



School District of Indian River County
African American Achievement Plan 2020 -2021
Assurances of Implementation of Action Steps



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 5/5/2021 _____LWH____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

According to our I ready Performance Data of our 60 grades 3-5 AA students only 4 regressed on the FALL to Winter Reading Diagnostic Test.

Leadership will continue to monitor the progressions of our AA students. We are also encouraging our students 1-5 to participate in the District Level Up Summer Program, our 21st Century Summer Program and our Title One Summer Camp for our primary students



SDIRC School Data Chats & Impact Reviews – Elementary

Component: African American Achievement Plan 2020 – 2021



Date of Impact Review: Click or tap to enter a date.

School: Sebastian Elementary

Action Steps: 1.4, 1.5, 1.25, 2.6

Action Step 1.4

| | | | | | | |
|--|---------------------------------|----|-------|----|--------|-----|
| Date(s) of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-2 | 4/30 and 5/5 leadership meeting | | | | | |
| | Kindergarten | | First | | Second | |
| | # | % | # | % | # | % |
| African American Students Receiving Interventions for Substantial Reading Deficiencies | 2 | 1% | 4 | 1% | 5 | 12% |

Action Step 1.5

| | |
|---|---|
| Date of Quarterly Review of School Improvement Plan | 5/5/2021 |
| Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, what modifications will be made to address the achievement gap? |
| Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews) | School Improvement Plan continues to address the achievement gap. This quarter has been dedicated to reteaching, and or enrichment in order to prepare students for the upcoming state testing. |

Action Step 1.25

| | |
|--|------------------------|
| Date(s) of Monitoring of Gifted Screenings | 5/5 leadership meeting |
|--|------------------------|

Action Step 2.6

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|--|---|
| Date(s) of Problem-Solving Meeting(s) to Incorporate/Review Culturally Responsive Practices into Tier 1 Instruction & Supports | 5/5/2021 |
| Summary of Action Steps to Incorporate Culturally Responsive Practices into the Tier 1 Framework | This summer a group of teachers will meet to review the new reading series for Culturally Responsive Stories. The ARTS committee will plan for the incorporation of the ARTS in our Tier 1 framework to introduce culturally responsive lessons using the ARTS. |



SDIRC DataCom – Elementary
Component: African American Achievement Plan 2020 – 2021



Date of DataCom: Click or tap to enter a date.

School: Sebastian Elementary

Action Steps: 1.12, 1.16, 1.37, 1.38

Action Steps 1.12, 1.16 & 1.37

| | |
|--|---|
| Date(s) of School Level Review(s) of Performance, Progress, & Regression of African American Students | 4/30 and 5/5 Leadership Meeting |
| Review Conducted of Academic Performance & Regression of African American Students | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Summary of Action Steps / Plan based upon Review of Performance & Regression of African American Students (based upon District & School Level Reviews) | <p>According to our I ready Performance Data of our 60 grades 3-5 AA students only 4 regressed on the FALL to Winter Reading Diagnostic Test.</p> <p>Leadership will continue to monitor the progressions of our AA students. We are also encouraging our students 1-5 to participate in the District Level Up Summer Program, our 21st Century Summer Program and our Title One summer Camp for our primary students.</p> |

Action Step 1.38

| | Third | | Fourth | | Fifth | |
|---|-------|----|--------|----|-------|----|
| | # | % | # | % | # | % |
| Regression of African American Students in English Language Arts (comparing baseline I-ready Fall to Winter) | 1 | 1% | 2 | 1% | 1 | 1% |



SDIRC Quarterly Update Additional Action Steps – Elementary Component: African American Achievement Plan 2020 – 2021



Last Date of Review: 5/5/2021

School: Sebastian Elementary

Action Steps: 1.3, 1.6, 1.11, 1.30, 2.5, 2.9, 4.31

Action Step 1.3

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|---|--|
| Date(s) of Walk-Through to Observe Implementation of African American History Teachings | Ongoing 5/5/2021 |
| Summary of Observation(s) | 2 nd grade researched business owners in order to conduct their MARKET Day event. Intermediate grades are preparing for state testing and doing standards review. |

| | | | | | |
|--|---|----------|-------|-------------|----------------------------|
| Action Step 1.6 Extended Learning Opportunities Offered (list all offerings during the 20-21 academic year). | 21 st Century Extended Day Program (28 students) | | | | |
| | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of Participants by Race/Ethnicity | 12 | 4 | 11 | | 1 |
| Total Percentage Breakdown of Participants by Race/Ethnicity | 42% | 14% | 39% | | 1% |

*Attach evidence of a parent work or extended learning activity for students (including Extended Day Program & Moonshot)

Action Step 1.11

| | |
|---|-----------------------|
| Date of Student Committee Meeting | |
| Summary of student feedback related to diversify opportunities to participate in extracurricular activities | No student committee. |

Action Step 1.30

| | | | | | |
|--|---|----------|-------|-------------|----------------------------|
| Recognition Ceremonies (list all ceremonies during the 20-21 academic year). | ALL star Night and End of the Year Awards | | | | |
| | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of Participants by Race/Ethnicity | 137 | 43 | 85 | | 16 |
| Total Percentage Breakdown of Participants by Race/Ethnicity | 48% | 15% | 30% | | 1% |

Action Step 2.5

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| Timeframe of Reported Out-of-School Suspensions | |
|---|--|

Select one:

☒ No out-of-school suspensions were assigned during this time frame.

☐ All out-of-school suspensions were pre-approved by a principal supervisor.

Action Step 2.9

| | | |
|---|-------------------|-------------------|
| | Number of Mentors | Number of Mentees |
| Students Participating in Peer Mentorship Program | 12 | 12 |

Action Step 4.31

| | | |
|--|-------------------|---|
| | Number Identified | Percentage of Identified Earning Teaching Certification |
| Support Staff identified to Transition to Teaching | 2 | 16% |

21st Century Afterschool Camp SES 2021

