



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/9/2020

**School/Department:** Vero Beach High School

**Action Step (number and description):** 2.10 District will work with schools to conduct a review of In-School Suspension Programs and support school's development of actions to improve outcomes.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)**

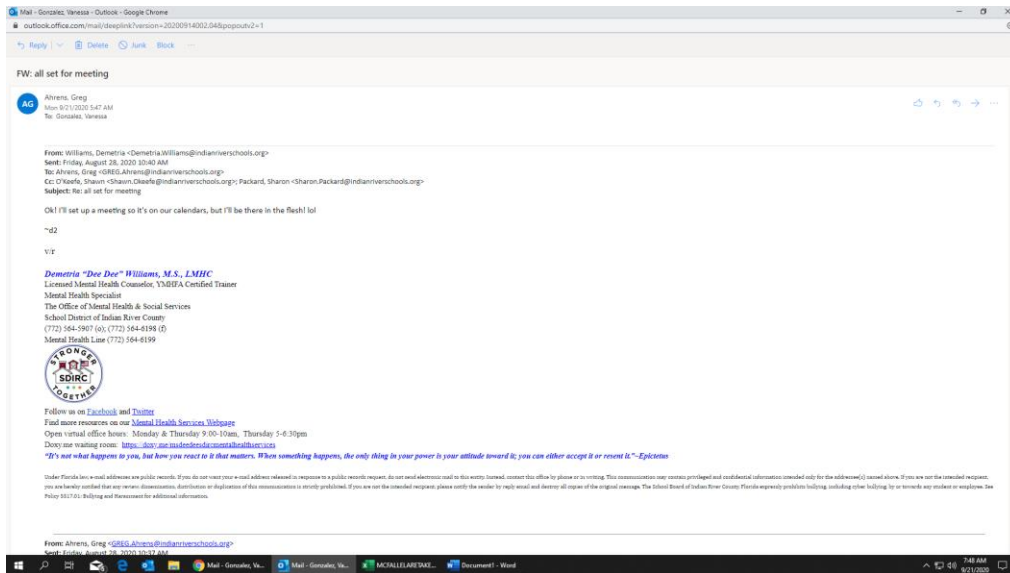
10/20/20 Evidence shows an increase of 7 to 14 days of white student in ISS compared to 22 to 26 days a 4 day increase for black students. 10/8/20 Added data charts. 9/21/20 Teachers working with students in ISS were given Ripple Effects Training to use as a Tier 2 intervention. Ripple Effects is a key component of the VBHS Discipline Action Plan to decrease ODRs and ISS. Evidence that ISS room is equipped with a computer lab and Technology is accessible to all students. Opportunities to work on Social emotional learning are available with Ripple Effects. The charts show the Data associated with the in-school suspension program as well as oss and ALTOSS. The first 6 ½ weeks data matched up to last year's 6 ½ week data shows that our OSS and ISS are significantly lower (see charts)

**Results of Action Taken:**

10/20/20 Success Coach was given admin permissions to Power BI Discipline data for the purposes of monitoring and mentoring. 9/21/20 Students will work with graduation support coach or ISS teacher on Ripple Effects lessons to support social emotional learning. One of our goals is to reduce oss by 50% this school year, by using Ripple Effects, CHAMPS and taking a more proactive approach to curve student behaviors. We are making changes in how we mentor and address the high behaviors as well as addressing our Graduation rate by using our Success/Graduation Coach in addressing continued behaviors by using Data and Ripple Effects system in efforts to lead students to be more accountable for their actions and decisions.

**Reflection:**

VBHS is incorporating preventative strategies to manage behaviors and follow the SDIRC code of conduct for Tiered levels of support. Teachers implement and document intervention strategies prior to writing and ODR. It is our hope that we will be able to re-educate out teachers on handling all level 1 behaviors with teacher lead interventions.



10/9 -10/19

