students in our school. Assuming all twelve accept, this will be a considerable increase in our enrollment percentage. In order to make sure that every student in 5<sup>th</sup> grade at Pelican

Island, Sebastian Elementary, Treasure Coast, Liberty Magnet, Dodgertown, and Fellsmere received notification of our enrollment and lottery system we mailed personal letters and applications.

The school districts refusal to allow us to send messages for schools to share with their fifth graders made this task much more difficult, costly, and time-consuming than it needed to be. The lack of cooperation or willingness to help us communicate with prospective students is very disappointing.

In addition, the recruitment of teachers is more challenging than necessary because the district will not allow us to post positions on the district web site. Anyone looking to relocate to Indian River County is going to look on the SDIRC website for employment. Thought we pay to use a national job posting site, it has yielded little to interest from applicants. I have asked for several years to post jobs on the district site only to be denied.

Our current students are doing well. Data from NWEA testing completed the week of March 1 shows that African American students are making academic gains; 68% in math, 73% in reading, and 68% in language arts made gains between December and March. 73% of students are expected to score a 3 or higher on their FSA based upon NWEA scores.



### School District of Indian River County African American Achievement Plan 2021 – 2022 Quarterly Summary of Implementation of Strategies/Action Steps



Quarter of the School Year: Choose an item.

Date of Summary: Click or tap to enter a date.

School:

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 4.3

Strategy AAAP 1.1 (ALL SCHOOLS): Monitor the curriculum matrix that integrates African American History teachings in grades K-12 and is included in the curriculum map.				
Number of Walk-throughs to Observe Implementation of African American History Teachings	14			
Date(s) of Walk-Throughs to Observe Implementation of African American History Teachings	2/2, 2/3, 2/22, 2/24			
Summary of Observation(s):	Introduction to History of Blues (The Faith that Sustained Black America).  Presentation to all 8 <sup>th</sup> grade of The Faith that Sustained Black America- a gospel blues band.  Discussion in Character Development about the presentation.  Character Development discussion about Brown vs.  Topeka Bd. Of education and kindness  US History- Presentations on the life of Nat Turner,  Sojourner Truth, Harriet Tubman, Fredrick Douglass and others after I left.  8 <sup>th</sup> grade students were to attend a performance at the King Center, The Life and Legacy of Dr. Martin Luther King Jr., but it was cancelled due to Covid.			

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3

African American Students Receiving Interventions for Substantial Reading Deficiencies											
Kindergarten			First		Second Third						
Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent
(#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)	(%)	(#)	(#)	(%)
							_				

<sup>\*</sup>Data should be retrieved from the Power BI 2021 – 2022 Scheduling App – Schedule Audit

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not ontrack to graduate.				
Date(s) of School Level Review(s) of Early Warning Indicators for African American Students:  Not Applicable as all students are on track.				
Summary of Action Steps / Plan Based Upon				
Reviews of Early Warning Indicators for African				

American Students:				
Strategy AAAP 1.4 (SECONDARY ONLY): Implement pro	cesses to ensure that African American students have			
equitable access to advanced and accelerated courses i	n middle school and high school.			
Percentage of Racial Subgroup Enrolled in A	dvanced/Accelerated Courses During the Quarter			
All Grade Levels Serve	d by the School (Combined)			
African American (%) White, Non-Hispanic (%)				
7.8%	75.7%			
	•			

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to					
schools to specifically address identified discipline and achievement disparities.					
Discipline					
Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	1/25 and 3/7				
Summary of Action Steps / Plan Based Upon	4 students placed on point sheets with a plan to reward				
Problem Solving Session(s) for <u>Discipline:</u> positive behavior.					
Achievement					
Date(s) of Problem-Solving Session(s) for	1/4				
Achievement:	1/4				
Summary of Action Steps / Plan Based Upon	Several students had schedule changes, a reading teacher was				
Problem Solving Session(s) for Achievement:	added for additional support, and a class for extra math help				
Problem Solving Session(s) for Achievement:	was added.				

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)

African American (#) White, Non-Hispanic (#)

0

Strategy AAAP 2.3 (ALL SCHOOLS): Monitor that all out-of-school suspensions are approved by principal supervisors prior to being assigned to a student.				
Reported Out-of-School Suspensions for:	Choose an item.			
Select one:Not Appliable	□No out-of-school suspensions were assigned during this time frame. □All out-of-school suspensions were pre-approved by a principal supervisor.			

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.				
Date of Quarterly Review of School Improvement Plan:  1/4/22				
Does the School Improvement Plan Continue to X□Yes □No				
Address the Achievement Gap for African American If no, what modifications will be made to address the				
Students?	achievement gap?			
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level	Add reading teacher, schedule changes for students, and add a			
Reviews):				

through the dissemination of a resource that provides information for individual schools.					
Date of Quarterly Review of Extracurric	cular Activity				
Student Participation Data within Focu	s Student				
Information System:					
Total Count of African American Students Participating in Extracurriculars (#)  Total Count of A Students E		African American Enrolled (#)	Percentage of African American Students Participating in Extracurriculars (%)		
		0			
Summary of Action Steps/Plan to Increa	ase	All families are registered and receive information on			
Communication Regarding the Availabi	lity of				
Extracurricular Activities:		parentsquare.			
(SECONDARY ONLY) Number of Studen	ts Participating in	All of our students participate because we only have a			
the African American Student Council (	All Grade Levels)	small number of st			

Strategy AAAP 4.3 (ALL SCHOOLS): Ma interview protocols for the selection of	intain diverse inter f instructional vaca	viewing committees, while using universal application and ncy candidates.	
Number of Interviews Conducted by NA			
the Interview Committee: Only one interview		iew for the one candidate offered a position for next year.	
Percentage of Interviewers on Interview Committee by Race			
African American (%		White, Non-Hispanic (%)	
(Optional) Additional information:		Only principal interviewed as it was a recruiting process	
(epi.e, r.aa.c.ear information.		for the one applicant.	

## BLIND BLUES SINGERS (Continued)

Many blues musicians consider Blind Willie Johnson to be the

Blues' finest and most original slide guitar player. Slide guitar is when you tune your guitar to a chord and then use a metal, glass, or plastic slide (or even a knife) to play chords and notes. Blind Willie Johnson's music is so soulful, a song he wrote and played—Dark Is the Night—was included with many other pieces of music sent out on the Voyager spacecraft to show extraterrestrials what Earth music was like.

Blind Willie Johnson - Can't Nobody Hide From God

A new version of this early 20th century song was recorded for a television program called *Boos*. The music lives on long after the artists have died.

Blind Joe Taggart - *Satan*, *Your Kingdom Must Come Down* 



### Glorious Future



All Black Americans under slavery and the Jim Crow laws knew that they had a horrible past and a horrible present. But the Christians among them had a hope for a glorious future. Just as Moses led the Israelites out of slavery; Jesus would lead

His people out of slavery and into an eternal life free of sickness, danger, and trouble. Thomas A. Dorsey - Peace In the Valley

## THE FAITH

# THAT SUSTAINED BLACK AMERICA

Presented for Black History Month, 2022, by ...





johnkebbel@gospelbluesband.com scott@gospelbluesband.com

## Spirituals & Gospel Blues

## THE TRAGIC PAST

Wade In the Water- Spiritual I'm Gonna Hold On - Marie Knight

### GOSPEL GREATS

Salvation Is Free - Mahalia Jackson Take My Hand, Precious Lord - Thomas A. Dorsey

## INFORMAL CHURCH DISCIPLINE

That's All - Sister Rosetta Tharpe Scandalize My Name - Josh White

## BLIND BLUES ARTISTS

Can't Nobody Hide From God - Blind Willie Johnson Satan, Your Kingdom Must Come Down - Blind Joe Taggart

## THE GLORIOUS FUTURE

Peace In the Valley - Thomas A. Dorsey

### THE TRAGIC PAST

Humans have always enslaved other humans. Blacks drew strength for survival from another race of slaves, the Jews under the domination of the Egyptians. Many of the Biblical references to God's freeing the Jews reflected blacks' own desire to be freed.

Spiritual, Author Unknown - *Wade In the Water* Jim Crow Days



While the Civil War ended slavery in 1865, it did not end discrimination and injustice aimed at America's blacks. Many states passed laws robbing blacks of their Civil Rights. These laws, called "Jim Crow" laws, were not effectively banished until the 1960's. I'm Gonna Hold On, a song of deep personal pain, suffering, and disappointment was recorded in the Transcriptor.

disappointment was recorded in the Jim Crow days. Marie Knight - I'm Gonna Hold On

### GOSPEL GREATS



In spite of racial prejudice, the astonishing musical talent displayed by some black Americans led them to national and international success. Mahalia Jackson, a woman with a 4th grade education, performed before the Queen of England. Mahalia Jackson - Salvation Is Free

Writing music for black churches, Thomas A Dorsey (the Father of Gospel Blues) produced songs so powerful and uplifting they quickly crossed over into white churches everywhere. Thomas A. Dorsey - Take My Hand, Precious Lord



## INFORMAL CHURCH DISCIPLINE



An important role musicians play in the faith community is to encourage believers to act like believers. This Sister Rosetta Tharpe song pokes fun at some at the silliness and pretentiousness one finds in many churches. (Sister Rosetta Tharpe was a musical pioneer who was inducted into the Rock and Roll Hall of Fame in 2018.)

Sister Rosetta Tharpe - That's All

When you "scandalize" peoples' names, you're saying bad things about them behind their back. Josh White says serious Christians don't scandalize others' names!

Josh White - Scandalize My Name



## BLIND BLUES SINGERS

If you ever start listening to and studying Blues music, you'll find many of the Blues greatest musicians were blind. Why is that?

Actually, there are two question here: (1) How did they become blind? (2) Why did so many of them become musicians?

In the early part of the 20th century, many poor people, both black and white, gave birth outside of hospitals in the most unsanitary of conditions. These unsanitary conditions, plus certain diseases that afflicted newborns, caused most of these cases of blindness.

In that time, there were few if any laws providing assistance for disabled persons, and the parents of these blind children were unable to afford special care for them. Playing music was a way for a blind person to earn a living.

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

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Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### Page 1 Grade: 8 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

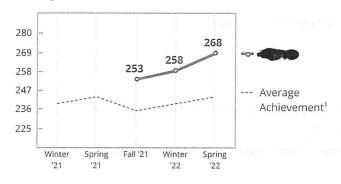
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics - Geometry**

### High Achievement 90th Percentile



overall score (RIT score) was a 268 on a range of 100-350. Your child is in the 90th percentile, which means they scored better than 90% of their peers.

### High Average Growth 71st Percentile

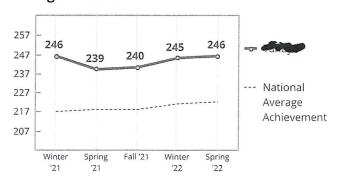
Your child's growth from Fall 2021 to Spring 2022 is in the 71st percentile, which means they made more progress than 71% of their peers.



<sup>1</sup>Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

### Reading

### High Achievement 92nd Percentile



overall score (RIT score) was a 246 on a range of 100-320. Your child is in the 92nd percentile, which means they scored better than 92% of their peers.

### High Average Growth 73rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 73rd percentile, which means they made more progress than 73% of their peers.



s likely to be



Sebastian Charter Jr High

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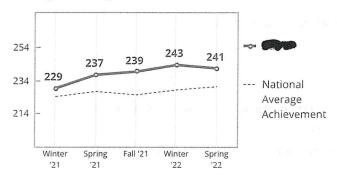
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\* Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

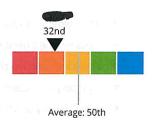
### High Average Achievement 70th Percentile



overall score (RIT score) was a 241 on a range of 100-350. Your child is in the 70th percentile, which means they scored better than 70% of their peers.

### Low Average Growth 32nd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 32nd percentile, which means they made more progress than 32% of their peers.

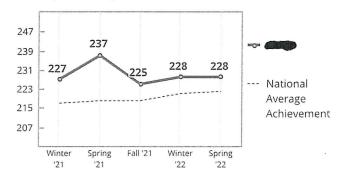


s likely to be:

Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

### **Reading**

### High Average Achievement 65th Percentile



overall score (RIT score) was a 228 on a range of 100-320. Your child is in the 65th percentile, which means they scored better than 65% of their peers.

### Average Growth 51st Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 51st percentile, which means they made more progress than 51% of their peers.



Page 1

Sebastian Charter Jr High

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### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

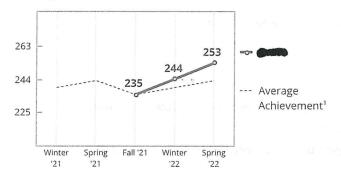
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

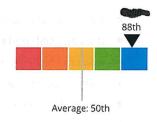
### **Mathematics - Geometry**

### High Average Achievement 70th Percentile



### High Growth 88th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 88th percentile, which means they made more progress than 88% of their peers.

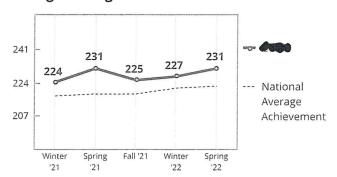


overall score (RIT score) was a 253 on a range of 100-350. Your child is in the 70th percentile, which means they scored better than 70% of their peers.

<sup>1</sup>Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

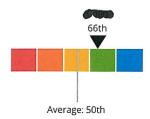
### Reading

### High Average Achievement 71st Percentile



### High Average Growth 66th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 66th percentile, which means they made more progress than 66% of their peers.



verall score (RIT score) was a 231 on a range of 100-320. Your child is in the 71st percentile, which means they scored better than 71% of their peers.

### is likely to be:

### Marchential Jenne

Spring 2022 Family Report

Page 1
Grade: 8
Sebastian Charter Jr High

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### What do Achievement and Growth mean?

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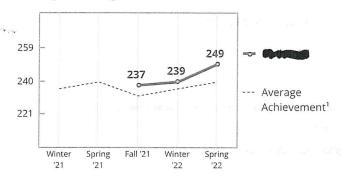
Growth—A measure of your child's personal progress over the year.

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\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### Mathematics - Algebra 1

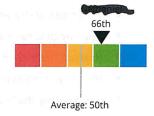
### High Average Achievement 70th Percentile



overall score (RIT score) was a 249 on a range of 100-350. Your child is in the 70th percentile, which means they scored better than 70% of their peers.

### High Average Growth 66th Percentile

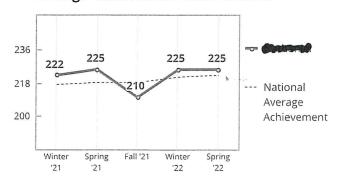
Your child's growth from Fall 2021 to Spring 2022 is in the 66th percentile, which means they made more progress than 66% of their peers.



<sup>1</sup>Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

### Reading

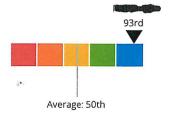
### \* Average Achievement 58th Percentile



overall score (RIT score) was a 225 on a range of 100-320. Your child is in the 58th percentile, which means they scored better than 58% of their peers.

### High Growth 93rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 93rd percentile, which means they made more progress than 93% of their peers.



### is likely to be:

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Spring 2022 Family Report

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### Page 1 Grade: 8 Sebastian Charter Jr High

### What do Achievement and Growth mean?

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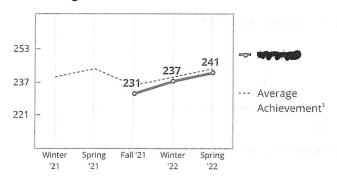
Growth—A measure of your child's personal progress over the year.

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### Mathematics - Geometry

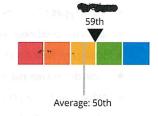
### Average Achievement 45th Percentile



350. Your child is in the 45th percentile, which means they scored better than 45% of their peers.

### Average Growth 59th Percentile

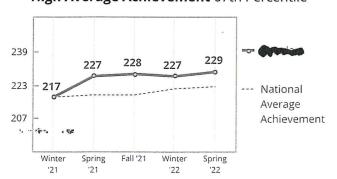
Your child's growth from Fall 2021 to Spring 2022 is in the 59th percentile, which means they made more progress than 59% of their peers.



<sup>1</sup>Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

### **Reading**

### High Average Achievement 67th Percentile



overall score (RIT score) was a 229 on a range of 100-320. Your child is in the 67th percentile, which means they scored better than 67% of their peers.

### Average Growth 41st Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 41st percentile, which means they made more progress than 41% of their peers.

Average: 50th

is likely to be:

### Serry Wisners

### Spring 2022 Family Report

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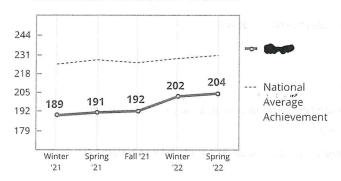
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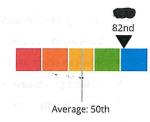
### **Mathematics**

### Low Achievement 9th Percentile



### High Growth 82nd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 82nd percentile, which means they made more progress than 82% of their peers.



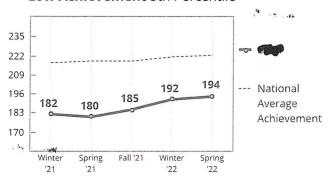
overall score (RIT score) was a 204 on a range of 100-350. Your child is in the 9th percentile, which means they scored better than 9% of their peers.

### is likely to be:

 Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

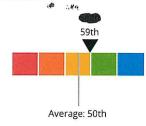
### Reading

### Low Achievement 5th Percentile



### Average Growth 59th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 59th percentile, which means they made more progress than 59% of their peers.



overall score (RIT score) was a 194 on a range of 100-320. Your child is in the 5th percentile, which means they scored better than 5% of their peers.

### s likely to be:

### 4stratel/lorgan

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### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

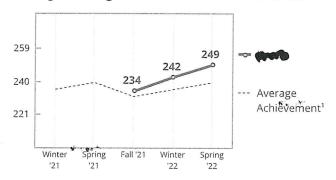
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics - Algebra 1**

### High Average Achievement 70th Percentile

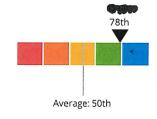


vour child is in the 70th percentile, which means they scored better than 70% of their peers.

### High Average Growth 78th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 78th percentile, which means they made more progress than 78% of their peers.

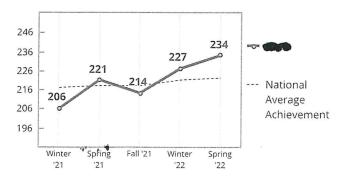
\* · . · .



<sup>1</sup>Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

### Reading

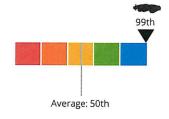
### High Average Achievement 77th Percentile



overall score (RIT score) was a 234 on a range of 100-320. Your child is in the 77th percentile, which means they scored better than 77% of their peers.

### High Growth 99th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 99th percentile, which means they made more progress than 99% of their peers.



likely to be:

### Victoria Mondi

Spring 2022 Family Report

ID: Grade: 8

Page 1

Sebastian Charter Jr High

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### What do Achievement and Growth mean?

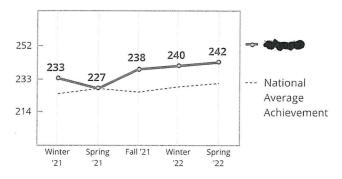
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\* Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

### High Average Achievement 72nd Percentile



overall score (RIT score) was a 242 on a range of 100-350. Your child is in the 72nd percentile, which means they scored better than 72% of their peers.

### Average Growth 43rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 43rd percentile, which means they made more progress than 43% of their peers.

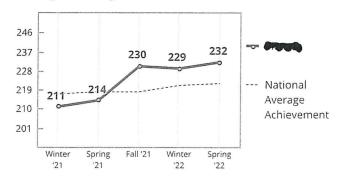


is likely to be:

Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

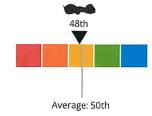
### High Average Achievement 73rd Percentile



s overall score (RIT score) was a 232 on a range of 100-320. Your child is in the 73rd percentile, which means they scored better than 73% of their peers.

### Average Growth 48th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 48th percentile, which means they made more progress than 48% of their peers.



### is likely to be:

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### Page 1 ID: Grade: 6 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

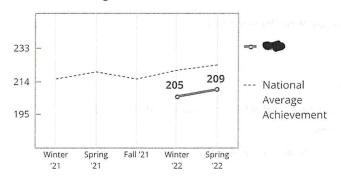
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **⊞** Mathematics

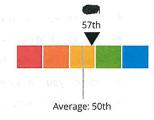
### Low Average Achievement 21st Percentile



overall score (RIT score) was a 209 on a range of 100-350. Your child is in the 21st percentile, which means they scored better than 21% of their peers.

### Average Growth 57th Percentile

Your child's growth from Winter 2022 to Spring 2022 is in the 57th percentile, which means they made more progress than 57% of their peers.

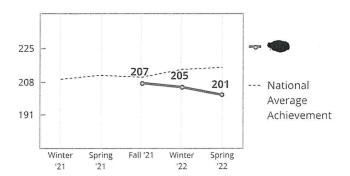


is likely to be:

 Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

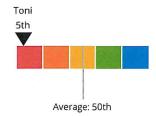
### Low Achievement 19th Percentile



overall score (RIT score) was a 201 on a range of 100-320. Your child is in the 19th percentile, which means they scored better than 19% of their peers.

### Low Growth 5th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 5th percentile, which means they made more progress than 5% of their peers.



is likely to be:

### Myssa Mathis

Spring 2022 Family Report

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### Page 1 ID: Grade: 6 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

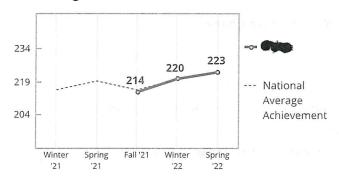
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **⊞** Mathematics

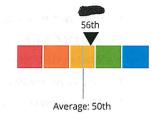
### Average Achievement 50th Percentile



overall score (RIT score) was a 223 on a range of 100-350. Your child is in the 50th percentile, which means they scored better than 50% of their peers.

### Average Growth 56th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 56th percentile, which means they made more progress than 56% of their peers.

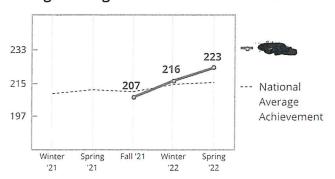


is likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

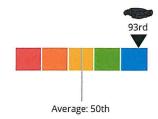
### High Average Achievement 68th Percentile



overall score (RIT score) was a 223 on a range of 100-320. Your child is in the 68th percentile, which means they scored better than 68% of their peers.

### High Growth 93rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 93rd percentile, which means they made more progress than 93% of their peers.



\*\*Applies likely to be:

Page 1 ID: | Grade: 6 Sebastian Charter Jr High

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

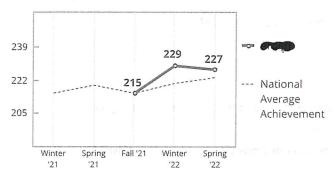
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

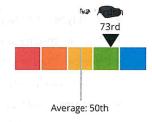
### Average Achievement 59th Percentile



overall score (RIT score) was a 227 on a range of 100-350. Your child is in the 59th percentile, which means they scored better than 59% of their peers.

### High Average Growth 73rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 73rd percentile, which means they made more progress than 73% of their peers.

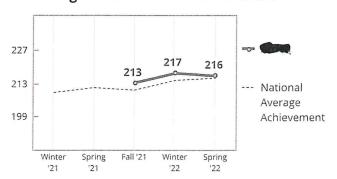


is likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

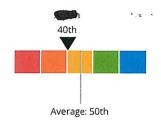
### Average Achievement 52nd Percentile



320. Your child is in the 52nd percentile, which means they scored better than 52% of their peers.

### Low Average Growth 40th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 40th percentile, which means they made more progress than 40% of their peers.



### likely to be:

Page 1 ID: Grade: 6 Sebastian Charter Jr High

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

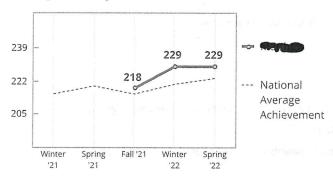
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

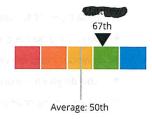
### **Mathematics**

### High Average Achievement 64th Percentile



### High Average Growth 67th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 67th percentile, which means they made more progress than 67% of their peers.



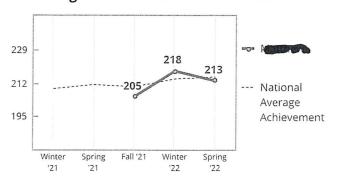
350. Your child is in the 64th percentile, which means they scored better than 64% of their peers.

### is likely to be:

• Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

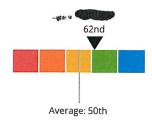
### Reading

### Average Achievement 44th Percentile



### High Average Growth 62nd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 62nd percentile, which means they made more progress than 62% of their peers.



overall score (RIT score) was a 213 on a range of 100-320. Your child is in the 44th percentile, which means they scored better than 44% of their peers.

### is likely to be:

Sebastian Charter Jr High

Page 1

ID: Grade: 6

Spring 2022 Family Report

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

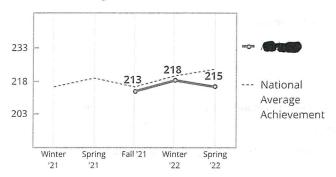
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

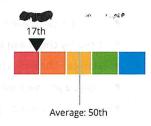
### Low Average Achievement 33rd Percentile



overall score (RIT score) was a 215 on a range of 100-350. Your child is in the 33rd percentile, which means they scored better than 33% of their peers.

### Low Growth 17th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 17th percentile, which means they made more progress than 17% of their peers.

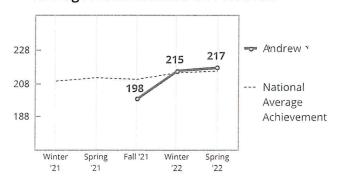


likely to be:

 Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

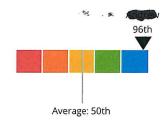
### Average Achievement 54th Percentile



overall score (RIT score) was a 217 on a range of 100-320. Your child is in the 54th percentile, which means they scored better than 54% of their peers.

### High Growth 96th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 96th percentile, which means they made more progress than 96% of their peers.



is likely to be:

### Asarth Wordliston

Spring 2022 Family Report

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### Page 1 ID: Grade: 6 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

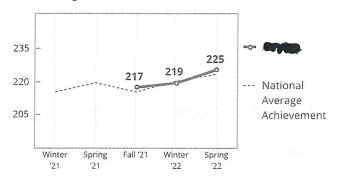
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### Mathematics

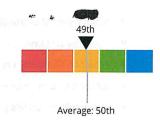
### Average Achievement 55th Percentile



Soverall score (RIT score) was a 225 on a range of 100-350. Your child is in the 55th percentile, which means they scored better than 55% of their peers.

### Average Growth 49th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 49th percentile, which means they made more progress than 49% of their peers.

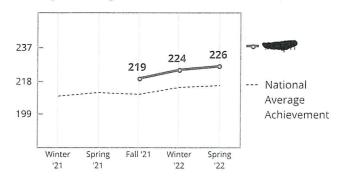


is likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### **Reading**

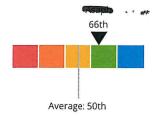
### High Average Achievement 75th Percentile



overall score (RIT score) was a 226 on a range of 100-320. Your child is in the 75th percentile, which means they scored better than 75% of their peers.

### High Average Growth 66th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 66th percentile, which means they made more progress than 66% of their peers.



### likely to be:

### Wathan Rayoute

Spring 2022 Family Report

**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### Page 1 ID: Grade: 6 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

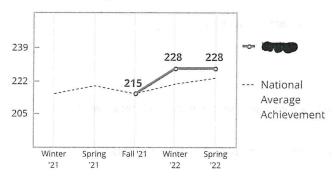
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

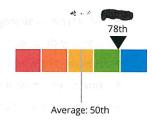
### High Average Achievement 62nd Percentile



overall score (RIT score) was a 228 on a range of 100-350. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

### High Average Growth 78th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 78th percentile, which means they made more progress than 78% of their peers.

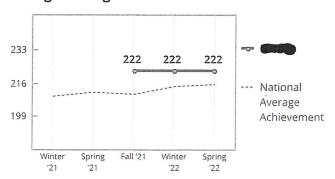


is likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

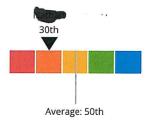
### High Average Achievement 66th Percentile



320. Your child is in the 66th percentile, which means they scored better than 66% of their peers.

### Low Average Growth 30th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 30th percentile, which means they made more progress than 30% of their peers.



is likely to be:

### derin Jahabaia

Spring 2022 Family Report

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

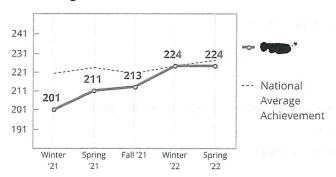
**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### **Mathematics**

### Average Achievement 44th Percentile



overall score (RIT score) was a 224 on a range of 100-350. Your child is in the 44th percentile, which means they scored better than 44% of their peers.

### High Average Growth 77th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 77th percentile, which means they made more progress than 77% of their peers.



Page 1

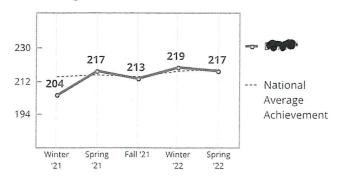
Grade: 7
Sebastian Charter Jr High

likely to be:

• Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

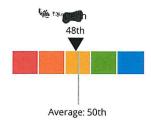
### Average Achievement 47th Percentile



overall score (RIT score) was a 217 on a range of 100-320. Your child is in the 47th percentile, which means they scored better than 47% of their peers.

### Average Growth 48th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 48th percentile, which means they made more progress than 48% of their peers.



### likely to be:

Page 1

### Spring 2022 Family Report

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### What do Achievement and Growth mean?

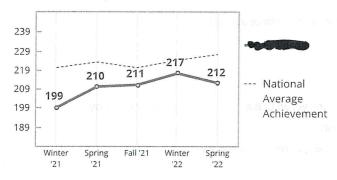
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\* Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **Mathematics**

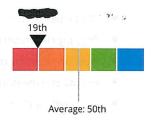
### Low Average Achievement 21st Percentile



overall score (RIT score) was a 212 on a range of 100-350. Your child is in the 21st percentile, which means they scored better than 21% of their peers.

### Low Growth 19th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 19th percentile, which means they made more progress than 19% of their peers.

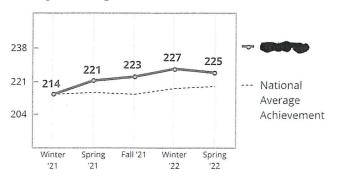


is likely to be:

Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

### **Reading**

### High Average Achievement 66th Percentile



soverall score (RIT score) was a 225 on a range of 100-320. Your child is in the 66th percentile, which means they scored better than 66% of their peers.

### Average Growth 43rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 43rd percentile, which means they made more progress than 43% of their peers.



is likely to be:

### Anthro trying

Spring 2022 Family Report

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

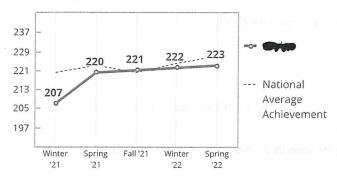
**What is this report?** A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

### **Mathematics**

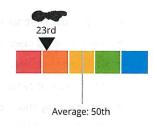
### Average Achievement 42nd Percentile



soverall score (RIT score) was a 223 on a range of 100-350. Your child is in the 42nd percentile, which means they scored better than 42% of their peers.

### Low Average Growth 23rd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 23rd percentile, which means they made more progress than 23% of their peers.



Page 1

Grade: 7

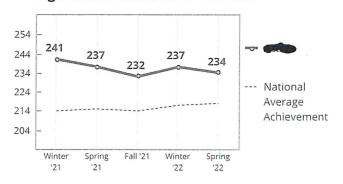
Sebastian Charter Jr High

likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

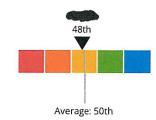
### High Achievement 83rd Percentile



320. Your child is in the 83rd percentile, which means they scored better than 83% of their peers.

### Average Growth 48th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 48th percentile, which means they made more progress than 48% of their peers.



s likely to be:

Grade: 7

Sebastian Charter Jr High

Page 1

### Spring 2022 Family Report

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### What do Achievement and Growth mean?

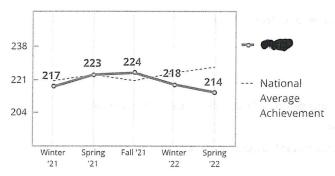
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\* Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

### **⊞** Mathematics

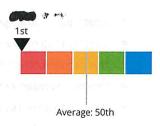
### Low Average Achievement 25th Percentile



overall score (RIT score) was a 214 on a range of 100-350. Your child is in the 25th percentile, which means they scored better than 25% of their peers.

### Low Growth 1st Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 1st percentile, which means they made more progress than 1% of their peers.

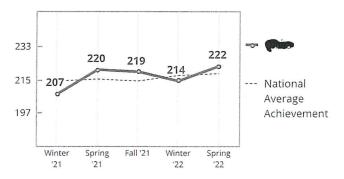


likely to be:

Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

### **Reading**

### Average Achievement 59th Percentile



verall score (RIT score) was a 222 on a range of 100-320. Your child is in the 59th percentile, which means they scored better than 59% of their peers.

### Average Growth 46th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 46th percentile, which means they made more progress than 46% of their peers.



s likely to be:

### Constitute Cariffe

Spring 2022 Family Report

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### Page 1 ID: Grade: 7 Sebastian Charter Jr High

### What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

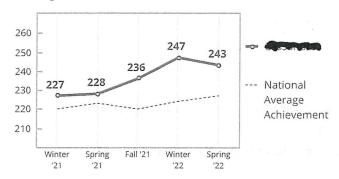
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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### **Mathematics**

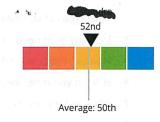
### High Achievement 81st Percentile



100-350. Your child is in the 81st percentile, which means they scored better than 81% of their peers.

### Average Growth 52nd Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 52nd percentile, which means they made more progress than 52% of their peers.

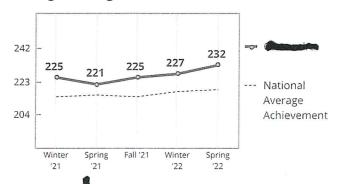


is likely to be:

 Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

### High Average Achievement 80th Percentile



100-320. Your child is in the 80th percentile, which means they scored better than 80% of their peers.

### High Average Growth 71st Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 71st percentile, which means they made more progress than 71% of their peers.



### is likely to be:

Page 1
ID: Grade: 7
Sebastian Charter Jr High

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Achievement—How well your child has learned skills in a subject compared to similar students nationwide.\*

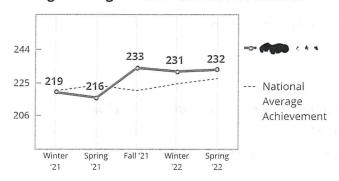
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

\*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

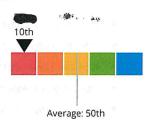
### **Mathematics**

### High Average Achievement 61st Percentile



### Low Growth 10th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 10th percentile, which means they made more progress than 10% of their peers.



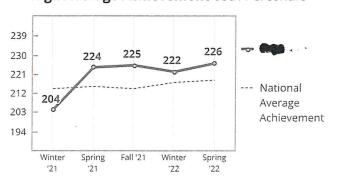
overall score (RIT score) was a 232 on a range of 100-350. Your child is in the 61st percentile, which means they scored better than 61% of their peers.

### likely to be:

 Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

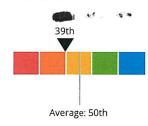
### Reading

### High Average Achievement 68th Percentile



### Low Average Growth 39th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 39th percentile, which means they made more progress than 39% of their peers.



overall score (RMT score) was a 226 on a range of 100-320. Your child is in the 68th percentile, which means they scored better than 68% of their peers.

### is likely to be:

Page 1
ID: Grade: 7
Sebastian Charter Jr High

**What is this report?** A summary of how your child is **What c** performing academically, as measured by the most recent **Achieve** 

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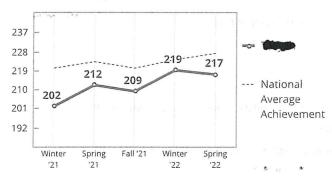
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### **Mathematics**

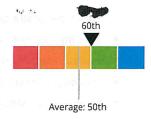
### Low Average Achievement 30th Percentile



350. Your child is in the 30th percentile, which means they scored better than 30% of their peers.

### Average Growth 60th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 60th percentile, which means they made more progress than 60% of their peers.

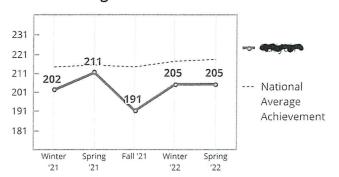


is likely to be:

 Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

### Reading

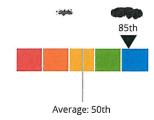
### Low Average Achievement 21st Percentile



overall score (RIT score) was a 205 on a range of 100-320. Your child is in the 21st percentile, which means they scored better than 21% of their peers.

### High Growth 85th Percentile

Your child's growth from Fall 2021 to Spring 2022 is in the 85th percentile, which means they made more progress than 85% of their peers.



is likely to be