



## School District of Indian River County African American Achievement Plan 2020 -2021 Assurances of Implementation of Action Steps



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

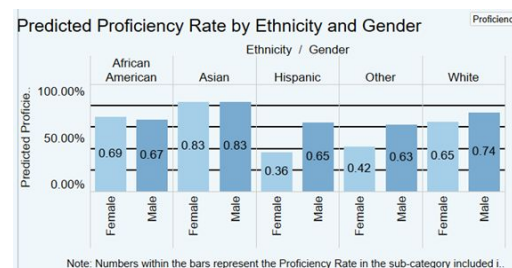
- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 01/20/21. \_\_\_\_\_CR\_\_\_\_\_ (initials)

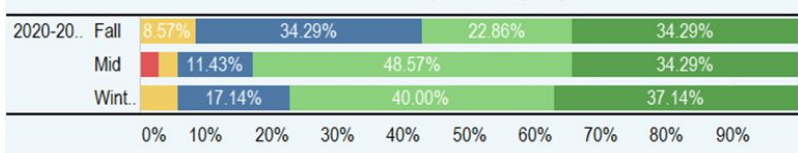
### Quarterly Reflection

Imagine South Vero recently administered STAR Reading and STAR Math to all students in K-8. The data from this benchmark shows the following. Data chats are scheduled with the leadership team the week of 1/18-1/22, 2021.

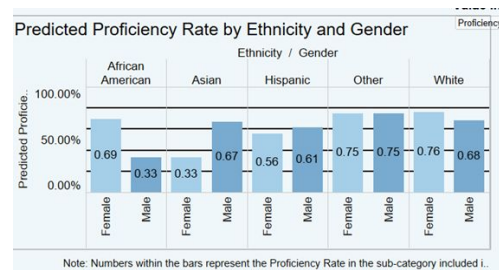
### Projected Proficiency MATH



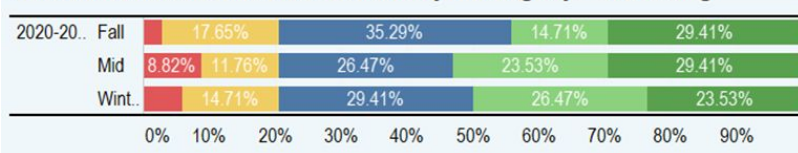
### Distribution of Student Scores by Category - Mathematics



### Projected Proficiency READING



### Distribution of Student Scores by Category - Reading



Ongoing monitoring and support will be provided by classroom teachers and interventionists. Next steps are to utilize the Instructional Planning and Focus Skills reports in Renaissance to provide targeted practice to the identified students not making adequate progress. The MTSS team recently reviewed and updated plans and supports for students in the MTSS process.

Our current enrollment is 698. Out of those students, we currently have 46 African American students. We don't anticipate enrolling anymore students at this time. Open enrollment begins February 1, 2021 for the 2021-2022 school year. This information is provided on our school website and social media page. Imagine South Vero recently met to discuss spring extracurricular activities and will be offering baseball, softball, flag football, and Campus Life. Documentation will be provided regarding participants by race.

The African American curriculum matrix is an integral part of weekly collaborative planning. Teachers are purposefully planning standards based lessons that teach students about African American history. Classroom walkthroughs are conducted to ensure lessons are being taught with fidelity. We are excited to showcase Black History month in February schoolwide.



## SDIRC School Data Chats & Impact Reviews – Elementary

### Component: African American Achievement Plan 2020 – 2021



**Date of Impact Review:** 1/15/21

**School:** Imagine Schools at South Vero

**Action Steps:** 1.4, 1.5, 1.25, 2.6

#### Action Step 1.4

Date(s) of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-2	Week of 9/21-9/25 2020 Week of 11/16-10/20 2020 Week of 1/18-1/22 2021 Week of 3/1-3/5 2021					
	Kindergarten		First		Second	
	#	%	#	%	#	%
African American Students Receiving Interventions for Substantial Reading Deficiencies	0	0	0	0	1	0.01

#### Action Step 1.5

Date of Quarterly Review of School Improvement Plan	This is done monthly.
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews)	Targeted intervention is provided based on the needs of each student. Progress monitoring data is tracked monthly and quarterly.

#### Action Step 1.25

Date(s) of Monitoring of Gifted Screenings	We do not currently have any gifted screenings.
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#### Action Step 2.6

Date(s) of Problem-Solving Meeting(s) to Incorporate/Review Culturally Responsive Practices into Tier 1 Instruction & Supports	9/29/20, 11/19/20, 1/4/21
Summary of Action Steps to Incorporate Culturally Responsive Practices into the Tier 1 Framework	Attendance, behavior, and STAR Reading & Math data was analyzed. At this time, there are no concerns. Tier 1 instruction and supports will continue to be monitored.



## SDIRC DataCom – Elementary

### Component: African American Achievement Plan 2020 – 2021



**Date of DataCom:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.12, 1.16, 1.37, 1.38

#### Action Steps 1.12, 1.16 & 1.37

Date(s) of School Level Review(s) of Performance, Progress, & Regression of African American Students	Week of 9/21-9/25 2020 Week of 11/16-10/20 2020 Week of 1/18-1/22 2021 Week of 3/1-3/5 2021
Review Conducted of Academic Performance & Regression of African American Students	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Summary of Action Steps / Plan based upon Review of Performance & Regression of African American Students (based upon District & School Level Reviews)	Targeted intervention using the Instructional Planning and Focus Skills reports in Renaissance will continue to be used. Progress monitoring data will continue to be tracked and monitored. Students are tracking their data as well in their student data notebook. Parent-Teacher conferences will be conducted in the month of February with each parent.

#### Action Step 1.38

	Third		Fourth		Fifth	
	#	%	#	%	#	%
Regression of African American Students in English Language Arts (comparing baseline unit assessment (UA) to Most Recent UA)	1	13	2	33	0	0



## SDIRC Quarterly Update Additional Action Steps – Elementary Component: African American Achievement Plan 2020 – 2021



**Last Date of Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.3, 1.6, 1.11, 1.30, 2.5, 2.9, 4.31

### Action Step 1.3

Date(s) of Walk-Through to Observe Implementation of African American History Teachings	The principal and assistant principal conducted observations from November to December.
Summary of Observation(s)	Observations included looking at the classroom environment to ensure culturally relevant materials were evident and reflected many forms of diversity. Walkthrough data indicates that all classrooms had evidence of culturally relevant materials. Walkthrough data shows that 72% of teachers were teaching or had evidence of teaching something related to African American culture at the time of the observation.

### Action Step 1.6

Extended Learning Opportunities Offered (list all offerings during the 20-21 academic year).	Imagine South Vero currently does not offer any ELO's.				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity					
Total Percentage Breakdown of Participants by Race/Ethnicity					

\*Attach evidence of a parent work or extended learning activity for students.

### Action Step 1.11.

Date of Student Committee Meeting	Imagine South Vero has not met with students.
Summary of student feedback related to diversify opportunities to participate in extracurricular activities	NA

### Action Step 1.30

Recognition Ceremonies (list all ceremonies during the 20-21 academic year).	Due to COVID-19, we have limited the number of ceremonies. Parents and other family members are not allowed on campus. Ceremonies are currently restricted to classrooms and only include character and honor roll.				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity					
Total Percentage Breakdown of Participants by Race/Ethnicity					

### Action Step 2.5

Timeframe of Reported Out-of-School Suspensions	NA
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Select one:

☒ No out-of-school suspensions were assigned during this time frame.

☐ All out-of-school suspensions were pre-approved by a principal supervisor.

### Action Step 2.9

	Number of Mentors	Number of Mentees
Students Participating in Peer Mentorship Program	NA	NA

Our school peer mentorship program is not currently in progress due to COVID-19. Given that circumstances improve, the program will reconvene in the 2021-2022 school year.

**Action Step 4.31**

	Number Identified	Percentage of Identified Earning Teaching Certification
Support Staff identified to Transition to Teaching		

All support staff are certified.