



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/19/2020

**School/Department:** Wabasso School

**Action Step #**  
**and Description:** 2.6 MTSS Framework  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:** Wabasso serves students through their IEPs and therefore do not follow a traditional MTSS Framework. Annual IEP, staffing and transition meetings occur as needed/scheduled. In addition, behavioral and academic interventions are an ongoing process. Data-chats occur every other week for all students and behavior data is kept and discussed as trends in the data are formed. Interventions for both occur as needed as data determines.

**Results of Action Taken:** More frequent and real-time data allows us to make adjustments without having to go through a formalized process. Those involved are called to task as the need arises and does not allow for extended time between "cases".

**Reflection:** Having a smaller number of students who already have been through MTSS elsewhere, generating their IEP helps Wabasso serve closer to their needs more frequently.