



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Wabasso School

Action Step #
and Description: 2.9 Student Peer Mentorship
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: At Wabasso, we have changed this Action Step to Adult Mentorship for African American students. The most appropriate role models on the campus are the adults so we decided to pair our African American students with an adult as a one to one ratio with the intent being that the adult commit to authentically meeting with his/her student (not in their class) at least once a week and document the meeting. The meeting should be of substance to the student (lunch, games, conversation, help with tasks). The goal is to build positive and trusting relationships and to give the student support from outside their own classroom.

Results of Action Taken: The anticipated results will be stronger bonds and more trusting relationships for students. We want to provide an additional layer of support for the students.

Reflection: We currently have approximately 14 students involved in the mentorship program