



## **School District of Indian River County African American Achievement Plan 2020 -2021 Assurances of Implementation of Action Steps**



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: Click or tap to enter a date. May 28th, 2021 CA (initials)

### **Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Indian River Charter High School has initiated a robust student recruitment campaign. Due to these efforts, IRCHS has enrolled twenty-two additional African American students for the 2021-2022 school year. IRCHS has broadened teacher recruitment efforts by advertising available positions through Indeed, TeachersTeachers.com, contacting local Universities and community organizations. IRCHS has offered employment letters to two African American teachers for the 2021-2022 school year and is currently awaiting their response.

IRCHS has plans to visit local middle schools during the 2021-2022 school year to introduce all students to the programs available at IRCHS to further increase minority student enrollment.



## SDIRC School Data Chats & Impact Reviews – Secondary

### Component: African American Achievement Plan 2020 - 2021



**Date of Impact Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.5, 1.15, 1.17, 1.18, 1.22, 1.33, 2.6

#### Action Step 1.5

Date of Quarterly Review of School Improvement Plan	None
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews)	As a Florida School of Excellence, and per our charter with SDIRC, IRCHS is exempt from creating school improvement plans.

#### Action Step 1.11

Methodology and documentation of equitable participation in extracurricular activities	At IRCHS students who are enrolled in a VAPA (Visual and Performing Arts) class must participate in extracurricular shows and events. Evidenced are the schedules of all African American students and their respective VAPA classes.
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\*Attach extracurricular activity rosters (sports, clubs, etc.) by race/ethnicity.

#### Action Step 1.14

Summary of meetings with the African American Student Council to identify opportunities for improvement and monitor progress of African American students, collected feedback from the meetings and any modifications to the school-site plan	IRCHS initiated a Black Student Coalition in September of 2021. This Student Coalition is led by teacher Brooke Dove. The first formal meeting took place on October 27th. Data has been uploaded which includes meeting minutes and dates of meetings.
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\*Attach meeting agendas, rosters, etc.

#### Action Step 1.15

Date(s) of Review of Standards in Need of Re-Teaching for African American Students Based on Unit Assessments	4/20/21
Standards Identified in Need of Re-Teaching	Foundational standards for Mathematics and English Language Arts: MAFS.912.S-MD.2.5.a (Expected payoff in game of chance), MAFS.912.S-MD.1.2 (calculate the expected value of a random variable), MAFS.912.G-GMD.1.2 (Calaleri's principle), and MAFS.912.G-GMD.1.3 (volume formulas). LAFS.910.RI.3.8 (Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.)
Recommended Strategies	African American students are working with certified teachers in small group settings to work on building a foundation in English Language Arts and Mathematics.

#### Action Step 1.17

List of After School / Extended Learning Opportunities Offered to Improve Graduation Rates	Indian River Charter High School offers peer tutorials supervised by certificated teachers. In addition, IRCHS offers remedial support during the school day and after school in Language Arts and Mathematics through in-person and online sessions. IRCHS homebase teachers and guidance counselors meet with all students one-on-one to complete a graduation checklist, ensuring that all African American students are on track to graduate.
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**Action Step 1.18**

	White		Black	
	#	%	#	%
Course Recovery – Behind in Credits	15	3	7	16
Course Recovery – Student Participating in Course Recovery	8	1	4	10
Course Recovery – Eligible Students Enrolled	8	1	4	10

**Action Step 1.22**

Date of Reviews of School Counselor Contacts with African American Students Off-Track for Graduation	4/23/2021, 4/29/2021, 5/4/2021, 5/6/2021
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**Action Step 1.33**

Summary of summer programs developed to support and prepare African American secondary students for advanced courses	IRCHS does not offer summer programs. IRCHS students participate in Dual-Enrollment courses at IRSC in the summer.			
Number and percent of students enrolled in advanced coursework summer programs	White		Black	
	#	%	#	%
	68	90%	7	10%

**Action Step 2.6**

Date(s) of Problem-Solving Meeting(s) to Incorporate/Review Culturally Responsive Practices into Tier 1 Instruction & Supports	4/7/2021
Summary of Action Steps to Incorporate Culturally Responsive Practices into the Tier 1 Framework	IRCHS has a proactive system of support for Tier 1 students which includes weekly meetings attended by guidance counselors, the ESE department, the school social worker, the school SRO, the school safety and security specialist, and administration. The school emphasizes in-person and phone communication with family over digital communication, which is a culturally responsive practice. Families of students who are regressing academically and/or struggling with attendance are contacted weekly.



**SDIRC School DataCom – Secondary**  
**Component: African American Achievement Plan 2020 - 2021**



**Date of DataCom:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.12, 1.16, 1.19, 1.20, 1.22, 1.23, 1.31, 1.37, 1.38

**Action Steps 1.12, 1.16, 1.19, 1.31, & 1.37**

Date(s) of School Level Review(s) of Performance, Progress, & Regression of African American Students	04/06, 04/13, 04/20, 04/27
District Review Conducted of Academic Performance, Progress (e.g., course failures, concordant scores, GPA, advanced coursework) & Regression of African American Students	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Summary of Action Steps / Plan based upon Review of Performance, Progress, & Regression of African American Students (based upon District & School Level Reviews)	Families of students who received failing grades and/or did not demonstrate progress during the fourth quarter were contacted. Parents were made aware of their student's current performance and were informed of the availability of remedial support. The school continues to offer virtual and in-person remedial support for all students who performed below grade level.

**Action Step 1.38**

	Sixth/Ninth		Seventh/Tenth		Eighth/Eleventh	
	#	%	#	%	#	%
Regression of African American Students in English Language Arts (comparing baseline unit assessment (UA) to Most Recent UA)	2	18	0	0	0	0

**Action Steps 1.20, 1.22 & 1.23**

Date(s) of School Level Review of Student Progress Towards Graduation	03/09, 03/16, 03/30, 04/06, 04/13, 04/20, 04/27, 05/03, 05/10,
District Review Conducted of Graduation Rate and Action Steps Implemented to improve graduation rate	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



## SDIRC Quarterly Update Additional Action Steps – Secondary Component: African American Achievement Plan 2020 - 2021



**Last Date of Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.3, 1.6, 1.11, 1.14, 1.28, 1.29, 1.30, 1.33, 2.5, 2.9, 4.5, 4.6, 4.30, 4.31

### Action Step 1.3

Date(s) of Walk-Through to Observe Implementation of African American History Teachings	9/4/2020-5/1/2021
Summary of Observation(s)	Each department has continued efforts to incorporate African American history and culture into both academic classes and into the school's unique, thematic curriculum. These efforts are in keeping with best practices learned through professional development with the "Teaching Hard History" program and the "Teaching Tolerance" curriculum.

### Action Step 1.6

Extended Learning Opportunities Offered (list all offerings during the 20-21 academic year).	11/18, 01/28 Curriculum Day				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity	505	108	27	20	31
Total Percentage Breakdown of Participants by Race/Ethnicity	73%	15%	4%	3%	5%

\*Attach evidence of a parent work or extended learning activity for students.

### Action Step 1.11

Date of Student Committee Meeting	3/15/2021
Summary of student feedback related to diversify opportunities to participate in extracurricular activities	The Student Council officers and members collaborated with the Black Student Coalition (African American Achievement Council) in participating in and encouraging the student body to attend the two night movie event.

### Action Step 1.14

Date(s) of African American Achievement Student Council Meetings	3/2/2021, 3/16/2021, 4/6/2021, 4/19-20/2021, 5/4/2021, 5/11/2021
Summary of Needs Assessment Feedback and Modifications for Incorporation into Action Planning	Students discussed raising awareness and promoting diversity at IRCHS. The Coalition sponsored two black awareness movie nights in which all students were encouraged to attend and participate to gain a better sense of the struggle of black women in America. The films screened were "Harriett" and "Hidden Figures". Overall the events were well received and attended.

### Action Steps 1.28 & 1.29

	Black Students (#)	Black Students (% of Total Population of Black Students)
Students Participating in On-Site College Readiness Testing	7	26%

\*Attach schedule of events for workshops, website, parent conferences, SAT and ACT information.

\*Attach evidence of information provided at one of the scheduled events.

### Action Step 1.30

Recognition Ceremonies (list all ceremonies during the 20-21 academic year).	Twelfth Grade A/B Honor Roll Recognition. Awards Night Ceremony.				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity	94	25	6	0	6
Total Percentage Breakdown of Participants by Race/Ethnicity	71%	19%	5%	0%	5%

#### Action Step 1.36

	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number of Students in Advanced Coursework by Race/Ethnicity	415	68	26	43	27
Total Percentage Breakdown of Students in Advanced Coursework by Race/Ethnicity	63%	64%	59%	63%	73%
List of Supports Provided to Students Enrolled in Advanced Coursework: Saturday study sessions to prepare for AP testing. After School tutorial sessions.					

#### Action Step 2.5

Timeframe of Reported Out-of-School Suspensions	Indian River Charter High School does not issue out-of-school suspensions.
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Select one:

- ☐ No out-of-school suspensions were assigned during this time frame.
- ☐ All out-of-school suspensions were pre-approved by a principal supervisor.

#### Action Step 2.9

	Number of Mentors	Number of Mentees
Number of Student Participating in Peer Mentorship Program	4	4

#### Action Steps 4.5 & 4.6

Number of African American students applying for the FFEA Scholarship Program	5
Number of African American students taking part in the IRSC Teacher Academy	0

#### Action Step 4.30

Number of Applications for Education (i.e., teaching) Scholarships Completed by African American Students.	0
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#### Action Step 4.31

	Number Identified	Percentage of Identified Earning Teaching Certification
Support Staff identified to Transition to Teaching	0	0

Last First M	Grade	Course Title
Student 1	11	Group B
	11	ENG 3
	11	US HIST
	11	Math Coll. Readiness
	11	HOMEBASE
	11	PSYCH 1
	11	ORCH 3
	11	MARINE SCI 1
	11	ORCH 3
	11	ENG 3
	11	US HIST
	11	Math Coll. Readiness
	11	HOMEBASE
	11	PSYCH 1
	11	MARINE SCI 1
Student 2	12	Group B
	12	DANCE TECHNQS 3 HON
	12	AP CAPSTONE SEMINAR
	12	BALLET 3
	12	PROB, STAT W/APPLS HON
	12	HOMEBASE
	12	ADV PL US GOVT/POL
	12	PERS,CAR,SCH DEV 2
	12	DANCE TECHNQS 3 HON
	12	AP CAPSTONE SEMINAR
	12	BALLET 3
	12	PROB, STAT W/APPLS HON
	12	HOMEBASE
	12	ADV PL US GOVT/POL
	12	PERS,CAR,SCH DEV 2
Student 3	09	Group A
	09	LANG THERAPY
	09	ALG 1
	09	LEAD TECNQS
	09	PHY SCI
	09	HOMEBASE
	09	U SKLS
	09	2-D ART 1
	09	HOPE
	09	ENG 1
	09	HOPE
	09	ALG 1
	09	LEAD TECNQS
	09	PHY SCI
	09	HOMEBASE
	09	2-D ART 1

Last First M	Grade	Course Title
Student 4	09	ENG 1
	11	Group B
	11	CREATIVE PHOTO 3
	11	Math Coll. Readiness
	11	US HIST
	11	VISUAL TECH 2
	11	HOMEBASE
	11	ENG HON 3
	11	MARINE SCI 1
	11	ENG HON 3
	11	CREATIVE PHOTO 3
	11	Math Coll. Readiness
	11	US HIST
	11	VISUAL TECH 2
	11	HOMEBASE
	11	MARINE SCI 1
Student 5	12	IRCHS Virtual
	12	PERS,CAR,SCH DEV 2
	12	AMER GOVT
	12	ORCH 5 HON
	12	HOMEBASE
	12	CHEM 1
	12	Financial Algebra
	12	PERS,CAR,SCH DEV 2
	12	AMER GOVT
	12	ORCH 5 HON
	12	HOMEBASE
	12	CHEM 1
	12	Financial Algebra
	12	Financial Algebra
Student 6	09	Group A
	09	BIO 1
	09	ENG 1
	09	CREATIVE PHOTO 1
	09	HOMEBASE
	09	PSYCH 1
	09	HOPE
	09	ALG 2 HON
	09	HOPE
	09	BIO 1
	09	ENG 1
	09	CREATIVE PHOTO 1
	09	HOMEBASE
	09	PSYCH 1
	09	ALG 2 HON
	09	ALG 2 HON
Student 7	09	IRCHS Virtual
	09	ALG 1



Last First M	Grade	Course Title
	09	SPANISH 1
	09	TECH THE D/P CMH
	09	HOMEBASE
	09	U SKLS
	09	ENG 1
	09	HOPE
	09	PHY SCI
	09	HOPE
	09	ALG 1
	09	SPANISH 1
	09	TECH THE D/P CMH
	09	HOMEBASE
	09	ENG 1
	09	PHY SCI
	11	Group B
Student 8	11	CHEM 1 HON
	11	ACTING 1
	11	HOMEBASE
	11	SPANISH 2
	11	MUS THEORY 1
	11	WORLD HIST HON
	11	MUS THEORY 1
	11	CHEM 1 HON
	11	ACTING 1
	11	HOMEBASE
	11	SPANISH 2
	11	WORLD HIST HON
Student 9	12	On Campus Full Time
	12	PERS,CAR,SCH DEV 2
	12	ECON FIN LIT
	12	ACTING 2
	12	ENG HON 4
	12	THEATRE 1
	12	HOMEBASE
	12	FORC SCI 1
	12	Financial Algebra
	12	FORC SCI 1
	12	PERS,CAR,SCH DEV 2
	12	ECON FIN LIT
	12	ACTING 2
	12	ENG HON 4
	12	HOMEBASE
	12	Financial Algebra
Student 10	12	THEATRE 1
	11	Group A
	11	TEAM SPRTS 1

Last First M	Grade	Course Title
	11	ENG 3
	11	MARINE SCI 1
	11	US HIST
	11	U SKLS
	11	HOMEBASE
	11	ALG 2
	11	REC
	11	ALG 2
	11	TEAM SPRTS 1
	11	ENG 3
	11	MARINE SCI 1
	11	US HIST
	11	HOMEBASE
	11	REC
	11	Group A
	11	CREATIVE PHOTO 3
	11	FORC SCI 1
	11	HOMEBASE
Student 11	11	SPANISH 2
	11	US HIST HON
	11	SPANISH 2
	11	CREATIVE PHOTO 3
	11	FORC SCI 1
	11	HOMEBASE
	11	US HIST HON
	09	Group A
	09	STUDIES STUS GIFTED
	09	CERAM/POT 1
	09	BIO 1
	09	ENG HON 1
	09	HOPE
	09	ALG 1
	09	HOMEBASE
	09	MUS THEORY 1
	09	MUS THEORY 1
	09	CERAM/POT 1
Student 12	09	BIO 1
	09	ENG HON 1
	09	HOPE
	09	ALG 1
	09	HOMEBASE
	09	MUS THEORY 1
	09	MUS THEORY 1
	09	CERAM/POT 1
	09	BIO 1
	09	ENG HON 1
	09	HOPE
	09	ALG 1
	09	HOMEBASE
	10	IRCHS Virtual
	10	LEAD TECNQS
	10	ENG 3
	10	GEO
	10	US HIST
Student 13		

Last First M	Grade	Course Title
	10	HOMEBASE
	10	MARINE SCI 1
	10	ACTING 1
	10	CHORUS 3
	10	ACTING 1
	10	LEAD TECNQS
	10	ENG 3
	10	GEO
	10	US HIST
	10	HOMEBASE
	10	MARINE SCI 1
	10	CHORUS 3
	11	Group A
	11	REC
Student 14	11	ENG 3
	11	US HIST
	11	Math Coll. Readiness
	11	HOMEBASE
	11	PSYCH 1
	11	MARINE SCI 1
	11	REC
	11	ENG 3
	11	US HIST
	11	Math Coll. Readiness
	11	HOMEBASE
	11	PSYCH 1
	11	MARINE SCI 1
	09	Group A
Student 15	09	ALG 1
	09	BIO 1
	09	ENG HON 1
	09	HOMEBASE
	09	LEAD TECNQS
	09	ORCH 1
	09	SPANISH 1
	09	ORCH 1
	09	ALG 1
	09	BIO 1
	09	ENG HON 1
	09	HOMEBASE
	09	LEAD TECNQS
	09	SPANISH 1
Student 16	10	On Campus Full Time
	10	CHEM 1 HON
	10	Adv PI World History: Modern
	10	ACTING 2

Last First M	Grade	Course Title
	10	THEATRE 1
	10	HOMEBASE
	10	ENG HON 2
	10	ALG 2 HON
	10	ALG 2 HON
	10	CHEM 1 HON
	10	Adv PI World History: Modern
	10	ACTING 2
	10	HOMEBASE
	10	ENG HON 2
	10	THEATRE 1
Student 17	11	On Campus Full Time
	11	CHEM 1 HON
	11	ACTING 2
	11	ENG 3
	11	THEATRE 2
	11	HOMEBASE
	11	ALG 2 HON
	11	US HIST
	11	ALG 2 HON
	11	CHEM 1 HON
	11	ACTING 2
	11	ENG 3
	11	HOMEBASE
Student 18	11	US HIST
	11	THEATRE 2
	10	IRCHS Virtual
	10	WORLD HIST
	10	DRAW 2
	10	BIO 1
	10	HOMEBASE
	10	ENG 2
	10	LEAD TECNQS
	10	GEO
	10	LEAD TECNQS
	10	WORLD HIST
	10	DRAW 2
Student 19	10	BIO 1
	10	HOMEBASE
	10	ENG 2
	10	GEO
	10	On Campus Full Time
	10	ENG HON 2
	10	ALG 2 HON
	10	BALLET 2
	10	CHEM 1 HON

Last First M	Grade	Course Title
	10	HOMEBASE
	10	CREATIVE PHOTO 1
	10	Adv PI World History: Modern
	10	WEIGHT TRAIN 1
	10	Adv PI World History: Modern
	10	ENG HON 2
	10	ALG 2 HON
	10	BALLET 2
	10	CHEM 1 HON
	10	HOMEBASE
	10	CREATIVE PHOTO 1
	10	WEIGHT TRAIN 1
Student 20	12	On Campus Full Time
	12	PERS,CAR,SCH DEV 2
	12	HOMEBASE
	12	WEIGHT TRAIN 2
	12	WEIGHT TRAIN 2
	12	PERS,CAR,SCH DEV 2
	12	HOMEBASE
Student 21	09	Group A
	09	PHY SCI
	09	Comp Sci Principles
	09	SPANISH 1
	09	HOMEBASE
	09	HOPE
	09	ENG 1
	09	ALG 1
	09	ENG 1
	09	PHY SCI
	09	Comp Sci Principles
	09	SPANISH 1
	09	HOMEBASE
	09	HOPE
	09	ALG 1
Student 22	10	IRCHS Virtual
	10	BIO 1
	10	SPANISH 1
	10	PAINT 1
	10	HOMEBASE
	10	ENG 2
	10	GEO
	10	WORLD HIST
	10	GEO
	10	BIO 1
	10	SPANISH 1
	10	PAINT 1

Last First M	Grade	Course Title
Student 23	10	HOMEBASE
	10	ENG 2
	10	WORLD HIST
	11	IRCHS Virtual
	11	STUDIES STUS GIFTED
	11	PAINT 1
	11	ADV PL CALCULUS AB
	11	US HIST HON
	11	HOMEBASE
	11	ADV PL BIO
	11	PAINT 1
	11	ADV PL CALCULUS AB
	11	US HIST HON
	11	HOMEBASE
	11	ADV PL BIO
Student 24	10	IRCHS Virtual
	10	WORLD HIST
	10	ACTING 1
	10	SPANISH 1
	10	Comp Sci Principles
	10	ALG 1
	10	HOMEBASE
	10	ENG 2
	10	MARINE SCI 1
	10	ENG 2
	10	WORLD HIST
	10	ACTING 1
	10	SPANISH 1
	10	Comp Sci Principles
	10	ALG 1
	10	HOMEBASE
	10	MARINE SCI 1
Student 25	10	IRCHS Virtual
	10	ENG HON 2
	10	SPANISH 2
	10	MARINE SCI 1
	10	GEO
	10	HOMEBASE
	10	LEAD TECNQS
	10	WORLD HIST HON
	10	LEAD TECNQS
	10	ENG HON 2
	10	SPANISH 2
	10	MARINE SCI 1
	10	GEO
	10	HOMEBASE

Last First M	Grade	Course Title
Student 26	10	WORLD HIST HON
	11	Group A
	11	Math Coll. Readiness
	11	FORC SCI 1
	11	DRAW 3 HON
	11	ENG 3
	11	HOMEBASE
	11	WEIGHT TRAIN 1
	11	US HIST
	11	WEIGHT TRAIN 1
	11	Math Coll. Readiness
	11	FORC SCI 1
	11	DRAW 3 HON
	11	ENG 3
	11	HOMEBASE
	11	US HIST
Student 27	10	IRCHS Virtual
	10	TEAM SPRTS 1
	10	MARINE SCI 1
	10	GEO
	10	WORLD HIST
	10	HOMEBASE
	10	ENG 2
	10	SPANISH 1
	10	SPANISH 1
	10	TEAM SPRTS 1
	10	MARINE SCI 1
	10	GEO
	10	WORLD HIST
	10	HOMEBASE
	10	ENG 2
Student 28	12	Group A
	12	LANG THERAPY
	12	ENG 3
	12	INTENS MATH
	12	Financial Algebra
	12	CRIT THINK ST SKLS
	12	PERS,CAR,SCH DEV 2
	12	HOMEBASE
	12	U SKLS
	12	WORLD HIST
	12	ENG 2
	12	ENG 4
	12	ENG 2
	12	ENG 3
	12	INTENS MATH

Last First M	Grade	Course Title
Student 29	12	Financial Algebra
	12	CRIT THINK ST SKLS
	12	PERS,CAR,SCH DEV 2
	12	HOMEBASE
	12	WORLD HIST
	12	ENG 4
	09	Group B
	09	SPANISH 1
	09	ACTING 1
	09	ENG HON 1
	09	ALG 1
	09	HOMEBASE
	09	U SKLS
	09	HOPE
	09	PHY SCI
	09	HOPE
Student 30	09	SPANISH 1
	09	ACTING 1
	09	ENG HON 1
	09	ALG 1
	09	HOMEBASE
	09	PHY SCI
	10	Group B
	10	LEAD TECNQS
	10	FORC SCI 1
	10	ENG HON 2
	10	HOMEBASE
	10	ALG 2
	10	SPANISH 2
	10	WORLD HIST HON
	10	SPANISH 2
	10	LEAD TECNQS
Student 31	10	FORC SCI 1
	10	ENG HON 2
	10	HOMEBASE
	10	ALG 2
	10	WORLD HIST HON
	09	Group B
	09	ENG 1
	09	ACTING 1
	09	HOPE
	09	BIO 1
	09	HOMEBASE
	09	2-D ART 1
	09	SPANISH 1
	09	ALG 1



Last First M	Grade	Course Title
	09	SPANISH 1
	09	ENG 1
	09	ACTING 1
	09	HOPE
	09	BIO 1
	09	HOMEBASE
	09	2-D ART 1
	09	ALG 1
	10	IRCHS Virtual
Student 32	10	BIO 1
	10	GEO
	10	ENG HON 2
	10	HOMEBASE
	10	CREATIVE PHOTO 1
	10	WORLD HIST HON
	10	WEIGHT TRAIN 1
	10	WORLD HIST HON
	10	BIO 1
	10	GEO
	10	ENG HON 2
	10	HOMEBASE
	10	CREATIVE PHOTO 1
	10	WEIGHT TRAIN 1
	11	IRCHS Virtual
Student 33	11	ENG HON 3
	11	ALG 2
	11	HOMEBASE
	11	US HIST HON
	11	ENG HON 3
	11	ALG 2
	11	HOMEBASE
	11	US HIST HON
	10	On Campus Full Time
Student 34	10	ENG HON 2
	10	CREATIVE PHOTO 2
	10	GEO
	10	FORC SCI 1
	10	HOMEBASE
	10	SPANISH 2
	10	WORLD HIST HON
	10	SPANISH 2
	10	ENG HON 2
	10	CREATIVE PHOTO 2
	10	GEO
	10	FORC SCI 1
	10	HOMEBASE

Last First M	Grade	Course Title
Student 35	10	WORLD HIST HON
	11	Group A
	11	STUDIES STUS GIFTED
	11	ADV PL ENV SCI
	11	PRE-CALCULUS HON
	11	ACTING 2
	11	LEAD TECNQS
	11	TECH THEA DES&PROD 2
	11	TECH THEA DES&PROD 2
	11	HOMEBASE
	11	ADV PL U.S. HIST
	11	ENG HON 3
	11	ADV PL U.S. HIST
	11	ADV PL ENV SCI
	11	PRE-CALCULUS HON
	11	ACTING 2
	11	LEAD TECNQS
	11	TECH THEA DES&PROD 2
	11	HOMEBASE
	11	ENG HON 3
Student 36	09	IRCHS Virtual
	09	ALG 1
	09	HOPE
	09	PHY SCI
	09	HOMEBASE
	09	LEAD TECNQS
	09	ENG 1
	09	WEIGHT TRAIN 1
	09	ENG 1
	09	ALG 1
	09	HOPE
	09	PHY SCI
	09	HOMEBASE
	09	LEAD TECNQS
	09	WEIGHT TRAIN 1
Student 37	11	Group A
	11	ENG 3
	11	FORC SCI 1
	11	JAZZ ENS 3
	11	HOMEBASE
	11	ALG 2
	11	US HIST HON
	11	ALG 2
	11	ENG 3
	11	FORC SCI 1
	11	JAZZ ENS 3

Last First M	Grade	Course Title
Student 38	11	HOMEBASE
	11	US HIST HON
	12	Group B
	12	ECON FIN LIT
	12	ENG 3
	12	PERS,CAR,SCH DEV 2
	12	CRIT THINK ST SKLS
	12	HOMEBASE
	12	ENG 4
	12	FORC SCI 1
	12	Financial Algebra
	12	FORC SCI 1
	12	ECON FIN LIT
	12	ENG 3
	12	PERS,CAR,SCH DEV 2
	12	CRIT THINK ST SKLS
	12	HOMEBASE
	12	ENG 4
	12	Financial Algebra
Student 39	11	IRCHS Virtual
	11	Math Coll. Readiness
	11	ACTING 1
	11	ENG HON 3
	11	CHEM 1
	11	HOMEBASE
	11	LEAD TECNQS
	11	US HIST HON
	11	LEAD TECNQS
	11	Math Coll. Readiness
	11	ACTING 1
	11	ENG HON 3
	11	CHEM 1
	11	HOMEBASE
	11	US HIST HON
Student 40	09	IRCHS Virtual
	09	SPANISH 2
	09	HOPE
	09	ENG HON 1
	09	BIO 1 HON
	09	HOMEBASE
	09	GEO HON
	09	CERAM/POT 1
	09	CERAM/POT 1
	09	SPANISH 2
	09	HOPE
	09	ENG HON 1

Last First M	Grade	Course Title
Student 41	09	BIO 1 HON
	09	HOMEBASE
	09	GEO HON
	10	IRCHS Virtual
	10	TEAM SPRTS 1
	10	BIO 1
	10	GEO
	10	HOMEBASE
	10	WORLD HIST
	10	SPANISH 1
	10	ENG 2
	10	SPANISH 1
	10	TEAM SPRTS 1
	10	BIO 1
	10	GEO
	10	HOMEBASE
	10	WORLD HIST
	10	ENG 2
Student 42	10	Group B
	10	SPANISH 1
	10	BIO 1
	10	GUITAR 1
	10	HOMEBASE
	10	ENG 2
	10	GEO
	10	WORLD HIST
	10	GEO
	10	SPANISH 1
	10	BIO 1
	10	GUITAR 1
	10	HOMEBASE
	10	ENG 2
	10	WORLD HIST
Student 43	09	IRCHS Virtual
	09	ALG 1
	09	ENG 1
	09	BIO 1
	09	HOPE
	09	HOMEBASE
	09	ACTING 1
	09	SPANISH 2
	09	ACTING 1
	09	ALG 1
	09	ENG 1
	09	BIO 1
	09	HOPE

Last First M	Grade	Course Title
Student 44	09	HOMEBASE
	09	SPANISH 2
	10	On Campus Full Time
	10	SPANISH 2
	10	MARINE SCI 1
	10	ENG HON 2
	10	HOMEBASE
	10	ALG 2
	10	WORLD HIST HON
	10	CHORUS 4
	10	WORLD HIST HON
	10	SPANISH 2
	10	MARINE SCI 1
	10	ENG HON 2
	10	HOMEBASE
	10	ALG 2
	10	CHORUS 4

## **IRCHS Black Student Coalition Meetings**

### **October 27**

#### African American Student Experience

- Students completed an anonymous survey to gather baseline data about their experience at Charter.
- Areas that need additional attention
  - 33% have felt excluded because of their ethnic background
  - 100% responded that classes need more inclusion of minority group perspectives.
  - 66% feel comfortable discussing their differences openly in class.
    - How is this environment cultivated and how can we improve this in other classrooms.
  - 100% of students feel that they have had a positive experience at Charter.
  - Majority feels that there needs to be more minority representation in the faculty.

### **November 17**

- Organization purpose:
  - Promote diversity and acceptance on the Charter campus.
  - Educate the community about unique cultures and experiences.

#### Group:

- Open the group up to others
  - Social Media Class helps with video.

#### Topics for the future

- How to create a more inclusive campus environment
- Stereotypes and how to combat them
  - Single parent household
  - Staying above the stereotypes
- Lifting each other up

### **December 8th**

#### Discussion of Group Goals

Goal	Actions	Resources needed
Raise awareness of the group	<ul style="list-style-type: none"><li>● Homebase Notes</li><li>● Instagram</li><li>● Posters (bigger than 8.5x11)</li><li>● Email</li><li>● T shirts</li></ul>	<ul style="list-style-type: none"><li>● T shirts</li><li>● See Volunteer Posters</li><li>●</li></ul>
Increase Membership	<ul style="list-style-type: none"><li>● Create a recruitment officer</li></ul>	

	position	
Host Discussions	<ul style="list-style-type: none"> <li>● Create short workshops to discuss how groups can provide more opportunities and inclusion.</li> </ul>	<ul style="list-style-type: none"> <li>● Audiences (other clubs and organization)</li> <li>●</li> </ul>
Volunteer Hours December 14th	<ul style="list-style-type: none"> <li>● Poster Making Party</li> <li>● Food</li> </ul>	<ul style="list-style-type: none"> <li>● Posters</li> <li>● Markers</li> <li>● Sharpies</li> <li>● Pencils</li> <li>● Cardstock</li> <li>● Glitter</li> <li>● Food</li> </ul>

### January 12th

#### Discussion of Positions and Roles

Position	Responsibilities
President	██████ - dictate and make sure people are doing their jobs, organize, be interactive, relay needs to Mrs. Dove
VP	Assist the president; assist all members- ██████
Secretary	Deals with papers; attendance; meeting notes- Hunney
Treasurer	Deals with money and checks- ██████
Social Media	Deals with instagram- ██████
Recruitment	██████ recruit people into the club; tell people about club activities

### January 19th

#### Group Discussion of MLK Jr. Day

- Why we celebrate
- What have we learned in the past.
- What is important to remember about his fight?
  - How are we still fighting?
  - Letter from a Birmingham Jail: the moderate white

- The danger of apathy

### **January 26**

Group discussion about the inauguration.

- What does it mean to have a woman of color as the VP?
- How does this impact our outlook?
- What does this demonstrate about the growth of our society?
- How amazing is Amanda Gorman?

### **February 16th**

Create committees to do small workshops: Google form to choose 2 groups you want to work on.

- Types of racism (individual, interpersonal, institutional, structural, etc.)
- The role of bias: where does bias come from and how to recognize it in ourselves
- Microaggressions & Gaslighting
  - How to identify, respond, and move on.
- Protests & Safety
  - HB1 Protest Bill
  - What it means for protesters
  - How to protect ourselves
- The Importance of Unlearning
  - How can we unlearn what has been ingrained in our education?
  - Why is it necessary?

### **March 2**






Goal focus: raising awareness and promoting diversity

BSC sponsored Cultural Event

- Two movie night
  - Highlight stories of black women
  - Raise awareness of black women's contribution to society
  - Concessions to build group funds
  - Covid restrictions- attendance capped at 100
    - Must have an eating zone for no masks

### **March 16th**

Logistics for Cultural Event

Time	Monday Night (Harriett) 4/19 Hulu	Tuesday Night (Hidden Figures) 4/20 Disney+
Set Up 4:00-5:00pm		
Make Popcorn		
		



[illegible]

Baking/Buying concessions	████ (TBD)(Soda) \$1	████ (Variety Chips)
	████ (brownies????)	████ (cookies???)
	████ (popcorn) \$1	████ (TBD)
	████ (chips;candy)	████ (juice)
	████	████ (popcorn)
	Mrs Kelly - Chocolate Cookie Dough Cupcakes	

### **April 6th**

IRCHS African American Enrollment Chat with Mr. Mezzina

- Looked at AA enrollment across the county
- Discussed ideas for recruitment of AA students
  - A program similar to VAPA day to showcase the various programs and activities of Charter.
  - Student speakers at local middle schools and after-school programs.

### **April 19th & 20th**

Movie Night set up in Charter Hall

████ - screen  
 █████ sound

### **May 4th**

Officer campaign speeches

President: █████

Co-VP: █████

Treasurer & PR: █████

Secretary: █████

### **May 11th**

████ graduation party

**In School SAT - Wednesday March 3RD, 2021 @7:30AM**

	Student Name	Grade	Room	TEST ADMIN
1		11	<b>Charter Hall</b>	MEGAN BURLISON
2		11	<b>Charter Hall</b>	LIZ WILL START
3		11	<b>Charter Hall</b>	
4		11	<b>Charter Hall</b>	

**In School SAT - Wednesday March 3RD, 2021 @7:30AM**

	Student Name	Grade	Room	TEST ADMIN
1		11	<b>26</b>	RAY ADAMS

Out of 86 students that tested 5 were African American

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**School Day SAT Makeup Tuesday April 27th 2021 @ 7:30 AM**

	Student Name	Grade	Room	TEST ADMIN
1		12	<b>301</b>	SHANNON BERRIOS

**School Day SAT Makeup Tuesdsy April 27th 2021 @ 7:30 AM**

	Student Name	Grade	Room	TEST ADMIN
1		12	<b>26</b>	CHRIS DOUTRICH

Out of 10 students that tested 2 were African American

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## 1.6 Evidence

1. Dr. Adams's Thematic Challenge 8 min

2. HB Discussion of the Overall Theme 5 min - Why did the people of the Barque prefer the ideal, the over-elaboration, to the real? Do we prefer the ideal? Does the use of technology shield (escape) us or expose us to reality?

3. Science - 11:12

4. Science HB Discussion 5-10 minutes - Now that we can communicate at the speed of light, what are the useful advantages to spreading information and ideas, and likewise, what are the disadvantages of rapid communication, if any? Like the mirrors brought focus to the telescope, what are the mirrors that bring focus to the mammoth amount of information available to anyone's fingertips?

5. Orchestra/Instrumental - 10 minutes

6. Orchestra/Instrumental HB Discussion 5-10 minutes - What do you think of the idea that nothing is "new", that it is only a rephrasing or adaption. That the only element that changes in human existence is our technology. What do you think?

7. Mathematics - 5:55 minutes

8. Mathematics HB Discussion 5-10 minutes - New apps allow you to modify your facial features to see what you could possibly look like or present a "perfected" or altered version of yourself. Many have gone through and modified their actual physical appearance to match the virtual one. What do you think about this? Is the virtual face becoming the real face? Is there too much emphasis being placed on physical appearance?

9. Dance - 10 minutes

10. Dance Minuet HB Discussion 5-10 minutes

Part 1 - Minuet a Courtly Dance - Is there any place in today's society where you are expected to be able to dance a specific type of dance to be accepted, as was the case in Louis XIV's court? What are the social dances of today?

Part 2-The development of Ballet - What popular social dances have become stylized in our present-day? Hip-Hop, Krumping Dance, are there more? What are the purposes of social dances presently? Are they to fit in with a group? Is that similar to social dances of the royal court? Is dance more than entertainment?

11. English - 8:05

12. English HB Discussion 5-10 minutes - What other Satire can you think of in our modern day time? Is all Satire funny, or can it sometimes be very serious? Do we only see it in comedy and literature, or do we even see it in music and other mediums? Can it be hurtful to some? How can it sway people's opinion for the good or the bad?

13. Visual Arts - 4:59 minutes

14. HB Discussion 5-10 minutes - It has been said that a picture paints a 1,000 words. What impact do photos and videos have on your life to make a change? Have you ever had a "Wow" imprinted on you as a response to seeing a photo or video posting? How did it affect your life, good or bad, to make a change in the world? Pause some of the photos during the video to capture some of the original paintings' nuances translated into the preset world by our students. Did you find the donuts?

15. Social Studies - 4:17 minutes

16. Social Studies HB Discussion 5-10 minutes - Have you become lost in the virtual world of your phone? Can you go a day without having to look at the Social Media post on your devices? Are we all, to some extent, becoming addicted to the virtual world? Do we stop and notice what is around us, for example, friends present in front of us, or do we revert to going back and connecting with others on our devices? Which is more important, those present with us or those who are with us virtually? What kind of statements are we making when we "Copy Cat" behavior seen online?

17. Choir - 10 minutes.

18. Choir HB Discussion 5-10 minutes - In the present day world, how do we accessorize our lives? What musicians do you know of that take simple melodies and run them out to elaborate vocal exercises? Google all the different variations of the National Anthem to hear the many variations-Lady Gaga, Whitney Houston, Rosan Barr, and Jose Feliciano, the first to do an individual expression of the National Anthem at a sporting event (<https://www.youtube.com/watch?v=Api8xCezU9Q>) and boy did he get flack back then? How has America changed to accept these takes on the national anthem? Who are the great elaborators in our time that take ideas and grow them out to elaborate concepts to change the world? i.e., Elon Musk, Steve Jobs.

19. Spanish - 5:02 Minutes

20. Spanish HB Discussion 5-10 minutes -Stop the video and answer the questions already presented in the video and copy this link play this Kahoot:

<https://create.kahoot.it/details/curriculum-day-2020-baroque-period/a6281c70-ca90-463c-81b9-df0196570f71>

Click on "Play as Guest"

21. Electives - 4:11 minutes -

22. HB Discussion 5-10 minutes - How does the Allegory of the Cave relate to the Baroque? Does the allegory still mean something? Does it connect to the Virtual World? How do some people in modern-day times live in a cave, as explained in the video? Who are those that reach out of the cave? What are the thoughts of the present-day that we believe might need changing?

23. Theatre - 8:03 minutes

24. Drama HB Discussion 5-10 minutes - Besides the questions posed in the video, what is your virtual reality that you would like to change into reality? How will you make that happen?

25. Final Discussion and Plan for the HB Response to the Thematic Challenge Today we have heard a lot about the elaboration of concepts and ideas. How do we elaborate the world we live in? i.e. graffiti, tattoos, piercing, clothing, music, art, film, games, literature, etc. We have seen how they expanded their thoughts in the Baroque. How do we go about expanding our dreams today? Dream big, what do you want to change, and how? How do we find balance in between the two Reality and Virtual? What causes real change in the world?

Before the Homebase ends today, plan your collaborative presentation, due Friday, of how Reality vs Virtual affects you.



Dr. Adam's Curriculum Day Challenge  
YouTube video 8 minutes



Science C-Day 2020  
YouTube video 11 minutes



Instrumental C-Day 2020  
YouTube video 12 minutes



Math Curriculum Day Fall 2020  
YouTube video 5 minutes



Dance Part 1 C-Day 2020  
YouTube video 2 minutes



Dance Part 2 C-Day 2020  
YouTube video 7 minutes



English Dept C-Day 2020  
YouTube video 8 minutes



Visual Arts C-Day 2020  
YouTube video 5 minutes



Soc Studies C-Day 2020  
YouTube video 5 minutes



Choir C-Day 2020  
YouTube video 13 minutes



Spanish Department 2020 Curriculum Day  
YouTube video 5 minutes



Electives C-Day 2020  
YouTube video 6 minutes



Theatre C-Day 2020

YouTube video 8 minutes

Realism versus Idealism or the Reality versus the Virtual

Homebase Teachers will run Curriculum Day on Wednesday

Entered in their Google Classroom/Meet

Day will begin at 8:30am to end on 12:30pm with a Meet Session

Videos interlaced with discussions and synopsis for each VAPA video and how it relates to the current situation (The Last Year, Economic, Science, Pandemic, Expression)

1. Intro by Dr. Adams - 10 minutes
2. HB Discussion 5-10 minutes
3. Science - 5 minutes
4. HB Discussion 5-10 minutes
5. Orchestra/Instrumental - 10 minutes
6. HB Discussion 5-10 minutes
7. Mathematics - 5 minutes
8. HB Discussion 5-10 minutes
9. Dance - 10 minutes
10. HB Discussion 5-10 minutes
11. English - 5 minutes
12. HB Discussion 5-10 minutes
13. Visual Arts - 10 minutes



14. HB Discussion 5-10 minutes
15. Social Studies - 5 minutes
16. HB Discussion 5-10 minutes
17. Choir - 10 minutes
18. HB Discussion 5-10 minutes
19. Spanish - 5 minutes
20. HB Discussion 5-10 minutes
21. Electives - 5 minutes
22. HB Discussion 5-10 minutes
23. Theatre - 10 minutes
24. Challenge - Until Submitted

Total Time: 210-240 minutes (4 hour = Full Day)

Video Time 90 minutes

HB Discussion/Challenge Time 120-150 minutes