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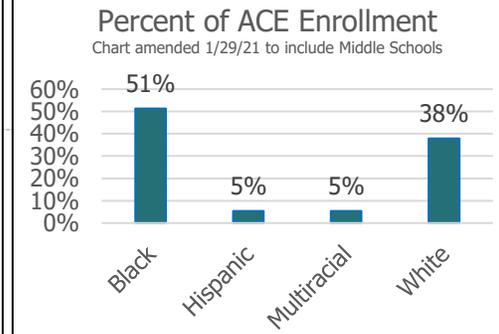
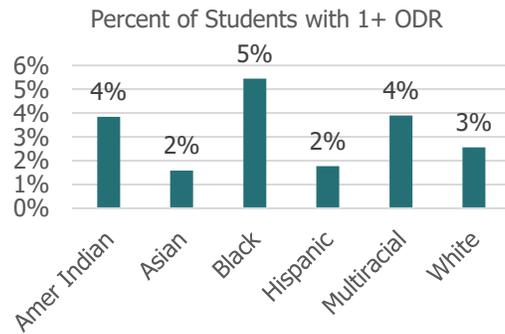
African American Achievement Plan – Goal 2 Student Discipline January Update

Goal 2: Student Discipline

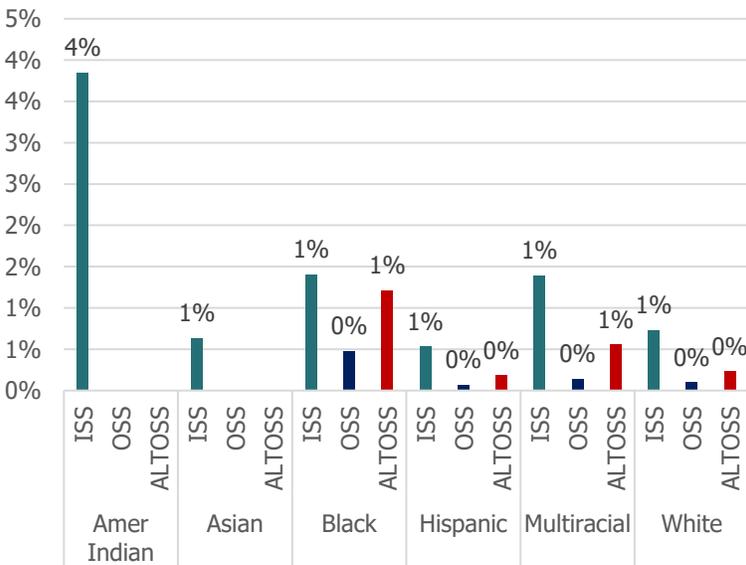
The African American Achievement Plan identifies the reduction of disparities in discipline and alternative disciplinary placement as a major focus area. Specifically, an action plan has been developed to reduce the disparities in discipline referrals, classroom removals (suspensions), and alternative disciplinary placement at the Alternative Center for Education.

Office Discipline Referrals (ODR)

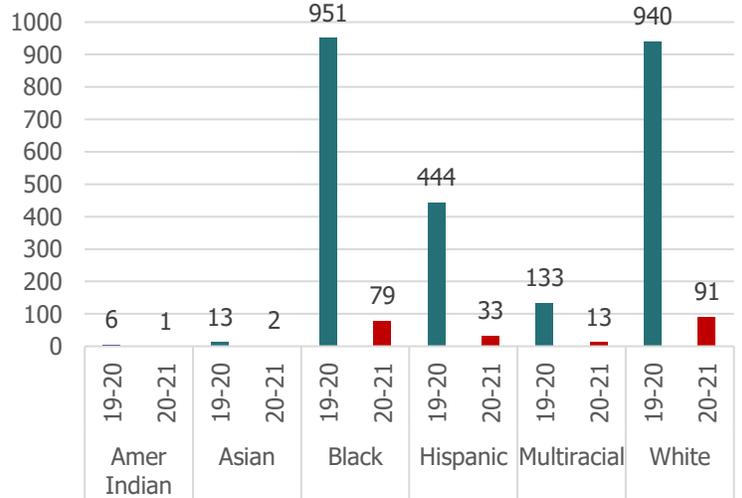
The charts to the right show the racial/ethnic breakdown of the percentage of students who have received at least one ODR and the racial/ethnic breakdown of enrollments at ACE. Currently, Black students are 2.13 times more likely (2.13 risk ratio) to receive an ODR than White students. The chart below shows the percentages by Race/Ethnicity for ISS, OSS, and ALTOSS.



Percent of Students with 1+ ISS, OSS, ALTOSS



Total Number of Suspensions (ISS, OSS, and ALTOSS combined) 2019-2020 vs. 2020-2021



ISS: In-School Suspension **OSS:** Out-of-School Suspension **ALTOSS:** Alternative to Out-of-School Suspension
Risk Ratio: a risk ratio greater than one means the target group is at an increased risk over other groups to receive an ODR.