

## **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

**Date:** 9/30/2020

School/Department: Strategic Planning & Support Services

3.2

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action

Explanation of Evidence:

step #'s and a brief description of each.)

The Program Specialist for Cultural Responsiveness provided a training via Microsoft Teams to ESE Resource Specialists on the following topics:• Implicit bias• Earned and unearned privilege• Cultural responsiveness• Culturally responsive practices• Culturally Responsive Strategies Crosswalk• Disproportionate Disciplinary practices in Black/ESE students• Overidentification of ESE eligibility in marginalized students• Root Cause Analysis. Resource Specialists were asked to identify Black students in their schools that have been identified with an SLD prior to the training and have the list present during the PD. A pre and post-test were completed. Professional development was held on June 2nd.

Results of Action Taken:

The RS's were very receptive to the PD. They completed a pre and post-test. Test results showed mastery of the content.

**Reflection:** 

It is hypothesized that with an increase in training, the knowledge of our staff will increase. Ultimately, the implementation of CR instructional practices and strategies within the classroom settings will strengthen significantly.

School District of Indian River County	Participant Attendance Roster-District Inservice			
Title: Resource Specialist Bootcamp		Trainer(s): Matina Pappala	rdo	
Date(s): June 4, 2020		(c)		
Start Time: 8:00 a.m.	End Time: 4:00 p.m.			
Start Time. 8.00 a.m.	Liid Tillie. 4.00 p.iii.			
Primary Purpose:	Learning Method:			
Professional Skill Building	Virtual Training	Implementation Method	Evaluation Meth	nod
		Employee Electonic		
Employee Name	Work Site	Signature	Date	Total Hours
Danna Norman	SRHS	Danna A. Norman	6/4/2020	8
Clarelle Sarrasin	SRMS	Clarelle Sarrasin	6/4/2020	8
Kelly Potter	TCE	Kelly Potter	6/4/2020	
Laurie Fletcher	GES	Laurie Fletcher	6/4/2020	
Deborah Irish	BES/SES	Deborah Irish	6/4/2020	8
Laurie Hoover	Cltrus	Laurie Hoover	6/4/2020	
Tammy Broxton-Brown Adrianne Moody	Oslo Middle VBHS	Tammy R. Broxton-Brown Adrianne P Moody	6/4/2020 6/4/2020	8
Annie Arce'	ACE/504	Annie Arce'	6/4/2020	8
Tabitha Johnston	Rosewood/Wabasso	Tabitha Johnston	6/4/2020	8
Pam Prange	Osceola Magnet	Pamela A. Prange	6/4/2020	8
Kathryn Whittaker	Dodgertown	Sharon Stonecipher	6/4/2020	8
Meghan Digiacomo	PIE	Meghan Digiacomo	6/4/2020	8
Ainsley Seeley	SGMS	Ainsley Seeley	6/4/2020	
Lateshia Henry	GMS	Lateshia Henry	6/4/2020	
Kim Logue	IRA	Kim J. Logue	6/4/2020	8
Jamie Stalter	PIE	Jamie Stalter	6/4/2020	8
		+		
		+	+	

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- Implicit bias
- Earned and unearned privilege
- Cultural responsiveness
- Culturally responsive practices
- Culturally Responsive Strategies Crosswalk
- Disproportionate Disciplinary practices in Black/ESE students
- Overidentification of ESE eligibility in marginalized students
- Root Cause Analysis

Resource Specialists were asked to identify Black students in their schools that have been identified with an SLD prior to the training and have the list present during the PD.

Professional development was held on June 2<sup>nd</sup>. Please see attached Roster and Agenda.



## **Exceptional Student Education & Student Services**

Kathrine Pierandozzi Ed.D., Executive Director

Office of Exceptional Student Education

Matina Pappalardo, Coordinator of Exceptional Student Education

## Exceptional Student Education Boot Camp June 2 - 4, 2020

**Participants**: Dr. Kathrine Pierandozzi, Matina Pappalardo, Jessica Rojas, Tom Stull, Rachelle Tolliver, Katherine Wolf, and District Administrators

**Desired Outcome**: To understand legal requirements, procedures, practices and compliance in order to support the free and appropriate public education of students with disabilities

Day 1	Person Responsible	Time Frame
Sign-In and Welcome	David K. Moore Ed.D.	
	Mrs. Dampier	8:00-8:15
	Dr. Pierandozzi	
Pre-Assessment	ESE Team	8:15-8:30
IDEA	Wolf	8:30-10:00
Break		10:00-10:15
Parental Rights and Procedural Safeguards	Tolliver	10:15-11:15
Lunch		11:15-11:45
Child Find & Gifted Considerations & 504	Rojas	11:45-12:45
Break		12:45-12:50
a) Transition Compliance (Secondary breakout)	Wolf	12:50-1:50
b) Pre-referral (Elementary breakout)	Pappalardo	12:50-1:50
Break		1:50-2:15
Health Services	Burney	2:15-2:45
Wrap Up		2:45-3:15
Post Assessment	ESE Team	3:15-3:45

Day 2	Person Responsible	Time Frame
Sign-In and Welcome	Dr. Pierandozzi	8:00-8:15
Pre-Assessment	ESE Team	8:15-8:30
Program Models of Support	Stull	8:30-9:15
LEA Profile and BPIE	Wolf	9:15-10:00
Break		10:00-10:15
Manifestation Determination Review	Rojas	10:15-11:15
Lunch		11:15-11:45
Cultural Responsiveness	Rojas	11:45-12:45
Break		12:45-1:00



IEP Compliance, Goals, & Services Tolliver 1:00-2:00  LRE Review	
Stull 2:00-3:00	
Wrap Up 3:00-3:15	
Post Assessment ESE Team 3:15-3:45	

Day 3	Person Responsible	Time Frame
Sign-In and Welcome	Dr. Pierandozzi	8:00-8:15
Pre-Assessment	ESE Team	8:15-8:30
Overidentification and Overrepresentation	Pappalardo	8:30-9:30
Break		9:30-9:45



Inclusion and Access Points	Tolliver	9:45-10:30
Support Facilitation	Wolf	10:30-11:30
Lunch		11:30-12:00
Parent / Administrator Activity (Secondary & Elementary Breakouts)	ALL	12:00-3:00
Wrap Up	All	3:00-3:15
Post Assessment	ESE Team	3:15-3:45

