



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Fellsmere Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

4.31 Identify support staff to transition teaching. Provide support and assistance to become certified instructional staff.

Explanation of Evidence:

FES will continue to initiate conversations with support staff who are inclined to transition into a teaching career. FES will guide them locally with opportunities to observe the reality of teaching and provide district guidance when appropriate.

Results of Action Taken:

After conversations and experiences are provided, FES hopes to inspire a few support staff to enter teaching as a career. On November, we had the opportunity to have a chat about this possibility with a member of the staff.

Reflection:

During our conversations, a member of our staff showed an interest.

Mrs. Alderton (Tuesday, November 10th) and Mr. Echeverria (Friday, November 6th) had separate conversation with Mrs. Liliaana Magaña regarding her desires to become a teacher in the future. She is currently taking classes at Indian River State College. These conversations began because Mrs. Magaña has shown an interest in being a classroom teacher as she continues to serve ESOL students as a teacher assistant at Fellsmere Elementary.